

MAHATMA GANDHI VIDYAMANDIR'S ARTS, SCIENCE & COMMERCE COLLEGE HARSUL, TAL- TRYAMBAKESHWAR, DIST-NASHIK STATE-MAHARASHTRA

Affiliated to Savitribai Phule Pune University

Accredited by NAAC with C+ (2004)

TRACK ID: MHCOGN11022

SELF STUDY REPORT FOR ACCREDITATION

(SECOND CYCLE)

SUBMITTED TO
NATIONAL ASSESSMENT
AND ACCREDITATION COUNCIL
BANGALORE 560072
STATE - KARNATAKA, INDIA

SUBMITTED BY
PRINCIPAL DR. MOTIRAM R. DESHMUKH
ARTS, SCIENCE & COMMERCE COLLEGE, HARSUL
TAL- TRYAMBAKESHWAR, DIST – NASHIK

WEBSITE: www.mgv.org.in/harsulcollege

CONTENTS

		Page		
•	Preface	3		
•	Steering Committee	6		
•	Principal's Message	7		
•	Executive Summary	9		
•	A. Profile of the Institution	18		
•	B. Criteria-wise Analytical Report			
	Criterion I: Curricular Aspects	28		
	Criterion II: Teaching-Learning and Evaluation	39		
	Criterion III: Research, Consultancy and Extension	59		
	Criterion IV: Infrastructure and Learning Resources	86		
	Criterion V: Student Support and Progression	97		
	Criterion VI: Governance, Leadership and Management	111		
	Criterion VII: Innovations and Best Practices	132		
•	C. In puts from the Departments			
	Department of English	138		
	Department of Marathi	145		
	Department of Hindi	152		
	Department of Geography	158		
	Department of Political Science	164		
	Department of Psychology	170		
	Department of Economics	176		
	Department of History	182		
•	Post-accreditation Initiatives	188		
*	Declaration by the Head of the Institution	195		

ANNEXURES

				Page
•	Annexure – I	:	Approval of Courses of Affiliating University	197
*	Annexure – II	:	110000	198
•	Annexure – III	:	Accreditation Certificate	199
♦	Annexure-IV	:	Peer Team Report	201
•	Annexure-V	:	List of Subjects -Syllabus Revision	213
•	Annexure – VI	:	List of Teachers who have attended Refresher Course and Orientation Programme in the last five years	214
•	Annexure – VII	:	Master plan of the Institution	215
♦	Annexure- VIII	:	Audited Statement of the Institution	216
♦	Annexure – IX	:	List of Minor & Major Research Projects	229

PREFACE

About Mahatma Gandhi Vidyamandir:

Mahatma Gandhi Vidyamandir, Malegaon camp owes its existence to the inspiration, pioneering work and farsightedness of its founder member Hon'ble Late Karmaveer Bhausaheb Hiray, a staunch freedom fighter, one of the pioneers of forming Maharashtra State and Co-operative movement in Nashik District, an educationist and Ex-Revenue Minister of then Bombay province. He has founded two well- known educational institutions in Nashik District, namely "Adivasi Seva Samiti" in 1945 and "Mahatma Gandhi Vidyamandir" in 1952. The major objective of these institutions was to provide educational facilities to the masses from all the spheres urban, rural and tribal.

The devotional motto of the institution is "Bahujan Hitay Bahujan Sukhay". The institution has been registered under Society's Registration Act 1860 (No. 2766 of 1951 dated 21.02. 1952) and Bombay Public Trust Act 1950 (No. F-27 dated 23.08.1954).

After the sad demise of Karmaveer Bhausaheb Hiray, on 6th Nov 1961, his elder son Loknete Vyankatrao Hiray took over the responsibility of the institutions. Under his efforts and guidance Mahatma Gandhi Vidyamandir started other colleges imparting higher education in the faculties of Arts, Commerce, Science, Law, Pharmacy and Education at Malegaon and later on at Manmad, Yeola, Nampur, Nashik, Surgana and Harsul.

Today, Mahatma Gandhi Vidyamandir is progressing under the able leadership of Hon'ble Samajshri Prashantdada Hiray, General Secretary and former minister of State Transport. He has also established professional colleges such as Dental College and Hospital, extension of College of Pharmacy, Hotel Management and Catering Technology, Institution of Management and Research (MBA) etc, to widen the scope of career selection and to satisfy the growing demands for professional courses in urban areas. His main aim is to enhance the quality of education, right from primary to higher education. His elder son Hon'ble Dr. Apoorva Hiray has also actively involved himself as the co-ordinator 'Mahatma Gandhi Vidyamandir', in enhancing the quality education in the era of globalisation through his dedicated efforts. Presently 105 educational units ranging from primary to post graduate and from traditional education to current disciplines such as Computer Management, Health Science, Agriculture, Pharmacy, Hotel Management etc are managed by the trust.

About Arts, Science & Commerce College, Harsul:

Arts, Science & Commerce College, Harsul is permanently affiliated to Savitribai Phule Pune University. The college was established in June 1993 for providing higher education to the tribals who were socially and economically deprived. It is run by Mahatma Gandhi Vidyamandir, Malegaon Camp one of the leading and reputed educational institute.

Arts, Science and Commerce College, Harsul has been completing 21 years of services to the cause of higher education for tribals. The college holds the distinction of being the only institution providing higher education to the tribal students in the surrounding region.

The Motto of the institution is 'Bahujan Hitay Bahujan Sukhay'. Accordingly, the college continues to impart higher education to the tribal students who live in remote, unapproachable area of Nashik district. Majority of the students are economically and socially deprived. Along with facilitating the participation of tribal students in higher education, its efforts are directed at providing holistic education that encourages critical and independent thinking.

The college is permanently affiliated to Savitribai Phule Pune University. It has undergone the process of Assessment and Accreditation by NAAC in 2004 and scored 'C +' grade. The college is included under the sections of 2(f) and 12B of UGC Act 1956 in Oct.2010.

The college is a single faculty college with Arts faculty. At present, the college offers B.A. with special subjects English, Marathi, Hindi, Geography and Political Science. Psychology, History and Economics are offered as general courses. The college has started P.G. course in Marathi since 2007. The college has adequate infrastructural facilities - class rooms, library, computer laboratory, playground etc. Apart from the regular teaching learning activities, the college strives for the overall development of the tribal students by conducting various extra-curricular activities for them. The college has conducted a good number of extension activities to strengthen college neighbourhood network. The NSS unit is an asset to the college which allows 200 volunteers. This unit conducts various extension activities to help our students become aware of their social responsibilities. The college has been working sincerely for the betterment of the students. Apart from various government scholarships, Earn & Learn scheme is implemented for the poor and needy students.

The college has a well maintained library. During last four years, around 3500 books have been added with latest magazines and journals. The library has been computerised with latest software i.e. Vriddhi. The college

has Students Grievance Redressal Cell, Anti Ragging Committee, Students Council, Students Welfare Board, Earn and Learn Scheme, Ladies Forum, Alumni Association, Competitive Exam Committee. The college has established Computer Laboratory to provide computer education to the tribal students. The teaching staff of the college is well qualified and devoted. Two staff members posses Ph. D and many of them are pursuing Ph.D. The staff is consistently busy in several research activities. Many of them have submitted Minor and Major Research Project Proposals to UGC and Savitribai Phule Pune University.

The college has collaborated with reputed national organisations like Tata Consultancy Services (TCS), Maharashtra Small & Micro Enterprises (MSME), ICICI Bank Ltd to provide career guidance and personality development training to the students.

At present the total student strength of the college is 1076 students and the college has utilised UGC assistance for providing better educational environment to the students. The college has purchased educational equipments and conducted remedial classes for academically weak students. The college is sincerely trying to upgrade its academic standards with the help of well qualified and devoted staff members. It is necessary to mention here that 95% students in this college are mostly from the tribal and backward communities.

Arts, Science & Commerce College, Harsul is a small unit consisting of 13 faculty members. Principal, Vice principal and all the faculty members are involved in the preparation of this SSR, to ensure quality sustenance and enhancement to lead the college into the future.

STEERING COMMITTEE

Steering Committee Chairperson: Principal Dr. M. R. Deshmukh

Steering Committee Co-ordinator: Prof. Smt. S. K. Sanap

Criterion	Name of Criterion	Name of the Member
		Prof. Smt. S. K.Sanap
I	Curricular Aspects	Prof. G. L. Kolte
		Prof. Smt. K. K. Bhoye
		Prof. Smt. S. K.Sanap
II	Teaching, Learning and Evaluation	Dr. Smt. P. J. Borse
		Prof. A. E. Ahir
		Dr. Smt. P. J. Borse
III	Research, Consultancy and Extension	Prof. P. K. Shewale
		Prof. V. S. Bacchav
		Prof. B. S. Deore
IV	Infrastructure and Learning Resources	Prof. P. K. Shewale
		Prof. S. S. Varade
		Prof. A. E. Ahir
V	Student Support and Progression	Prof. Smt. K. K. Bhoye
		Prof. V. S. Bachhav
		Prof. C. R. Patil
VI	Governance, Leadership and Management	Prof. B. S. Deore
		Prof. P. K. Shewale
		Prof. A. P. Wanarase
VII	Innovations and Best Practices	Prof. B. S. Deore
		Prof. V. S. Bachhav

Principal's Message

It is my great pleasure to submit the Self Study Report of Mahatma Gandhi Vidyamandir's Arts, Science and Commerce College, Harsul to the National Assessment and Accreditation Council, Bangalore for re-accreditation - Cycle-2.

Harsul and the surrounding region has been declared as 'Tribal Zone' by the Government of Maharashtra.. It is certainly a matter of pride to state that our college holds the distinction of being the only institution providing higher education to the tribal students in the surrounding region. The college was established in June 1993 to serve education to the poor and needy students particularly with rural and tribal background.

Today's age is an age of challenges, problems and pressure. It is also an age of cut throat competition and so our students have so many responsibilities as well as expectations to fulfil. Students who belong to tribal community have to compete with their urban counterparts who are easily exposed to the better educational facilities. The students of our college are educationally and economically deprived. Therefore, we are determined to make them competent enough so that they can face the challenges of 21st century. We are sincerely and devotedly trying to motivate these deprived students in competitive spirit and confidence. Accordingly, during the last four years the college has conducted various workshops, training programmes and extension activities in association with external organisations. Some of the noteworthy activities organized by the college are:

- Workshop organized in association with "Jidnyasa Foundation" for developing leadership qualities among students.
- Personality Development Camp organized in association with Tata Consultancy Services (TCS).
- Workshop on Animal Husbandry
- Workshop on Karate
- An interactive session by "Abhivyakti"- media consultant.
- Guidance on the competitive examination by Matoshri Institute
- Computer training programme in association with Maharashtra Small & Micro Enterprises (MSME).
- Workshop on entrepreneurship in association with Maharashtra Small & Micro Enterprises (MSME).

We are trying to give our students an opportunity and an environment that is inspiring and stimulating.

The college uses education as the tool for empowering the students coming

from adverse and poor socio-economic classes. Apart from the regular academic activities, various extra-curricular activities are conducted in the college to give community orientation to the education. The college seeks to promote social justice and good citizenship among students through their involvement in its extension activities. Besides the faculty who interact with the students on regular basis, the college seeks the cooperation of other academicians, professionals, government officers, community leaders, guest lecturers and so on. The college organizes seminars, workshops and camps for the students. Eminent scholars are invited to deliver lectures. Activities such as Blood Donation Camps, Free Medical Check-up Camp, Voters Awakening Campaign, Aids Awareness Campaign, Counselling on Early Marriages, Cleaning Campaign, Literacy Campaign, Samarth Bharat Abhiyan help in creating social awareness among students. Our N.S.S. unit has been one of the assets of our college promoting the spirit of social service among students. We are trying to strengthen our relationship with various stakeholders through Alumni meets, parents meet etc. Various activities conducted in the college and the outcome achieved has been elaborated in the SSR.

Our ultimate aim is to make our students responsible citizens of our country. So we are trying to instil in every student a sense of virtue and wisdom, sensitivity to the needs and problems of others.

Though our college is situated in the tribal and hilly area we are looking forward to carry out all the academic and extra academic activities with same zeal, continuous improvement and innovations in future so as to give our students value based education thereby to make them more employable and competent citizens of India.

I am sure that with the support and co-operation of all the stakeholders we will be able to achieve our goals.

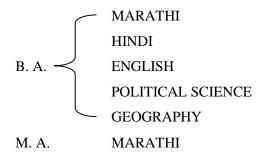
Dr. M. R. Deshmukh Principal

Executive Summary

CRITERION I: CURRICULAR ASPECTS

Arts, Science and Commerce College, Harsul is a single faculty degree college with Arts faculty. The college is permanently affiliated to Savitribai Phule Pune University. Hence we have to follow the curricula as framed by the Savitribai Phule Pune University. Through the transaction of the adopted curricula, the college strives to encourage the development of the tribal students into independent thinking individuals who become responsible members of the society.

Presently we offer the following program options;



English, Hindi, Marathi, Political Science and Geography are taught at special level. History, Psychology and Economics are taught at general level to under graduate students. Marathi has been taught at post graduate level since 2007.

The college follows the guidelines framed by the Savitribai Phule Pune University and the Directorate of Higher Education, Government of Maharashtra in the implementation and execution of its academic activities.

Out institution is making sincere efforts to enhance the employability of our tribal students by conducting various academic and extra academic activities for the overall development of the students.

CRITERION II: TEACHING. LEARNING AND EVALUATION

Arts, Science & Commerce College, Harsul holds the distinction of being the only institution providing higher education to the tribal students in the surrounding region. According to the motto of our institution the college continues to impart quality higher education to the tribal students who live in remote, unapproachable area.

The admission process of the college is transparent. The admissions are given on the basis of merit. However preference is given to students from Harsul and surrounding region. The merit list of all the applicants is displayed on the notice board. The teaching learning process is student centric. Lecture method is a common teaching method which is supported by PPT, group discussions, internal seminars, assignments and project works. Teachers are encouraged to use modern teaching aids and innovative teaching methodology. The college has established a computer laboratory for the students where they can access learning resources available on the internet. It also helps the faculty to update and enrich their subject knowledge.

Extension lectures, seminars, workshops pertaining to different subjects are conducted for the benefit of the students and teachers. The college library is well furnished and well equipped. It has latest text books, reference books, journals and magazines. The library has been computerized with internet facility.

The teachers are motivated to participate in the seminars, conferences, workshops and are deputed to various training programs to increase their academic and professional competency. They are provided facilities like duty leave, travel allowance, reimbursement of registration fees etc.

Examination system is annual for UG courses whereas semester for PG course in Marathi. Term end exams, practicals and oral exams are conducted for UG courses. Students also prepare project work wherever is it necessary. Final exam is conducted by Savitribai Phule Pune University.

Recruitment of permanent faculty is conducted as per the guidelines and norms of UGC and State Government. It is mandatory for the teachers to maintain daily diary. They organize their teaching schedule as per the academic calendar and teaching plans.

The college has introduced the evaluation of teachers by students. It also has a method of evaluation of teachers on the basis of teacher's self appraisal which is submitted at the end of every academic year. The feedback is duly analyzed and suggestions if any are communicated to the concerned for further improvement

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

The college has a Research Committee which facilitates the research activities of the teachers. The committee encourages the teachers to undertake research activities. One Major and five Minor Research Project Proposals have been submitted to UGC through BCUD, Pune by the faculty members. The college has been encouraging the teachers to undertake research work and to present and publish research articles. In the last four years, 39 research articles have been published in various journals, by the faculty members. Teachers regularly

participate and present papers in seminars and conferences. One of the faculty member has published a book which has been referred as reference book by the affiliating University.

The consultancy services are rendered by faculty members individually and informally. The concept of formal consultancy is yet to grow in our college as it is a single faculty college with a tribal set-up.

We have conducted following National and State level seminars in the college.

Sr. No.	Name of the Department	Level of the Seminar / Workshop	Торіс	Dates
1.	History	District	World After First World War (Revised Syllabus F.Y.B.A.)	09/01/2009
2.	Political Science	District	Modern World Politics : Challenges	09/01/2009
3.	English	District	Teaching of English Language and Literature in Rural Region	16/01/2010
4.	History	District	New Historical Trends and Research Methodology in History	16/01/2010
5.	Marathi	State	Modern Marathi Literature	07/01/2011 to 08/01/2011
6.	Hindi	State	Hindi Ke Bhaktikalin Sahitya Ki Pravruttiya	09/02/2012 to 10/02/2012
7.	Marathi	National	Folk Literature	23/02/2012 to 25/02/2012
8.	Geography	District	Effects Of Global Warming	09/02/2012
9.	Psychology	State	Empowerment of Women in Tribal Area	25/03/2013 to 26/03/2013

These seminars and workshops have given an opportunity to our faculty to have interaction with many academicians, subject experts and scholars. The college has highly qualified and trained staff which forms the backbone of our small unit. Presently two staff members possess Ph. D and five are pursuing their research leading to Ph.D. Two staff members are members of various professional bodies and one of the staff member is the Co-editor of an International Research Journal.

The faculty members are involved in a number of extension activities. These extension activities are undertaken by N.S.S. unit. The N.S.S. unit allows 200 volunteers. This unit organizes a special winter camp at an adopted village as a part of its schedule. The unit organizes programs such as Tree Plantation, Aids Awareness Campaign, Blood Donation camp, Health Check-up camp etc.

In carrying out some of the extension activities, the college has worked in collaboration with various organizations such as Maharashtra Small and Micro Enterprises (MSME), Rural Hospital, Harsul, Jidnyasa Bahuddeshiya Sanstha, Utkarsha Sanstha, Rotary Club, Tata Consultancy Services etc.

CRITERION IV : <u>INFRASTRUCTURE AND LEARNING</u> <u>RESOURCES</u>

Arts, Science and Commerce college is located in a tribal area and has about two acres of land. The infrastructure and learning resources are adequate and the college is making sincere efforts for increasing the same taking into account the growing number of students. Accordingly, the college has further developed its infrastructure by the extension of existing building.

Presently, there are adequate classrooms, an administrative office, computer laboratory and library with reading room facility. It is accessible to the readers from 8.00 a.m. to 4.00 p.m. The library has an open access system. It is an institutional member of INFLIBNET and with this facility access to e-journals and e-books is made available to faculty and students. The college library has collaborated with the library of our sister institute LVH College, Nashik. The office is computerized with a network of five computers. They are connected by LAN .The College has established a well-equipped and well-furnished computer laboratory with internet facility. The college intends to provide computers to each department. The college has support services like Xerox machine, fax, scanner etc. There is a standby system (Generator) for smooth operation of gadgets.

The college has installed eight solar lamps in the premises and five fire extinguishers in the building.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The mission statement of Arts, Science and Commerce College, Harsul clearly reflects its efforts to support student progression. Nearly 95% of our students belong to Schedule Tribes.

The following scholarships are given to the students:

- 1) Krantijyoti Savitribai Phule Scholarship.
- 2) Government Scholarships for economically backward students.

- 3) Savitribai Phule Pune University Gunvant Shishyavrutti Yojana 2013-14.
- 4) Rajarshi Shahu Maharaj Shishyavrutti Yojana 2013-14.

The Student Council has been constituted as per the Maharashtra University Act 1994. This council provides a forum for discussion of students' issues and representation of the students' views. The council plays an active role in various curricular and extra-curricular activities.

Various activities and training programs are conducted for the overall development of the students. A Personality Development Camp (training session) was organized by Tata Consultancy Services in association with Rotary club of Nashik. A Certificate Course in Desktop Publishing (DTP) was conducted in association with Maharashtra Small and Micro Enterprises (MSME). A workshop on entrepreneurship was also conducted for the students by the MSME. Activities such as Soft Skills Development Programme, Disaster Management Workshop, and Personality Development Camp for girl students are conducted in the College. The Student Welfare Officer (SWO) is responsible for the implementation of these activities and various schemes of Students Welfare Board, Savitribai Phule Pune University. The Earn and Learn scheme is implemented in the college exclusively for poor and needy students.

The college has set up Students Grievance Redressal cell, Anti Ragging Committee, Ladies Forum. These cells have been active in creating awareness on the issues of discipline, Ragging free environment, gender equality, prevention of sexual harassment of women etc. through various activities. The college has set up Competitive Exam Committee, which provides necessary guidance related to preparation for competitive exams. The committee has organised guest lectures, workshops for preparation of various competitive examinations in association with private academic organisations like "Jidnyasa Foundation", "Spectrum Academy", "Matoshri Institute", "Utkarsha Bahuddeshiya Sanstha" etc.

Special coaching is given to the students appearing for NET, SET examinations. Remedial coaching classes are conducted for academically weak students. Books for various competitive examinations are available in the college library.

The college avails of the medical assistance facility for the students and staff from Rural Hospital, Harsul. The Health Centre has been established in the college with the help of Rural Hospital, Harsul. Every year health check up of all first year students is done. A special health check up camp was organised in association with Motiwala Homeopathic Medical College.

The college encourages the participation of its students in sports and various extra-curricular activities. The Sports Department organizes a special training camp for the students who appear for exams like Police Force, BSF etc. This has proved immensely useful for the students to clear the physical fitness test which is one of the per-requirements for getting these jobs.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

Arts, Science and Commerce College, Harsul is managed by the renowned educational trust "Mahatma Gandhi Vidyamandir". The Management plays a leading role and extends whole hearted and complete support and encouragement to the Principal. Principal is the academic and administrative head of the College. He handles all issues regarding the Office Administration, students and Departments within the prescribed guidelines of the University. Various committees have been constituted to ensure smooth functioning of the academic and administrative activities. These committees function under the chairperson appointed by the principal and deliberate on concerned issues. The meetings of these committees are conducted regularly. Some of such committees are:

- i. IQAC
- ii. NAAC Committee
- iii. Competitive Exam Committee
- iv. Anti-Ragging Committee
- v. Discipline Committee
- vi. Soft Skills Development Committee
- vii. Ladies Forum
- viii. Examination Committee
 - ix. Research Committee
 - x. Admission Committee
 - xi. Purchase Committee

Periodic meetings of the H.O.D's with the principal are conducted to ensure smooth and efficient running of the College. All the academic matters are discussed in the meetings. The H.O.D's conduct meetings with the members of the Department to discuss the relevant issues. Principal also conducts meetings with the non-reaching staff.

Local Management Committee has been constituted under section 85 of Maharashtra University Act. Periodic meetings of LMC are conducted in the College. Various important issues are discussed in the meetings of LMC.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

- It has been a regular practice for the Principal of the College to interact with students in and outside the classroom to get their feedback so that quality sustenance is possible.
- The relationship between all the stakeholders of the College is extremely co-operative, supportive and cordial.
- The College has established a very strong and effective College neighbourhood network through the extension activities carried out by NSS. Principal, who is the local member and native of Harsul, along with the faculty members have a good rapport with the local community.
- The public representatives, natives, teachers, professionals, parents and the prestigious citizens of Harsul get together and celebrate the days of National Importance in our premises.
- After acquiring the status of 2(f) and 12(B), the considerable number of teachers are engaged in research activities. Presently five staff members are pursuing their research work leading to Ph.D. degree. One Major and five Minor Research Project proposals have been submitted to UGC through BCUD, Savitribai Phule Pune University. The college has organized 01 National and 03 State Level Seminars in the last three years.

SWOC analysis in points

Strengths:

- Strong support by the Management Mahatma Gandhi Vidyamandir, our Parent Institute which is one of the oldest, leading and reputed educational institutions providing educational facilities to the downtrodden and backward sections of society.
- Arts, Science and Commerce College, Harsul is the only institution providing the facility of higher education to tribal students in the surrounding region.
- Well qualified, devoted and committed staff members.
- Adequate infrastructure along-with well maintained library and well equipped computer laboratory.
- Beautiful, pollution free campus surrounded by lavish greenery and hills.
- Strong college neighbourhood network, active participation of local community in the activities of the college.
- Healthy student-teacher relationship.

Weaknesses

- The college is situated in the tribal, un-approached, remote area.
- Inadequate transport facilities for students.
- The college admits students from the tribal area. They pass their previous examination with minimum percentage due to language barrier.
- Weak network with industry.

Opportunities

- The students are endowed with inborn physical capabilities and raw talent. Therefore there is an ample scope for developing sports culture. International athlete Kavita Raut is well known example of nurturing this raw talent available in the tribal region.
- There is an ample scope for starting P.G. courses in some subjects.
- To start short- term professional courses for skill development.
- To improve communicative competence of the students.
- We have a lot of chance to strengthen extension activities.

Challenges

• To generate funds for increasing and developing existing infrastructural facilities.

- To enrich the available resources in the changing global scenario.
- To establish and increase tie-up with industry.

Future Plans

- To start Psychology, History and Economics at special level.
- To start Science stream Under Graduate course (B. Sc).
- To establish Research Centre in Marathi.
- To start Self Financing Courses for creating opportunities of employment for the students.
- To augment latest technological facilities.

A. Profile of College

1. Name and address of the college:

Name: Mahatma Gandhi Vidyamandir's

Arts, Science and Commerce College, Harsul.

Address: Harsul, Tal. Tryambakeshwar

Dist: Nashik Pin: 422204

State: Maharashtra

Website: www.mgv.org.in/harsulcollege

2. For communication:

Designation	Name	Telephone	Mobile	Fax	Email
Principal	Dr. M. R. Deshmukh	O: 02558- 227292	09011027608	02558- 227292	harsulcollege @gmail.com mrd.mgv @gmail.com
Vice Principal	Prof. P. K. Shewale	O: 02558- 227292	07588096233	02558- 227292	prof.prakash shewale @gmail.com
Steering Committee Co- ordinator	Prof. Smt. S. K. Sanap	O: 02558- 227292	09420361492	02558- 227292	saralaksanap @yahoo.com

	Affiliated College	√
	Constituent College	
	Any other (specify)	
1.	Type of Institution:	
	a. By Genderi. For Men	

Status of the of Institution:

3.

		For Women Co-education	
	1 D 1.6	L	
	b. By shift i.	Regular	√
	ii.	Day	
	iii.	Evening	
5.	Is it a recogn	ized minority institutio	on?
		Yes	
		No	1
	• •	ify the minority stateovide documentary evi	tus (Religious / linguistic/ any dence.
6.	Source of Fu	ınding	
	i.	Government	
	ii.	Grant-in-aid	√
	iii.	Self-financing	
	iv.	Any other	
7.	a. Date of es (dd/mm/yyy)	stablishment of the col y)	llege: 15/06/1993
		ge (If it is a constituent	is affiliated /or which governs t college): Savitribai Phule Pune
	c. Details of	UGC Recognition	
	Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
	2 (f)	01 / 10 /2010	F.No.8-27/2008 (CPP-I/C)

12(B) 01 / 10 /2010	F.No.8-27/2008 (CPP-I/C)
---------------------	--------------------------

Certificate of recognition $u/s\ 2$ (f) and 12 (B) of the UGC Act is enclosed as Annexure II)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI ect): Nil

Under Section/ clause	Recognition/ Approval details /Department/ Programme	Day, Month and Year (dd-mm- yyyy)	•	Remarks

(Enclose the recognition/approval letter)

Ye	S	√	No	
If yes, has	the Coll	ege applied	for availing t	the autonomous status
Ye	S		No	√
Is the col	lege reco	ognized		
a. By UC	GC as a C	College with	Potential fo	or Excellence (CPE)?
Ye	s		No	✓
If yes,	date of r	recognition (dd/mm/yyyy	: N.A.
b. For its	perform	nance by any	other gover	rnmental agency?
Ye	es		No	✓
If yes,	NT	ne of the age	nav	: N.A

10. Location of the campus and area in sq.mts:

Location *	Tribal Area
Campus area in sq. mts.	8026.77
Built up area in sq. mts.	1008.00

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

- 11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.
 - Auditorium/seminar complex with infrastructural facilities: No
 - Sports facilities

♦	Play Ground	: Yes
•	Swimming Pool	: No
♦	Gymnasium	: No

- Hostel
 - ◆ Boy's Hostel : No
 ◆ Girl's Hostel : No
 ◆ Working Women's Hostel : No
- Resident facilities for teaching & non teaching staff : No
- Cafeteria : No
- Health Centre : Yes
- Facilities like banking, post office, bookshops : No
- Transport facilities to cater to the needs of students and staff : No
- Animal House : No
- Biological waste disposal : No
- Generator or other facilities for management
 / regulation of electricity and voltage
 : Yes
- Solid waste management facility : No
- Waste water management system : No
- Water harvesting : Yes

12. Details of programmes offered by the college (Give data for current academic year)

or cu	rrent academi	<u>ic year)</u>					
Sr. No.	Program Level	Name of the Program / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned Student strength	No. of Students admitted
1.	Under- Graduate:	B.A.	3 yrs	HSC	Marathi	996	980
2.	Post- Graduate:	M.A.	2 yrs	Grad uation	Marathi	120	96
3.	Integrated Programmes P G	-	-		-	-	
4.	Dual Degree						
5.	M.Phil.	-	-				
6.	Ph. D.						
7.	Certificate courses	-	-	-1	-	-	
8.	UG Diploma	-	-		-	-	
9.	PG Diploma						
10.	Any Other (specify and provide details)						

13.	Does the college offer self-financed Programmes?	

Yes	No	√
If yes, how many		

Yes	√	No		
Number	01			
List the departmen	· •		•	
facilities like Lib unless they are	• •			_
programmes. Simil	_		_	
common compulso	• /		-	
English, regional la	•		Program	
UG / F	P	G / M.A.		
Special	General		Marathi	
English	Psychology			
Marathi	Economics			
Hindi	History			
Geography				
· ·				
Political Science Number of Progra		under (l	Programme	e m
Political Science		01 01	Programmo	e m
Political Science Number of Progra degree course like I Annual system		01	Programmo	e m
Political Science Number of Progra degree course like I Annual system Semester system Trimester system	BA&MA)	01	Programmo	e m
Political Science Number of Progra degree course like I Annual system Semester system Trimester system Number of Program	BA&MA) mmes with	01	Programmo	e m
Political Science Number of Progra degree course like I Annual system Semester system	mmes with t System	01 01 0	Programmo	e m
Political Science Number of Progra degree course like I Annual system Semester system Trimester system Number of Program Choice Based Credit	mmes with t System ary Approach	01 01 01 01	Programmo	e m

19.	Does	the	college	offer	UG	or	PG	programme	in	Physical
	Educe	ation	9							

Yes No √

20. Number of teaching and non-teaching positions in the Institution (2013-2014)

·		Teaching faculty									-
Positions	principal	Professor		Associate Professor		Assistant Professor		Non- teaching		Technical staff	
	*M	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government Recruited	01					09	03	08			
Yet to recruit											
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>											
Yet to recruit											

^{*}M-Male *F-Female

21. Qualifications of the teaching staff:

dumineutions of the teaching stair.											
Highest	Pro	fessor	Ass	ociate	Ass	Total					
qualification			Pro	fessor	Pro						
•	Male	Female	Male	Female	Male	Female					
Permanent teachers											
D.Sc./D.Litt.											
Ph.D.					01	01	02				
M.Phil.					03		03				
PG					06	02	08				
		Ten	nporary 1	teachers							
Ph.D.											
M.Phil.											
PG											
Part-time teachers											
Ph.D.											
M.Phil.											
PG											

22. Number of Visiting Faculty / Guest Faculty engaged with the College 02

23. Furnish the number of the students admitted to the college during the last four academic years.

						Yea	r 201	0-201	1						
Class	Gen	eral	S.	C.	S'	Т	Ol	BC	Min	ority	NT/S	SBC	To	tal	Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
F.Y.B.A	10	10	7	5	225	105	15	6	0	0	5	3	262	129	391
S.Y.B.A	11	8	4	2	150	62	10	6	0	0	2	1	177	79	256
T.Y.B.A	4	2	1	0	148	59	4	2	0	0	3	2	160	65	225
M.A(i)	0	0	0	0	42	8	1	1	0	1	1	0	44	10	54
M.A.(ii)	0	0	0	1	16	7	2	1	0	0	0	1	18	10	28
Total	25	20	12	8	581	241	32	16	0	1	11	7	661	293	954
Year 2011-2012															
Class	Gen	eral	S.	<u>C.</u>	S	T	Ol	BC	Min	ority	NT/S	SBC	To	tal	Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
F.Y.B.A	10	5	6	1	236	77	18	9	1	0	12	0	283	92	375
S.Y.B.A	100	6	7	1	191	61	20	5	0	0	8	0	236	73	309
T.Y.B.A	17	8	6	3	151	36	5	5	1	0	1	2	181	54	235
M.A(i)	0	0	0	0	466	7	2	3	0	0	1	1	49	11	60
M.A.(ii)	0	0	0	0	26	9	1	1	0	0	1	0	28	10	38
Total	37	19	19	5	650	190	46	23	2	0	23	3	777	240	1017
	Year-2012-2013														
Class		eral	S.	<u>C.</u>	S'	T	Ol	BC		Minority NT/SBC Total			tal	Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
F.Y.B.A	1	0	4	0	252	90	9	3	1	2	6	0	273	95	368
S.Y.B.A	7	4	6	1	211	59	17	7	8	2	12	0	261	73	334
T.Y.B.A	7	3	8	1	167	50	16	5	0	4	9	0	207	63	270
M.A(i)	0	0	0	0	32	6	2	0	2	2	1	0	37	8	45
M.A.(ii)	0	0	0	0	24	6	0	0	1	1	0	0	25	7	32
Total	15	7	18	2	686	211	44	15	12	11	28	0	803	246	1049
						Year	r-201	3-201	4						
Class	Gen	eral	S.	C.	S'	T	Ol	BC	Min	ority	NT/S	SBC	To	tal	Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
F.Y.B.A	7	1	2	7	204	106	1	2	1	0	2	1	217	117	334
S.Y.B.A	1	0	4	2	238	78	10	2	1	2	4	0	258	84	342
T.Y.B.A	6	3	6	0	193	56	16	7	5	1	11	0	237	67	304
M.A(i)	0	0	1	0	48	11	0	0	0	0	0	0	49	11	60
		0	0	0	48 27	3	0	0	2	0	0	0	49 30	11 6	60 36

24. Details on students enrollment in the college during the current academic year: 2013-14

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	980	96			1076
Students from other states of India					
NRI students					
Foreign students	-	-			-
Total	980	96			1076

Students from other states of India					
NRI students					
Foreign students					
Total	980	96			1076
Dropout rate in UG and UG 5%	l PG (a	verage o	8%	t two ba	tches)
Unit cost of Education expenditure (actual) div					
Including salary components Excluding salary components					
Does the college of education mode (DEP)		ny pr	ogrammo	e/s in	distance
Yes		No	√		
If yes, a) Is it a centre for offering university?	ng dista	nce educ	ation prog	grammes	of another
Yes		No			
b) Number of programme	es offere	ed			
c) Programmes carry the Council Yes	ne reco	gnition No	of the I	Distance	Education
Provide Teacher-stu programme/course offer		ratio	for	each	of the
UG : BA 1: 120	I	PG :MA	1:60		

29.	Is the college applying for
	Accreditation

Cycle 1	Cycle 2	√
Cycle 3	Cycle 4	
Re-assessment		

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 03/05/2004 (dd/mm/yyyy)
Accreditation Outcome/Result: C+

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year (Teaching days means days on which lectures were engaged excluding the examination days)

200

- 33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC: 20/10/2003 (dd/mm/yyyy)
- 34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

Sr. No.	Report	Academic Year	Date of submission (dd/mm/yyyy)
1.	AQAR	2008-09	05/06/2009
2.	AQAR	2009-10	12/05/2010
3.	AQAR	2010-11	30/09/2011
4.	AQAR	2011-12	29/09/2012
5.	AQAR	2012-13	20/05/2014
6.	AQAR	2013-14	10/12/2014

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information) -----

B. Criteria-Wise Inputs CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stakeholders.

The Sanskrit slogan "Bahujan Hitay, Bahujan Sukhay" is the main motto of our institution i.e. for the welfare of majority and for the happiness of majority.

VISION:

Enrichment of society by providing educational facilities to the tribal community.

MISSION:

To impart education to the tribal students and make them more employable in the market.

OBJECTIVIES:

- To provide education to the tribal students.
- To increase educational atmosphere.
- To achieve academic and social excellence.
- To increase the strength of female students.
- To improve stake holders relationship.
- To make the learners more employable.

We have uploaded the vision, mission and objectives of the college on our website http://mgv.org.in/harsulcollege. These statements are displayed in the college premises as well. The vision and mission statements are communicated to the students, teachers, staff and other stakeholders through college prospectus and magazine. Further, they find reflection in institutional activities. The principal highlights and explains vision and mission during his speeches.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples

The institution develops and deploys action plan for effective implementation of the curriculum in the following ways:

• The academic programmes of UG courses and PG course (Arts

- faculty) adopted by the college are in accordance with the institution's Goals and Objectives.
- It is insisted that syllabus should be need based and of great help for social, regional and national development.
- Our college is affiliated to Savitribai Phule Pune University and hence we follow the curricula designed by Savitribai Phule Pune University.

In the beginning of the academic year, the principal conducts meeting of all the faculty members to discuss the implementation of the curricula designed by the affiliating Savitribai Phule Pune University. The faculty members prepare their teaching plans taking into account the available working and teaching days in the academic year. They also maintain 'daily diary' and deliver the lectures as per the teaching plans. The coverage of syllabus is reviewed by the HOD at the end of semester. The principal also conducts meeting of all the faculty members to review the syllabus coverage and implementation of the curriculum.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

As an affiliated College, the curriculum prescribed by Savitribai Phule Pune University is followed with regard to the courses that are offered. The Vision, Mission and Objectives of the institution are kept in mind while transacting the curriculum to the students.

Support from the University:

- The University forms an Academic Calendar that specifies the duration of the semester, the date of commencement and conclusion of semester examination schedule. Besides, the University also circulates various notifications.
- The University takes an initiative to organise Orientation and Refresher Courses periodically for the teachers.
- The University provides travel grant for college teachers for attending National / International Conferences.
- The University extends financial assistance to college teachers to conduct research projects in their respective fields.

Support from the Institution:

• The faculty members are allowed to participate in the workshops on "Syllabus Revision and Designing" organised by various colleges affiliated to the Savitribai Phule Pune University.

- The institution provides resources needed for ensuring successful delivery of curriculum i.e. ICT, Library and external expertise.
- The participation of teachers in International, National and State level seminars and workshops for updating their knowledge that helps in maintaining high quality in curricular aspects.
- The provision of free internet facility for staff and students, LCD projectors to improve teaching practices.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

The following facilities are provided by the institution to the teachers for improving the teaching learning process.

- The library is noted for its good collection of text books, reference books, journals on different subjects. Teachers are provided text books and additional reference material. The H.O.D's submit the book lists as per their requirements and are provided the books, journals, ref. books etc.
- Modern teaching aids like LED and LCD projectors are mutually utilized by all the departments.
- Faculty members have also been provided internet facility to upgrade their knowledge with respect to their subjects and area of interest.
- Teachers are sanctioned duty leave to participate in seminars and workshops for enriching their knowledge and skills.
- Departmental, State level and National level seminars are conducted in the college.
- The students are encouraged to participate in classroom activities, project work, and field survey. Study tours are organized for improving teaching practices.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

The institution network and interact with the University as follows;

- Faculty members are involved in question paper setting, evaluation of answer books and conduct of examination.
- Field visits and study tours are organized to enlighten students with the exposure of practical implementation of knowledge.

1.1.6 What are the contributions of the institution and/or its staff

members to the development of the curriculum by the University?(number of staff members / departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- The curriculum is designed & developed by the BOS of concerned subject. Prior to this various workshops and seminars are organized by the University for the Syllabus framing. Individual teachers communicate their suggestions to the BOS members through formal and informal interaction. Some of the staff members have participated in the workshops related to restructuring of syllabus.
- Regular feedback from students is obtained in the prescribed format on the curriculum and teachers' performance and their suggestions are later on analysed by IQAC.
- Feedback from Alumni and parents is being taken during their visit to the college, their informal meeting with the faculty during Alumni meet and parents meet.
- Feedback is collected from academic peers whenever they are invited as guest lecturer or as chief guest for different programmes.
- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

No. We do not develop curriculum at college level for any of the courses. Being an affiliated college, syllabus of all the courses offered is developed by the Board of Studies (Savitribai Phule Pune University) of the concerned subject.

1.1.8 How does institution analyse / ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution ensures that the stated objectives of the curriculum are achieved in the course of implementation by constant observation and monitoring.

• **Student Performance:** Ensuring admission to the students from the tribal area following stated vision and the mission of the institute, semester exams, project work, organisation of seminars and workshops, skill based programmes and curriculum based training.

- Quality Improvement of Faculty: Participation in National and International Seminars and Workshops for improvements of teaching skills.
- Achievements of Faculty: Professional qualification pertaining to the area of specialisation, paper presentation and publications in reputed research journals.
- Social Service to the Community: Conducting extension activities such as Blood Donation Camp, Cleaning Campaign, Literacy Mission, NSS activities etc to serve the society.
- Feedback from the Stake holders including students enables faculty to improve curriculum delivery and professional skills.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The college has organized skill development programs taking into account the requirement of the students. These are as follows;

- Soft Skills Development Programme is conducted for T.Y.B.A. students.
- Personality Development Camp for girl students.
- Training session (for tribal students) conducted by TATA Consultancy Services (TCS)
- 1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes', give details.

No.

- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability
 - Range of Core / Elective options offered by the University and those opted by the college
 - Choice Based Credit System and range of subject options
 - Courses offered in modular form
 - Credit transfer and accumulation facility
 - Lateral and vertical mobility within and across programmes and courses
 - Enrichment courses

The college is affiliated to Savitribai Phule Pune University. Hence we have to follow the rules and regulations of Savitribai Phule Pune University. Ours is a single faculty college with Arts faculty. Therefore there is limited academic flexibility. The college is offering Under Graduate Arts courses in Marathi, Hindi, English, Geography and Political Science. These subjects are offered as special courses whereas History, Economics and Psychology are general courses. The college offers post graduation course M.A. in Marathi.

- For F.Y.B.A.: Students have to opt for six subjects which include compulsory English + one language (Marathi / Hindi / English) + Four optional subjects.
- For S.Y.B.A.: Students have to opt for seven subjects which include compulsory English + Three subjects as special papers + (Two general subjects from F.Y.B.A. course + Environmental awareness course).
- T.Y.B.A.: Students have to opt for six subjects which include compulsory English + Three subjects as special papers from S.Y.B.A. course + Two general subjects from S.Y.B.A. course.
- Flexibility to the student: In certain subjects students can change subject within same discipline at first and second year in B.A. The Science graduate can take admission to Arts faculty at PG.
- Choice Based Credit System: From June 2013, Savitribai Phule Pune University has started Choice Based Credit System for all post graduate courses and accordingly it is implemented effectively for PG course M.A. in Marathi by the college as per guidelines of University.

To improve skill development, academic mobility, progression to the higher studies, the college has organized personality development camps in association with external agencies like Maharashtra Small and Micro Enterprises (MSME), "JIDNYSA" Foundation, "UTKARSHA" Sanstha, Tata Consultancy Services (TCS) etc.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college offers M.A. in Marathi as non-granted self-financed programme. The curriculum is framed by the affiliating University. Only implementation of it through self-financing is done by the college by making arrangements for staff, library facilities, etc. Admissions are given as per University norms. The fee structure is framed by affiliating University. In case of lack of sufficient regular faculty, guest

teaching faculty is engaged and honorarium is given to them from the revenues of the self financed courses.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

As our students are from tribal area, they need to be guided properly to be assimilated in the mainstream of academics. For this purpose we always try to develop their skills and provide opportunities for excellence through initiatives like Soft Skills Development programme, career guidance, guidance for competitive exams, seminars, workshops, conferences on various subjects etc. We have also conducted workshops, personality development camps and training sessions with organizations such as Maharashtra Small and Micro Enterprises (MSME), "JIDNYSA" Foundation, "UTKARSHA" Sanstha, Tata Consultancy Services (TCS) etc.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses / combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Yes, there is flexibility of combining conventional and other courses so that students are benefited to choose the courses of their interest to enrich themselves academically and in respect of skills.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institution is making sincere efforts towards integrating the academic programmes and institution's goals and objectives. Apart from the regular teaching learning, various extra- academic activities are conducted in the college for the overall development of tribal students. The college has organized the workshops on Desktop Publishing (DTP), Entrepreneurship and Animal Husbandry with the help of other organizations like Maharashtra Small and Micro Enterprises (MSME) and Department of Forest. Every year activities such as debating, essay competition, elocution competition, are organized by the college. N.S.S. organizes various activities like Blood Donation Camps, Cleaning Campaigns, Tree Plantation, Rallies etc. for

community development.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

- The college is affiliated to Savitribai Phule Pune University, has no direct role to play in curriculum designing and developing process. The Board of Studies is responsible for modifying, enriching and designing the curriculum regularly. Before designing and developing the curriculum the BOS invites remarks and suggestions from experienced fellow teachers and students from different colleges to update and strengthen the curriculum to meet the needs of the dynamic employment market. All the faculty members have given their suggestions through formal and informal ways to the BOS members.
- Faculty members actively participate in various workshops organized for the modification and up-gradation of syllabus.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The University has included the cross cutting issues such as gender, climate change, environmental education, human rights, ICT into the curriculum. Our institution is making sincere efforts to integrate these issues into the curriculum as follows;

- Establishment of Ladies Forum to address the issues related to gender equality.
- Women's Grievance Redressal Cell has been established in the college. It functions under institute level Women's Grievance Redressal Committee which provides necessary guidelines and directives.
- Seminar on Global Warming was organized by the Department of Geography.
- A Course in Environmental Awareness has been included as a compulsory component in the syllabus of S.Y.B.A. Students are oriented about environmental issues through this course.
- The Anti Ragging Committee takes care of prevention of ragging and other relevant issues.
- The Soft Skill Development Programme of Savitribai Phule Pune

University is being organised and the students are introduced to new values. Fifty students from T.Y.B.A. are enrolled every year to attend this programme. Through this programme, the Interview Techniques, Communication Skills, SWOT Analysis, Group Discussion, Transactional Analysis are taught for their overall development.

- The curriculum of many subjects designed by Board of Studies has included Information and Communication Technology in their syllabus.
- The college has adopted the ICT technology to cater the needs of students to meet the global competence.
- Many faculty members use modern teaching aids like LCD projector and educational CD's to deliver the lectures and conduct practicals. They also use internet facility to upgrade their knowledge.
- The institution is computerised at administration and academic level.
- The library is computerised and information regarding library holding is made on OPAC.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

- Moral and ethical values
- Employable and life skills
- Better career options
- Community orientation

Various activities are conducted in the college for the personality development of the students. The college has N.S.S unit which promote social responsibilities and citizenship roles among students. The extension activities of the college – Cleaning Campaign, Blood Donation, Social Justice Day Celebration, and Aids Awareness Campaign help in imbibing moral and ethical values.

The birth and death anniversary of great leaders, freedom fighters are observed in the institution.

- Moral and ethical values: Ban on cigarette smoking, Chewing gutkha in college premises. Ragging free campus- No case of ragging has been reported. Anti-ragging committee has been constituted for the purpose.
- Employable and life skills: Disaster Management Workshop was organized to train the students.
- Community Orientation: The College supports and strengthens neighbourhood communities through its extension activities

carried out by N.S.S.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The college obtains feedback on curriculum from the following stakeholders in enriching the curriculum.

Students: Regular feedback from students is obtained in the prescribed format on the curriculum and teachers' performance and their suggestions are later on analysed by IQAC.

Alumni & Parents: Feedback from Alumni and parents is being taken during their visit to the college, their informal meeting with the faculty during Alumni meet and parents meet.

Academic Peers: Feedback is collected from academic peers whenever they are invited as guest lecturer or as chief guest for different programmes

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The institution monitors and evaluates the quality of its enrichment programme in the following manner:

- The Internal Quality Assurance Cell (IQAC) of the college undergoes the process of self assessment and takes steps to maintain quality of its enrichment programme.
- Organisation of Seminars, Workshops and Conferences at District, State and National Level.
- Organisation of lecture series by academic experts for UG and PG students to introduce them to the newly included topics in the curriculum.
- Publication of research papers by faculty in peer reviewed research journals of National and International repute bearing ISSN / ISBN number.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

The college is affiliated to Savitribai Phule Pune University and curriculum is designed by Board of Studies of every subject and it is mandatory to follow the guidelines of UGC, State Council, Department

of Higher Education Govt. of Maharashtra and University Bodies like Academic Council.

- Before designing the curriculum the BOS invites suggestions from experienced fellow teachers to update and strengthen the curriculum. The curriculum is based on standard national model for UG and PG courses. Many of the faculty members have communicated their suggestion to the BOS members through formal and informal interactions.
- The following staff members have participated in the workshops related to restructuring of syllabus:
 - Prof. G. L. Kolte
 - Prof. A. P. Wanarase
 - Prof.. A. E. Ahir
- 1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

There is a formal mechanism to obtain feedback from students on curriculum as per UGC guidelines. The feedback is obtained and duly analyzed by the faculty members. However, we are yet to develop a system to communicate the same to the University.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes)?

Taking into account the need of tribal students, the institute has started post graduate course M.A. in Marathi from the academic year 2007-08.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college gives wide and proper publicity regarding the admission procedure through various means like the college prospectus, website, notice board and mouth to mouth publicity by stake holders.

Transparency: The college ensures transparency in the admission process and strictly adheres to the rules and regulation of eligibility for admission to various courses led down by Savitribai Phule Pune University and Govt. of Maharashtra.

Separate Admission Committees are constituted for F.Y.B.A, S.Y.B.A. and T.Y.B.A. classes. These committees check and recheck the admission forms. Merit lists are finalised by the principal inconsultation with members of the admission committee.

Online Admission Process: From June 2013 the online admission process has been started. The website for online admission is www.vriddhiedubrain.com. The students fill the merit forms online and merit list is displayed. According to the merit list, admissions are given to the respective course.

Prospectus: The college prospectus provides first hand information of the college which includes vision, mission, aims and objectives, admission process, courses offered, rules and regulation etc.

Website: Website of the college <u>www.mgv.org.,in/harsulcollege</u> provides information of courses, cut-off date for admission and the facilities available in the college.

Mouth to Mouth Publicity: Stakeholders including parents and Alumni play a key role in the publicity which helps us by promoting students to seek the admission in our institution by giving positive feedback.

Relevant information regarding admission process is regularly displayed on the college notice board. The list of selected candidates is also displayed on the notice board.

2.1.2 Explain in detail the criteria adopted and process of admission

(Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Merit is the basis of the admission to graduation and P.G. course. As ours is the only institution providing higher education in the surrounding region preference is given to the students from Harsul and surrounding region.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

For the admission to F.Y.B.A. course, the institution prepares a merit list as per the norms laid down by the University and the State Government and displays the same on the notice board. For undergraduate admissions, students passing and securing minimum 35% marks in XII class are given admission in the first year of B.A. course.

	201	0-11	201	1-12	201	12-13	201	13-14
Class	Min %	Max %	Min %	Max %	Min %	Max %	Min %	Max %
F.Y.B.A.								
(U.G.)	35	82	35	72.14	35	73.5	35	75.82
M.A.	40	70.5	40	71.24	40	72.1	42	72.32
(P.G)	.0	, 5.5	.0	, 1.2	.0	, 2.1	.2	, 2.32

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism in the college to review the admission process and student profile annually. For the smooth functioning of admission, separate admission committees are constituted for F.Y.B.A, S.Y.B.A. and T.Y.B.A. courses. These Committees check and recheck the admission forms. Merit lists are finalized by the principal in consultation with the members of the Admission Committee. If any error is found therein, it is immediately taken care of. Helpdesk of faculty members operate for the convenience of the students. These committees scrutinize the application forms of the students. After the completion of admission process, the data is analyzed in terms of the

overall profile such as caste, gender, financial background and aptitude of the student etc. The principal conducts meetings with admission committee to discuss the corrective measures and the strategies to be adopted for the admission process of the next year.

- 2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion
 - SC/ST
 - OBC
 - Women
 - Differently abled
 - Economically weaker sections
 - Minority community
 - Any other

Since the college has been established to cater to the needs of Tribal, Backward and Economically weaker sections of the society, obviously they prefer to seek admission in this college.

SC/ST/OBC: Our admission process adheres to the Government's Policy of reservation. More than **95%** of the students belong to S.T category.

Women and Differently abled: The College maintains the quota for girls and physically disabled students as per University norms. The college is sincerely working to increase the strength of female students

Economically weaker sections: Economically weaker students get the financial assistance in the form of scholarships.

Sport personnel are given preference in the admission process..

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Arts, Science & Commerce College, Harsul is a single faculty college. Our student strength is steadily increasing from the date of its inception.

Students Profile

<u> </u>	Students Profile Year 2010-2011														
	~		· ·	~			1		1						
		eral		C	S'			BC		ority			To		Total
Class	M	F	<u>M</u>	F	M	F	M	F	M	F	<u>M</u>	F	M	F	201
F.Y.B.A.	10	10	7	5	225	105	15	6	0	0	5	3	262	129	391
S.Y.B.A.	11	8	4	2	150	62	10	6	0	0	2	1	177	79	256
T.Y.B.A.	4	2	1	0	148	59	4	2	0	0	3	2	160	65	225
M.A(i)	0	0	0	0	42	8	1	1	0	1	1	0	44	10	54
M.A.(ii)	0	0	0	1	16	7	2	1	0	0	0	1	18	10	28
Total	25	20	12	8	581	241	32	16	0	1	11	7	661	293	954
		1			Г		r 201	1-201	1		1		Ī		
	Ger	eral		C	S	T	Ol	BC	1	ority	NT/S	SBC	To	tal	Total
Class	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
F.Y.B.A.	10	5	6	1	236	77	18	9	1	0	12	0	283	92	375
S.Y.B.A.	100	6	7	1	191	61	20	5	0	0	8	0	236	73	309
T.Y.B.A.	17	8	6	3	151	36	5	5	1	0	1	2	181	54	235
M.A(i)	0	0	0	0	466	7	2	3	0	0	1	1	49	11	60
M.A.(ii)	0	0	0	0	26	9	1	1	0	0	1	0	28	10	38
Total	37	19	19	5	650	190	46	23	2	0	23	3	777	240	1017
	ı				T	Year	r-201	2-201	3						
	Ger	eral	S	C	S'	Т	Ol	BC	Min	ority	NT/S	SBC	To	tal	Total
Class	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
F.Y.B.A.	1	0	4	0	252	90	9	3	1	2	6	0	273	95	368
S.Y.B.A.	7	4	6	1	211	59	17	7	8	2	12	0	261	73	334
T.Y.B.A.	7	3	8	1	167	50	16	5	0	4	9	0	207	63	270
M.A(i)	0	0	0	0	32	6	2	0	2	2	1	0	37	8	45
M.A.(ii)	0	0	0	0	24	6	0	0	1	1	0	0	25	7	32
Total	15	7	18	2	686	211	44	15	12	11	28	0	803	246	1049
						Year	r-201	3-201	4						
	Ger	eral	S	C	S'	T	O	BC	Min	ority	NT/S	SBC	To	tal	Total
Class	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
F.Y.B.A.	7	1	2	7	204	106	1	2	1	0	2	1	217	117	334
S.Y.B.A.	1	0	4	2	238	78	10	2	1	2	4	0	258	84	342
T.Y.B.A.	6	3	6	0	193	56	16	7	5	1	11	0	237	67	304
M.A(i)	0	0	1	0	48	11	0	0	0	0	0	0	49	11	60
M.A.(ii)	0	1	0	0	27	3	0	1	2	1	1	0	30	6	36
Total	14	5	13	9	710	254	27	12	9	4	18	1	791	285	1076

During the last four years, the student strength has steadily increased.

However, the college is sincerely working to increase the strength of female students.

2.2 Catering to Diverse Needs of Students

2.2.1 How does the institution cater to the needs of differently abled students and ensure adherence to government policies in this regard?

Differently-abled students are few in number. We take it as our moral responsibility to enrol differently able students and special attention is paid to meet their needs.

- College Administration, staff and students are sensitive towards differently-abled students and their problems are solved on priority basis. Special sitting arrangement is provided to them during exams.
- Rules of reservations for differently-abled students are followed by the college.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The faculty members conduct an introductory lecture and interact with the students before the commencement of the programme. A welcome ceremony is organized every year for the F.Y.B.A. students where new entrants openly discuss their problems, needs and expectations from the institution.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge / Remedial / Add – on / Enrichment Courses, etc.

The faculty members identify academically weak students and conduct remedial classes for them. The college has conducted Remedial Coaching Classes for SC / ST, NT, OBC and minority students under UGC's 11th plan. Flexible method of teaching is in practice to bridge the knowledge gap. Faculty members work sincerely to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Our institution is making sincere efforts to sensitize staff and students

on issues such as gender inclusion and environment.

- a) Our efforts are directed at establishing gender equality. The following efforts are made to ensure this.
 - Ladies Forum: Ladies Forum has been constituted exclusively to address the issues related to female students. Various activities are conducted for the empowerment of female students.
 - ii. Women's Grievance Redressal Cell: The Management has established institutional level Women's Grievance Redressal Cell which provides necessary guidelines and directives to college level Women's Grievance Redressal Cell. One of the faculty member has been appointed as coordinator of the cell who is responsible for submitting a report to the institutional level Women's Grievance Redressal Cell twice in a year.
 - iii. Workshop sponsored by Students Welfare Board, Savitribai Phule Pune University: A workshop on Personality Development was organized for the female students in association with Students Welfare Board, Savitribai Phule Pune University.
- b) Various activities like Tree Plantation and Save Water Rally are organized by N.S.S. to create awareness about environmental issues.
 - A seminar on 'Global Warming' was organized by the Dept. of Geography.
 - Guest lectures and activities like celebration of World Environment Day, Ozone Day, help in creating awareness about environmental issues.
 - Solar Lamps have been installed in the college premises which are eco-friendly.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

The advanced learners are identified by their performance in the last qualifying examination. They are given representation in some of the committees to enhance their confidence level. Students are encouraged by awarding merit certificates in Annual Social Gathering every year.

2.2.6 How does the institute collect, analyze and use the data and

information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The college works out an efficient system of collecting, recording, analysing and communicating data / information regarding academic performance of the student.

- The subject teachers prepare the mark list after term end exams which are then compiled at the Exam Department.
- Socio-economic profiles of the students taking admission in this college reveal that most of the students come from tribal and poor economic background.
- a) **Students from disadvantage community:** Admission is given to the students considering reservation quota, following reservation norms of Maharashtra Government and students admitted from disadvantage community are given scholarships.
- b) **Physically Challenged:** Emotional and moral support is provided to differently abled students.
- c) **Slow Learners:** Extra attention is paid to slow learners in theory as well as practical classes and their moral is boosted up by remedial coaching and interactive session. Soft Skill Development Programmes are conducted to develop the skills.
- d) **Economically Weaker Sections:** The admission is given to the needy students with token amount they can pay and they are allowed to pay the remaining fees in instalment as per their convenience.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

Academic Calendar: Every year the institution prepares Academic Calendar which includes the details of academic and extra academic activities to be conducted.

Teaching Plan: The individual teachers prepare their 'Teaching Plans'. "Daily Diary" is maintained by them for the better implementation of the teaching plans.

Evaluation: The College communicates the evaluation methods to the students in the beginning of the year.

- Syllabus, Question papers, Scheme of marking, Paper pattern is explained to the students in advance.
- Examination based on University pattern is conducted.
- Students are given proper guidelines about the proper presentation of expected answers and results of the evaluated papers are discussed with students in the classrooms.
- Evaluation of papers conducted by University is done through the Central Assessment Programme (CAP) in which teachers from different colleges within the jurisdiction of University are assigned duties to evaluate the papers and thereafter results are declared by the University.
- From June 2013, the Savitribai Phule Pune University has implemented the Choice Based Credit System (CBCS) for all post graduate courses.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

IQAC plays a vital role in the quality assessment of any institute. It contributes to improve the teaching learning process in the following way:

- Preparation of an academic calendar for timely conduct and quality improvement of various activities of the college.
- Participative and supportive role in every event of the college including seminars, workshops conducted by various departments.
- Preparation and timely submission of AQAR at the end of every academic year.
- It gives timely directions and constant encouragement to the faculty to undertake Minor / Major Research Projects to enhance the research abilities.
- The IQAC encourages the students to participate in group discussions, internal seminars and to do study projects.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

• Students are made to learn by adopting various teaching methods like using reference books, group discussions, power point presentations, use of Internet, LCD projectors, Maps, Charts,

Models etc.

- They are motivated to participate in elocution, debating, essay writing, poetry recitation etc to inculcate presentation skills for their personality development.
- The college organises ten days Soft Skill Development Programme for the students for the acquisition of skills, social ethics and for their overall personality development.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

Various activities like debate, essay competition, field survey, group discussion, student seminars are organized to nurture critical thinking and creativity among the students.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? e. g: Virtual laboratories, e -learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME -ICT), open educational resources, mobile education, etc.

For effective teaching, the college has promoted the use of following modern technologies:

- A well-equipped computer laboratory with Internet facility to download study materials.
- Charts, Models, LCD projectors are the teaching aids used by the faculty members.
- Audio Cassettes on spoken English
- Educational Compact Discs.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

- Faculty members are motivated to attend National and International Level Seminars and Conferences. College always encourages the students and faculty to attain advanced level of knowledge and skill by inviting experts in their subjects.
- The college has motivated all the faculty members to make use of Internet and computers along with library resources like research journals, new reference books to keep them updated with the recent development.

- The college organises Workshops / Seminars providing an opportunity to the faculty members to update their knowledge in the relevant subject.
- Faculty members are motivated to attend seminars and workshops and to present research papers.
- The staff academy of the college organises lectures of faculty members in which latest trends in their subjects are exchanged with their colleagues.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?

The faculty is always available for personal guidance and counselling for solution of psycho-social problems of the students. Counsellor from Harsul Rural Hospital (Mr. Mansuri) is frequently invited to provide counselling to the students.

In addition to regular teaching the college gives extra coaching to the students for competitive examinations like MPSC, UPSC, Banking etc.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The lecture method is the common teaching method, which is supported by other innovative approaches such as group discussion, role play, student seminars etc. Some of the departments engage students in project as a part of learning strategy. A project is also a part of Environmental Awareness Course. The syllabus of certain subjects requires engagement in practical classes and this provides experimental learning. Some departments undertake study tours. The modern teaching aids like LCD, LED and Educational Compact Discs are used by the teachers to create richer learning experience.

2.3.9 How are library resources used to augment the teaching -learning process?

The library is well-equipped with the text books, reference books, journals and magazines. It also has the internet facility. In addition to college library Dept. of Marathi has set up departmental library. Major national and state news papers are subscribed by the library. The

library is computerized. VRIDDHI software has been installed for the smooth functioning of the library.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Normally, the curriculum is completed within the planned time frame and calendar. Sometimes faculty members engage extra-lectures to complete the syllabus. The principal and vice principal are careful to share information about syllabus completion by taking feedback from teachers and students.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

For evaluating the quality of teaching learning there is a provision of self-appraisal forms of teachers and programmes. The student feedback forms are duly analyzed to evaluate the teaching learning. The quality of teaching learning process is monitored and evaluated by IQAC. The principal sometimes provides necessary suggestions to the faculty to improve teaching learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

The faculty members are selected as per the rules and norms of the University and State Government. The process of recruitment is observed by our Parent Institute Mahatma Gandhi Vidyamandir. The vacancies are advertised in local, regional and national level news papers. Applications received from the candidates are scrutinized by the concerned committee and the call letters for the interview are issued to the eligible candidates. The eligible candidates are selected in the interview by the University appointed committee members.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three

years.

As far as the scarcity of qualified faculty is concerned, if we feel it at any stage, the vacancy (full time/part time as per need) is filled up in the new recruitment conducted by the Parent Institute.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development	Number of faculty
Programmes	Nominated
Refresher Courses	10
HRD Programmes	
Orientation Programmes	05
Staff training conducted by the University	01
Staff training conducted by other institutions	10

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning:

• Teaching learning methods/approaches:

The faculty members have attended workshops and seminars on modern teaching learning methods and use of ICT in teaching learning.

• Handling new curriculum:

The Department of History has organised a workshop on the revised syllabus of F.Y.B.A. on 9th Jan 2009.

- Content/knowledge management:
- Selection, development and use of enrichment materials:
- Assessment:

• Cross cutting issues:

The Department of Psychology has organised Two days State Level Seminar on "Empowerment of Women in Tribal Area" on 25th & 26th March 2013.

- Audio Visual Aids/multimedia:
- OER's:
- Teaching learning material development, selection and use
- c) Percentage of faculty Invited as resource persons in Workshops / Seminars / Conference organized by external professional agencies.: 10%

Participated in external Workshop / Seminars / Conferences recognized by the national international professional bodies: 100%

Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies. : 90%

- 2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)
 - The Management sanctions study leave to the teacher selected for Faculty Improvement Programme of UGC. One of the faculty member has submitted the proposal under the FIP scheme of UGC which is in process.
 - The college motivates teachers to participate and present research papers in National / International seminars and workshops. They are sanctioned duty leave, Travelling allowance and Dearness allowance for the same. In the last 4 years, almost all the faculty members have attended national and international seminars and conferences.
 - Two staff members have been awarded Ph. D degree in their relevant discipline and five faculty members are pursuing their research work leading to Ph. D.
 - Teachers are encouraged to apply for Major and Minor research projects. Presently one Major and five Minor Research Project Proposals have been submitted to UGC.
- 2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture

and environment contributed to such performance/achievement of the faculty.

The following staff members are recipients of prestigious awards.

Sr.	Name of		recipients of pre		
No.	the Faculty	Department	Award	Awarded By	Year
1.	Dr. M. R. Deshmukh	Marathi	"Ideal Teacher Award"	Sarajai Charitable Trust, Nashik	2014
2.	Dr. M. R. Deshmukh	Marathi	"Maharashtra Gunijan Gaurav Ratna"	Human Resource Development Academy, Mumbai	2013
3.	Prof. P. K. Shewale	Marathi	"Mahatma Phule Ideal Teacher Award"	Dr. Panjabrao Deshmukh Shikshak Parishad	2013
4.	Dr. M. R. Deshmukh	Marathi	"Ideal Teacher Award"	Lokranjan Kalamandal Sinnar	2009
5.	Dr. M. R. Deshmukh	Marathi	"Adivasi Samaj Bhushan Award"	Adivasi Mahasangh	2006
6.	Dr. M. R. Deshmukh	Marathi	National Integration Fellowship Award	Journalist Association Mumbai	2006
7.	Prof. P. K. Shewale	Marathi	"Sahitya Bhushan"	Kusumagraj Pratishtan, Nashik	2006
8.	Prof. P. K. Shewale	Marathi	Late Suhasini Laddhu Award for "Best Thesis M. Phil"	Department of Marathi, Savitribai Phule Pune University	2006
9.	Dr. M. R. Deshmukh	Marathi	Best Investigative Journalism	Daily Lokmat	2001

The study centric environment and conducive atmosphere of college has certainly contributed to their achievement.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes. The college has introduced evaluation of teachers by the students. The collected feedback forms are evaluated by the principal and necessary actions are taken accordingly. U.G.C. performa is given to students for the evaluation of teachers. Necessary suggestions are given to the concerned teachers orally by the principal.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The examination and evaluation methods are communicated to the students at the time of admission though prospectus, by displaying notices and circulars, on the website of the Savitribai Phule Pune University in the curriculum section, in the hard copy of the syllabus of the subject offered by the students.

- All announcements are displayed on notice boards.
- The circular and GR's from the Government, University and Institution are communicated to the teachers and students through notices.
- In addition to these, the college displays the programme of internal assessment for UG and PG students.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The affiliating University has introduced the following evaluation reforms.

- Choice Based Credit System (CBCS) has been implemented for M.A. Part I course from the current academic year.(2013-14)
- For the first year course of all disciplines, the University has given the sole responsibility to the concerned colleges for conducting examination, evaluation and declaration of results from academic year 2011-12 onwards. Question papers are set by the examiners in the University and sent to the colleges for conducting examination.
- For UG courses 80:20 pattern (External: Internal) is implemented and a term end examination is conducted during the academic year.
- Keeping the results on the University website www.unipune.ac.in and extends the facility to download memorandum of marks directly from it.

• The scope for post examination malpractices is minimised since the answer scripts are coded before the evaluation.

Institution level reforms:

- Term End exam has been centralized. The dates are decided by the institution. The Question papers are also set by the Institution Level Exam Committee.
- Organization of central assessment programme CAP in the college.
- Centralized spot evaluation of final examination answer scripts of F.Y.B.A.
- The faculty members are actively involved in the process of spot evaluation.
- College Level Exam Committee is responsible for the smooth functioning of exams, CAP, allocation of supervision etc. It also maintains the record of the performance of students in the University examinations.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The norms of the evaluation reforms of the affiliating University are mandatory for all the affiliated colleges to follow. The college takes proper care of the effective implementation of evaluation reforms.

The institution ensures effective implementation of the evaluation reforms of the University by –

- Notifying the tentative schedule of term end and annual exam in the Academic Calendar
- The Examination Committee and the college administration / principal ensure the effective implementation of the evaluation reforms.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The Summative assessment of students is based on performance in annual examination. Formative assessment includes evaluation of term end examination. The issue of attendance of students is discussed in the parents meet.

2.5.5 Enumerate on how the institution monitors and communicates the

progress and performance of students through the du ration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The results of all the examinations are documented and analyzed by the concerned departments for further improvements. The college also maintains the overall result. It is duly analyzed for further improvements in students as well as teachers. They are communicated to students orally in the class rooms or through notice boards. Hard copy of final exam result (mark-sheet) is given to the students.

Analysis of results of last 4 years:-

				ear 2010	-2011		
Class	I	II	Pass	Ab	Fail	Total	%
F.Y.B.A.	37	118	147	14	68	384	81.62%
S.Y.B.A.	24	108	114	09	56	311	81.45%
T.Y.B.A.	19	36	74	06	43	178	75.00%
M.A I	11	15	18	0	10	54	81.48%
M.A II	09	12	13	0	05	39	87.17%
			Year 2	2011-20	12		
F.Y.B.A.	92	135	76	12	28	343	91.54%
S.Y.B.A.	12	72	192	09	27	312	91.08%
T.Y.B.A.	20	65	117	08	22	232	90.17%
M.A I	0	05	11	01	21	38	43.24%
M.A II	12	12	08	04	02	38	94.11%
			Year 2	2012-20	13		
F.Y.B.A.	134	153	70	01	14	372	96.22%
S.Y.B.A.	38	105	105	05	21	274	92.19%
T.Y.B.A.	26	95	146	03	31	301	89.59%
M.A I	11	12	18	08	11	60	78.84%
M.A II	07	08	11	02	06	34	81.25%
			Year 2	2013-20	14		
F.Y.B.A.	84	136	125	23	16	384	95.56%
S.Y.B.A.	23	76	157	13	27	296	90.45%
T.Y.B.A.	73	133	41	13	70	330	77.91%
M.A I	06	23	14	01	01	45	97.72%
M.A II	07	01	23	02	02	35	93.93%

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioural aspects, independent learning, communication skills etc.

Total transparency is ensured in the internal assessment of students performance. The Institution Level Exam Committee is responsible for the question paper setting and schedule of term end examination. The answer scripts of term end exam are evaluated by examiners from sister institution from the current academic year (2013-14). The college has tools like project work, group discussion, practicals, and oral examination along with the term end examination for the internal assessment.

2.5.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes. The assessment / evaluation is definitely used as an indicator for evaluating students performance, achievement of learning objective and planning.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

After the declaration of the results students can apply for verification of marks, reassessment, revaluation and acquisition of photo copy of the answer book in the prescribed form. These forms are collected by the Examination Committee within the stipulated time and forwarded to the University for redressal. The Savitribai Phule Pune University has implemented the scheme of giving xerox copy of the answer book of any subject to students on payment of Rs. 1000/- per paper. The candidates charge sheeted for use of unfair means in the examination are given an opportunity to appear before the unfair means enquiry committee for their grievances following University rules.

The grievances regarding evaluation conducted by the college are settled by the College Exam Committee and forwarded to the concerned Department. If the student is not satisfied with the redressal measure, he can take the matter to the principal or the Students' Grievance Redressal Cell. However, redressal at the Departmental level which involves discussion of the grievance with the student has

been found adequate.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the learning outcomes are indirectly stated in our goal, vision and mission. These are communicated to the students and staff through our college website, prospectus, and college annual. Further they are reinforced during various academic and extra academic activities organized in the college throughout the year. Principal in his speeches explains the learning outcomes.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

A structure is established in the institute to facilitate the achievement of learning outcomes. Principal is the head of this structure. He is responsible for monitoring the achievement level of the learning outcomes. All the staff members also work to achieve the intended learning outcomes. The following measures are taken to achieve theses outcomes:

- Academic calendar is prepared in the beginning of the academic year.
- Individual teachers prepare teaching plans.
- Addressing difficulties of the students, revisions, solving question papers of pervious exam.
- Conducting guest lectures, seminars and workshops to enrich the curriculum.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Ours is a small, single faculty degree college with Arts faculty. At institute level various activities are conducted to develop entrepreneurship, innovation and research aptitude among the students of the institute. The college is sincerely trying to enhance the social and economic relevance of the courses offered by conducting various extra academic activities. Accordingly a workshop was organized on entrepreneurship exclusively for the students of T.Y.B.A. in association with Maharashtra Small and Micro Enterprises (MSME).

The Research Committee has been constituted to develop research aptitude among students. The college has also conducted state and national level seminars and workshops which has helped in creating research aptitude among the students.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

All the subject teachers and departments analyze the exam results. The data related to student learning outcomes is collected in the form of examination results. It is duly analyzed by the teachers, departments and the Exam Committee. The results are analyzed in terms of passing percentage, first class, second class and percentage of failed students. The learning outcomes are discussed in staff and departmental meetings and necessary steps for planning and overcoming barriers in the way of learning are taken accordingly.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

In the meetings of IQAC, LMC, and staff, the issue of improving academic excellence is discussed to ensure the achievement of the learning outcomes.

2.6.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

To develop employability, social responsibility, personality development, imbibing moral and ethical values, holistic development, independent thinking are some of the graduate attributes specified by the college and the affiliating University. Various academic and extension activities are conducted by various associations and NSS unit renders chances to serve the society, developing a sense of community and commitment which are valued as quality attribute by the institution. Accordingly the college has conducted Soft Skill Development Programme, Workshop on Personality Development, Remedial Coaching Classes for disadvantaged sections, Blood Donation Camps, Cleaning Campaigns, Distribution of fruits to patients in the Rural Hospital etc.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research centers of the affiliating University or any other agency/organization?

Though the college is not a recognised research centre some of the Departments have established links with other recognised research centres.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, The College has constituted Academic Research Committee (ARC) which facilitates the research activities of the teachers. The present composition of the Academic Research Committee (ARC) is as under:

Sr. No.	Name of the Committee Member	Designation
1.	Prin. Dr. M. R. Deshmukh	Chairman
2.	Dr. Mrunal A. Bhardwaj Senate Member Savitribai Phule Pune University	Expert
3.	Dr. Smt. P. J. Borse	Co-ordinator
4.	Prof. P. K. Shewale	Member
5.	Prof. V. S. Bacchav	Member

Recommendations made by the ARC for implementation:

- To motivate faculty members to pursue research leading to Ph.D.
- To inspire the faculty member to participate in National and International seminars and conferences.
- To motivate faculty members to present and publish research papers in National and International Journals.
- To motivate the faculty members to prepare Minor and Major Research Project Proposals.
- To organise State and National level seminars and workshops in the college.
- To discuss in detail the UGC schemes of faculty improvement programme.

Impact – The College is included under sections 2(f) and 12B of UGC Act in the Academic year 2010-2011. After acquiring this status the committee has motivated a considerable number of teachers into pursuing research activities. Presently five Staff members are actively engaged in Research leading to Ph.D. degree. One Major and five Minor Research Project Proposals have been submitted to UGC through BCUD, Pune by the faculty members.

• A healthy research culture has been developed in the college for conducting seminars. The college has organized one National Level and three State Level seminars in the last three years.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc.
- support in terms of technology and information needs
- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

The college encourages the faculty members to undertake research projects sponsored by UGC. The following facilities are provided to them

- They have access to institutional facilities like computer laboratory, internet facility and library to carry out research work.
- The teacher pursuing research activities are allowed to avail facilities like duty leave to participate in seminars and conferences.
- The college provides an incentive to teachers presenting research papers at National and International seminars by reimbursing the registration fees and travelling allowance.
- The teachers are granted study leave under UGC's FIP scheme (Faculty Improvement Program) to pursue research leading to Ph.D. degree.
- **Autonomy to the principal investigator:** Investigators enjoy freedom to do research at their own level.
- Timely availability or release of resources: Yes
- Adequate infrastructure and Human resources: Yes.
- Time off, reduced teaching load, special leave to teacher etc: No, however duty leaves are sanctioned to research scholars to pursue research work.
- Support in terms of technology and information needs: Our

- library is well equipped with books and reference material. Internet facility is available for the researchers.
- **Any other**: The faculty members are encouraged to prepare and forward research proposal for financial support to different funding agencies.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The following activities are conducted to develop scientific temper, research culture and aptitude among students.

- Internal seminars are conducted to develop research culture and aptitude among the students.
- National, State and District level seminars are organized in the college in association with BCUD, UGC and Savitribai Phule Pune University.
- Educational tours and survey are conducted by some of the departments.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

The following faculty members are actively involved in research:

Sr. No.	Name	Subject	Topics
1.	Prof. P. K. Shewale	Marathi	Literary contribution of the periodical "ANUSHTUBH"
2.	Prof. G. L. Kolte	Geography	Sustainable management of eco-tourism in the Nashik area
3.	Prof. A. P. Wanarase	Political Science	A critical study of political leadership of "Chitrakathi" Community in Maharashtra
4.	Prof. A. E. Ahir	History	Labour Movement in Bombay Presidency with reference to caste and class perspective (1880- 1947)

Sr. No.	Name	Subject	Topics
5.	Prof. V.S. Bachhav	Psychology	Study of Personality, Emotional Intelligence and Stress among the belonging to infantry unit and artillery unit of Indian Army.
6.	Dr. M. R. Deshmukh	Marathi	Folk Literature and Folk songs of Kokana Tribals
7.	Dr. Smt. P. J. Borse	Hindi	Nagarjun ke kavya me jivandarshan or jivanmulay

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The following measures are taken to promote and imbibe the spirit of research culture among the faculty members and students.

- They are deputed to participate in seminars and conferences organized by external agencies.
- The College has conducted nine District / State / National Seminars / Workshops in the college.

Sr. No.	Name of the Department	Level of Seminar / Workshop	Topic	Dates
1.	History	District	World After First World War	09/01/2009
2.	Political Science	District	Modern World Politics : Challenges	09/01/2009
3.	English	District	Teaching of English Language and Literature in Rural Region	16/01/2010
4.	History	District	New Historical Trends and Research Methodology in History	16/01/2010
5.	Marathi	State	Modern Marathi Literature	07/01/2011 to 08/01/2011
6.	Hindi	State	Hindi Ke Bhaktikalin Sahitya Ki Pravruttiya	09/02/2012 to 10/02/2012
7.	Marathi	National	Folk Literature	23/02/2012 to 25/02/2012

Sr. No.	Name of the Department	Level of Seminar / Workshop	Торіс	Dates
8.	Geography	District	Global Warming	09/02/2012
9.	Psychology	State	Empowerment of Women in Tribal Area	25/03/2013 to 26/03/2013

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Research undertaken by faculty is defined by individual area of specialization.

Sr. No.	Name	Subject	Topics
1.	Prof. P. K. Shewale	Marathi	Literary contribution of the periodical "ANUSHTUBH"
2.	Prof. G. L. Kolte	Geography	Sustainable management of eco-tourism in the Nashik area
3.	Prof. A. P. Wanarase	Political Science	A critical study of political leadership of "Chitrakathi" Community in Maharashtra
4.	Prof. A. E. Ahir	History	Labour Movement in Bombay Presidency with reference to caste and class perspective (1880-1947)
5.	Prof. V.S. Bachhav	Psychology	Study of Personality, Emotional Intelligence and Stress among the belonging to infantry unit and artillery unit of Indian Army.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The College has organised nine seminars /workshops. Eminent academicians and scholars have visited the college and interacted with

teachers and students during these seminars, conferences and workshops and on certain other occasions.

The details are as follows:

Sr. No.	Name	Designation
1.	Dr. Narendra Kadu	Research Guide, Registrar, Savitribai Phule Pune University
2.	Prin. Dr. B.S. Jagdale	Research Guide, Savitribai Phule Pune University, Co-ordinator Higher Education, M. G. Vidyamandir
3.	Dr. Mrunal Bhardwaj	Research Guide, Senate Member, Savitribai Phule Pune University
4.	Prin. Dr. Dilip Dhondge	Research Guide, Savitribai Phule Pune University NAAC Peer Team Member, K.T.H.M. College, Nashik
5.	Dr. Ramesh Warkhede	Director Mental Moral and Social Sciences, YCMOU, Nashik
6.	Dr. Laxmi Narayan Bolli	Well Known Author in Marathi
7.	Dr. Narayan Sharma	Research Guide B.A.M. University Aurangabad
8.	Dr. V.N. Bhalerao	Research Guide, H.O.D. Department of Hindi, Savitribai Phule Pune University
9.	Prin. Dr. R.K. Deore	Ex-Dean, Faculty of Arts. Savitribai Phule Pune University
10.	Prin. Dr. Ujjwala Deore	B.O.S. Member, Marathi, Savitribai Phule Pune University
11.	Dr. R. P. Bhamare	Research Guide, B.O.S Member (History), Savitribai Phule Pune University
12.	Prin. Dr. P. R. Bhabad	Research Guide, Savitribai Phule Pune University
13.	Dr. J. R. Borse	Director, Research Centre, Hindi, M.S.G. College, Malegaon Camp
14.	Dr. N. J. Bhavare	Research Guide, H. O. D. (History) B.A.M. Aurangabad University
15.	Dr. V. S. More	Ex-Dean, Faculty of Commerce, Savitribai Phule Pune University

Sr. No.	Name	Designation
16.	Dr. C. V. Saraf	Deputy Director, MSME, Mumbai
17.	Dr. Prakash Zambre	Deputy Commissioner, District Animal Husbandry Department, Nashik
18.	Shri. Robert John Grabriel	Director, Crime Touch Computer, Nashik
19.	Shri. Pramod G. Gaikwad	Founder "Silicon Valley", Nashik
20.	Dr. Ashok Dhuldhule	Research Guide, Savitribai Phule Pune University
21.	Shri. R. V. Aher	Education Officer Panchayat Samiti, Trymbakeshwar, Nashik
22.	Dr. S. N. Nikam	BOS Member (Geography), Savitribai Phule Pune University
23.	Dr. Vithalsingh Dhakare	Research Guide, Savitribai Phule Pune University
24.	Dr. Bharati Khairnar	Research Guide, Savitribai Phule Pune University
25.	Dr. Chetan Deshmane	Research Guide, B.O.S. Member, Savitribai Phule Pune University

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

There is no provision to utilise Sabbatical Leave for research activities according to Govt of Maharashtra. The college is recently included under section 2(f) and 12B of UGC act. Accordingly, the researcher can avail the FIP scheme of UGC for pursuing research leading to Ph. D Degree. One of the faculty member has submitted proposal for study leave under FIP scheme which is in progress.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

The faculty members of the college create a sense of awakening among the students with regard to community- oriented research. In the NSS camps eminent scholars are invited by the college and they share their experiences with the villagers. Thus the college works as a nodal agency between the villagers and researchers. In the camps, we highlight various social issues like health hygiene, female infanticides, land irrigation, animal husbandry, global warming, tree plantation, blood donation, superstitions, soil conservation, rural development, water management etc.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

There is no provision for allocation of the sanctioned funds for the research but the laboratory equipments, books and journals and other facilities are acquired through the funds available in the college. The research activity mainly depends on the grant provided by the funding agencies like BCUD and UGC.

The college has received Rs 257000/- as financial assistance from UGC under 11th Plan. Out of this, Rs 173054/- have been utilized for purchasing laboratory equipments, computers, books and journals. The researchers are using these facilities to pursue research work.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

At college level, no such facility is available. However, the research scholars may get financial assistance from funding agencies like UGC, BCUD etc. by submitting their research proposals. The teachers have access to institutional facilities to carry out research. The institution provides an incentive to teachers presenting papers at National and International level seminars by reimbursing the registration fee and providing travelling allowance.

3.2.3 What are the financial provisions made available to support student research projects by students?

The college provides financial support as TA/DA to the students to participate in research exhibition "Avishkar" organised by Savitribai Phule Pune University.

The College provides library facilities to the students. The students have access to e-books and e-journal through INFLIBNET facility.

3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavours and challenges faced in organizing interdisciplinary research.

The college emphasises on interdisciplinary research in the form of seminars, workshops. The Departments of Political Science, History, Geography, English and Hindi conduct interdisciplinary projects / activities.

The following faculty members have under taken their research topics for their Ph. D degree which are of interdisciplinary nature:

Sr. No.	Name	Subject	Topics
1.	Dr. M. R. Deshmukh	Marathi	Folk Literature and Folk songs of Kokana Tribals
2.	Prof. G. L. Kolte	Geography	Sustainable management of eco-tourism in the Nashik area
3.	Prof. A. P. Wanarase	Political Science	A critical study of political leadership of "Chitrakathi" Community in Maharashtra
4.	Prof. A. E. Ahir	History	Labour Movement in Bombay Presidency with reference to caste and class perspective (1880- 1947)
5.	Prof. V.S. Bachhav	Psychology	Study of Personality, Emotional Intelligence and Stress among the belonging to infantry unit and artillery unit of Indian Army.
6.	Dr. Smt. P. J. Borse	Hindi	Nagarjun ke kavya me jivandarshan or jivanmulay

3.2.5 How does the institution ensure optimal use of various equipment

and research facilities of the institution by its staff and students?

- The college has subscribed different research journals of all subjects.
- The college has provided INFLIBNET facility through which research scholars, students and staff can access online journals and books.
- The college also shares library facility with sister institution like L.V.H. College, Nashik.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes, Institution has received special grants from UGC and BCUD Savitribai Phule Pune University for developing research facilities.

Sr. No.	Funding Agency	Year	Purpose	Amount Received (Rs/-)
1.	UGC	2013-14	IQAC	3,00,000/-
2.	UGC	2013-14	General Development Assistance	1,28,000/-
3.	UGC	2012-13	Books and Journals	1,25,000/-
4.	BCUD	2012-13	Seminars & Workshops	25,000/-
5.	UGC	2011-12	Books and Journals	8,00,000/-
6.	BCUD	2011-12	Seminars & Workshops	2,00,000/-
			Total	15,78,000/-

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.

The College motivates and encourages faculty members to apply for Major / Minor research Projects to get the funds from UGC / BCUD. Accordingly one Major and five Minor Research Project Proposals have been submitted to UGC through BCUD, Pune by the faculty members. The details are as under:

Sr. No.	Name of the teacher	Subject	Research Topic
MINOR P			ROJECT
1.	Prin. Dr. M. R. Deshmukh	Marathi	Nashik Jilhyatil Adivasiche Samaj Jivan ,Lokgite va Loksanskruti

Sr. No.	Name of the teacher	Subject	Research Topic
2.	Prof. C. R. Patil	English	Translation and Socio-cultural study of selected Folksongs with reference to Harsul and Surgana region of Nashik District
3.	Prof. P. K. Shewale	Marathi	Internet varil kavitancha Chikitsak Abhyas
4.	Prof. V. S. Bachhav	Psychology	Study of Occupational Stress & Emotional Intelligence among the Women working in Government Job belonging to Tribal & Rural Area in Nashik Zone
5.	Prof. B. S. Deore	Library Science	Developing Reading Habits among Tribal Students with Special Reference to Trymbakeshwar taluka of Nashik
		MAJOR P	ROJECT
1.	Prof. C. R. Patil	English	An Inquiry into the Effectiveness of the Multiple Approaches to Teaching of English at U. G. Classes in the Tribal Area Colleges of Nashik District

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The college library is equipped with recent national and international journals, books along with INFLIBNET facility to facilitate research activities.

- The College shares library facility with sister institute L. V. H. College, Nashik.
- The Department of Psychology has established link with recognised research centre L. V. H. College, Nashik.
- The Department of Hindi has established link with recognised research centre M. S. G. College, Malegaon Camp.
- The Department of Marathi has established link with recognised research centre K. T. H. M. College, Nashik.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college is trying to get maximum budget from various sources for updating and creating infrastructural facilities to meet the needs of researchers.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Yes, Institution has received special grants from UGC and BCUD Savitribai Phule Pune University for developing research facilities.

Sr. No.	Funding Agency	Year	Purpose	Amount Received (Rs/-)
1.	UGC	2013-14	IQAC	3,00,000/-
2.	UGC	2013-14	General Development Assistance	1,28,000/-
3.	UGC	2012-13	Books and Journals	1,25,000/-
4.	BCUD	2012-13	Seminars & Workshops	25,000/-
5.	UGC	2011-12	Books and Journals	8,00,000/-
6.	BCUD	2011-12	Seminars & Workshops	2,00,000/-
			Total	15,78,000/-

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The faculty members utilise the facilities available at the respective research centre where they are pursuing their research work.

- The College shares library facility with sister institute L. V. H. College, Nashik.
- The Department of Psychology has established link with recognised research centre L. V. H. College, Nashik.
- The Department of Hindi has established link with recognised research centre M. S. G. College Malegaon, Camp.
- The Department of Marathi has established link with recognised research centre K. T. H. M. College, Nashik

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The college library is enriched with recent national and international journals, books and magazines to facilitate research projects. Internet

facility is available in the college. The teachers and students can access e-books and e-journal through INFLIBNET facility. The college shares library facility with sister institute L.V. H. College, Nashik.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Nil

- 3.4 Research Publications and Awards
- 3.4.1 Highlight the major research achievements of the staff and students in terms of
 - Patents obtained and filed (process and product): NIL
 - Original research contributing to product improvement : NIL
 - Research studies or surveys benefiting the community or improving the services: The research undertaken by the following faculty members has benefitted the community.

,	Sr. No.	Department	Name of the Faculty	Title of the Ph. D. Thesis
	1.	Marathi	Dr. M. R. Deshmukh	Folk Literature and Folk songs of Kokana Tribals
	2.	Hindi	Dr. Smt. P. J. Borse	Nagarjun ke kavya me jivandarshan or jivanmulay

The following faculty members are pursuing their research leading to Ph. D. Degree.

Sr. No.	Department	Name of the faculty	Topics
1.	Marathi	Prof. P. K. Shewale	Literary contribution of the periodical "ANUSHTUBH"
2.	Geography	Prof. G. L. Kolte	Sustainable management of eco-tourism in the Nashik area
3.	Political Science	Prof. A. P. Wanarase	A critical study of political leadership of "Chitrakathi" Community in Maharashtra

Sr. No.	Department	Name of the faculty	Topics
4.	History	Prof. A. E. Ahir	Labour Movement in Bombay Presidency with reference to caste and class perspective (1880- 1947)
5.	Psychology	Prof. V.S. Bachhav	Study of Personality, Emotional Intelligence and Stress among the belonging to infantry unit and artillery unit of Indian Army.

Almost all the faculty members have presented and published research papers in National and International journals having ISSN / ISBN number.

One Major and Five Minor Research Project Proposals have been submitted to UGC through BCUD, Pune by the faculty members.

- Research inputs contributing to new initiatives and social development: The research undertaken by faculty will throw light on the existing knowledge of the subject.
- 3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institute does not publish or partner in publication of research journal(s). However one of the staff member is co-editor of international multi-disciplinary journal "Research Journey".

Sr. No	Name	Department	Recognition	Journal
1.	Prof. P. K. Shewale	Marathi	Co-editor	Research Journey ISSN 2348-7143
2.	Dr. M. R. Deshmukh	Marathi	Member Editorial Board	"Tapovan" Souvenir

3.4.3 Give details of publications by the faculty and students:

Publication per faculty

Sr. No	Department	Name of the faculty	Publication
1.	Marathi	Dr. M. R. Deshmukh	05
2.	Marathi	Prof. P. K. Shewale	11
3.	Hindi	Dr. Smt. P. J. Borse	07
4.	English	Prof. Smt. S. K. Sanap	03
5.	English	Prof. C. R. Patil	01
6.	History	Prof. A. E. Ahir	05
7.	Geography	Prof. G. L. Kolte	01
8.	Political	Prof. A. P. Wanarase	03
	Science		
9.	Economics	Prof. Smt. K. K. Bhoye	03
		TOTAL	39

- b) Number of papers published by faculty and students in : 39 peer reviewed journals (national / international)
- Number of publications listed in International : Nil **Database** (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.)

Monographs : Nil d)

Topic

Translation

Diversity in

a Globalised

Context Kirtan

Swarup

Prakar Patali

gavache

etihas

lekhan

Parampara

Smarth

Bharat

Abhiyan

and

e) **Chapter in Books**

Name of

the

Faculty

Prof. C.

R. Patil

Prof. P. K.

Prof. P. K.

Shewale

Shewale

Sr

No

1.

2.

3.

Book	Publisher	Year	
English in Process of Globalisati on	Shanti Prakashan ISSN 978- 93-81090- 60-2	2011	
Loksahity a Darshan	Karmveer Prakashan	2010	

Savitribai

University

Phule

Pune

: 03

Books Edited : Nil f)

2010

g) Books with ISBN/ISSN numbers with details of publishers: 01

Department	Name of the Faculty	Name of Book	Publisher	Year
Hindi	Dr. Smt P. J. Borse	Nagarjun Ke Kavya Me Jeevan- Darshan	Vikas Prakashan, Kanpur ISBN 978- 93-8131703-7	2011

h) Citation Index : Nil

i) SNIP : Nil

j) SJR : Nil

k) Impact factor : Nil

l) h-index : Nil

3.4.4 Provide details (if any) of

a) Research awards received by the faculty: One of the staff member (Prof. P. K. Shewale, Department of Marathi) has received the award for "Best Thesis, M. Phil" from Department of Marathi, Savitribai Phule Pune University.

b) Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally:

Sr. No.	Name of the Faculty	Department	Award	Awarded By	Year
1.	Dr. M. R. Deshmukh	Marathi	"Ideal Teacher Award"	Sarajai Charitable Trust, Nashik	2014
2.	Dr. M. R. Deshmukh	Marathi	"Maharashtra Gunijan Gaurav Ratna"	Human Resourcxe Development Academy, Mumbai	2013
3.	Prof. P. K. Shewale	Marathi	"Mahatma Phule Ideal Teacher Award"	Dr. Panjabrao Deshmukh Shikshak Parishad	2013
4.	Dr. M. R. Deshmukh	Marathi	"Ideal Teacher Award"	Lokranjan Kalamandal Sinnar	2009
5.	Dr. M. R. Deshmukh	Marathi	"Adivasi Samaj Bhushan Award"	Adivasi Mahasangh	2006

Sr. No.	Name of the Faculty	Department	Award	Awarded By	Year
6.	Dr. M. R. Deshmukh	Marathi	National Integration Fellowship Award	Journalist Association Mumbai	2006
7.	Prof. P. K. Shewale	Marathi	"Sahitya Bhushan"	Kusumagraj Pratishtan, Nashik	2006
8.	Prof. P. K. Shewale	Marathi	Late Suhasini Laddhu Award for "Best Thesis M. Phil"	Department of Marathi, Savitribai Phule Pune University	2006
9.	Dr. M. R. Deshmukh	Marathi	Best Investigative Journalism	Daily Lokmat	2001

- Principal Dr. M. R. Deshmukh, has received five prestigious state level awards from various agencies for his significant contribution to social and educational field.
- Prof. P. K. Shewale, Department of Marathi has received one state level award.
- Principal Dr. M. R. Deshmukh has been appointed as the member of Standing Committee of Reservation Cell of Savitribai Phule Pune University by Hon. Vice Chancellor.
- c) Incentives given to faculty for receiving state, national and international recognitions for research contributions: They are felicitated in special functions and prize distribution ceremony.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute –industry interface?

Arts, Science & Commerce College, Harsul is a single faculty college, which is situated in tribal and backward area. Therefore there is limited opportunity for establishing institute industry interface. However the College is sincerely trying to establish Institute-industry interface.

- Tata Consultancy Services (TCS) one of the leading company in IT sector conducted a training session for the T.Y.B.A. students of our college.
- The College has organised workshops on entrepreneurship and a Certificate Course in Desktop Publishing (DTP) was conducted in association with Maharashtra Small and Micro Enterprises

(MSME).

• A placement camp was conducted in the college in association with ICICI Bank limited.

These activities have provided a common platform for interaction among faculty, students with experts and industry persons.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The college always motivates and encourages the staff to provide consultancy services. However we are yet to formulate a clear policy to promote consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution always motivates the staff engaged under counselling services by sanctioning duty leave to them. The faculty members of Geography Department have provided counselling to farmers in the surrounding region on topics such as soil examination, water harvesting, well water purification etc. (The institution is mainly engaged in the counselling services not consultancy services).

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

- The consultancy service is voluntary. The faculty members have been informally involved in rendering consultancy. Principal, Department and individual faculty members offer consultancy through their own initiatives. The college has not earned any revenue through this service.
- Ladies Forum of the college is involved in providing psycho social counselling to girl students and their parents on the social issue of early marriages.
- The counselling services are provided to poor and depressed group of society on topics like health and hygiene, female foeticide etc.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The counselling services offered by the faculty members are voluntary and non remunerative.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The college has an active N.S.S. Unit. It has been promoting the cultivation of the spirit of social service and community development among students. Getting familiar with the local community, identification of community needs and problems, development of social responsibility are some of the objectives of our institution, which are realized through various extension activities conducted by the college. Accordingly, the institution organises activities like Blood Donation Camp, Cleaning Campaign, Health Check-up Camp etc. Every year fruits and snacks are distributed to the patients in the Rural Hospital to promote college neighbourhood network.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college frequently organizes extension lectures and talks. Medical practitioners, counsellors, social workers, administrative officers, police personnel and others are invited to interact with our students during various occasions. National and International days are observed and celebrated in the college.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

Stakeholders, parents, students, ex-students and public representatives are formally and informally invited to observe the activities and performance of the institution. They are invited on occasions like parents meet, Alumni association meeting, N.S.S. winter camp, inauguration of various associations, annual social, LMC and IQAC meetings. Suggestions are invited from them to improve the quality and performance of the college. Our stakeholders, and local public representatives celebrate the Independence Day and Republic Day in the college premises. The college magazine, prospectus and website are the medium between Institution and stakeholders regarding the progress and performance of the college.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The college has constituted various committees and associations for conducting extension activities. These include – Literary Association, Competitive Exam Committee, Student's Welfare Board, N.S.S., Samarth Bharat Abhiyan Committee etc. Various activities are conducted in the college by these committees. The N.S.S. unit organizes special winter camp at an adopted remote village as a part of extension activity. The college has at different times collaborated with organizations like – Go Foundation (NGO), Rural Hospital Harsul, Jidnyasa Bahuddeshiya Sanstha, Utkarsha Sanstha, for conducting extension activities.

NSS budgetary details for last four years are as follows;

Sr.	Particulars	Year			
No.		2013-14	2012-13	2011-12	2010-11
1.	N.S.S. Regular Activities	42,000/-	42,000/-	41,739/-	42,000/-
2.	N.S.S. Special Winter Camp	59,000/-	59,000/-	59,000/-	59,000/-

The major extension activities organized by the college:

- AIDS Awareness Rally
- Establishment of Red Ribbon Club.
- Youth Festival
- Cleaning Campaign
- Tree Plantation
- Health Check up Camp
- Distribution of fruits and snacks to patients in the Rural Hospital.
- Disaster Management Workshop
- Save Water Rally
- Swachha Bharat Abhiyan

All these extension activities have helped in promoting social responsibilities and citizenship roles among students.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The institution has been sincerely trying to motivate the students and

faculty to participate in the extension activities.

- The college donates funds to flood affected, draught & earthquake affected people. In addition to this financial help is given to the blind and handicapped people in various ways by the college.
- Every year the college adopts a village and NSS unit of the college conducts ten days winter camp in this village. Various extension activities are conducted in the village during the winter camp such as Cleaning Campaign, Digging Soak Pits, etc.
- 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Some of the faculty members are involved in conducting and guiding the survey and extension activities. The activities are conducted at Departmental levels.

- Ladies Forum of the college is involved in providing psycho social counselling to girl students and their parents on the social issue of early marriages.
- Principal Dr. M. R. Deshmukh has delivered speeches on various social and educational issues to the tribal students in the surrounding region. He has been distributing books and educational equipments to the needy, backward and tribal students.
- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.
 - A Blood Donation Camp was organised in association with NGO "Go Foundation".
 - Voter's Awareness Rally was organised by the college.
 - Swacha Bharat Abhiyan (Cleaning Campaign) was conducted in the college.
 - Celebration of days of National and International importance inculcates the values of truth, dedication, devotion and nonviolence.
 - A special Health Check up Camp was conducted in the college.
 - NSS unit of the college conducts various activities such as Environment Awareness Rally, Save Water Campaign, Road Safety Campaign.

- National Youth Week was observed on the occasion of Swami Vivekanand Birth Anniversary by conducting various competitions.
- Celebration of Social Justice Day.

Our students are certainly benefited from the value based extension activities conducted by the college In the light of objectives of these extension activities, the college is determined to develop students as responsible citizens and to imbibe personal and professional skills and ethical values among them.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The following extension activities have encouraged community participation.

- a) Cleaning Campaign
- b) Blood Donation Camp
- c) Voters Awareness Rally
- d) Save Water Campaign
- e) Distribution of fruits to patients in Rural Hospital
- f) Estimation of Haemoglobin in the blood of students

During special winter camp at an adopted village N.S.S. unit organizes lectures on various important issues such as — empowerment of women, soil-examination, environment care, farmer suicide etc. to create awareness among community. During this camp various lectures are organized and training is given to local people to create awareness among them, which has certainly contributed to the community development.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The College has established link with Rural Hospital Harsul for conducting various extension activities.
- The College has established link with Maharashtra Small and Micro Enterprises (MSME) Mumbai.
- The College has established link with NGO "Go Foundation"
- The College has collaborated with "Abhivyakti Media

- Consultant" for organising extension activities.
- Various Non Government organisations like "Utkarsha", Jidnyasa Bahuddeshiya Sanstha" have conducted workshops on personality development for students in the college.,

The Institution has developed cordial relationship with other institutions like – Maharashtra Small and Micro Enterprises (MSME), Gram Panchayat Harsul, Rural Hospital, Rotary Club of Nashik, K. B. H. High School, Zilha Parishad. Panchayat Samiti, etc. An elocution competition was organized by the college in association with Panchayat Samiti.

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.

Principal Dr. M. R. Deshmukh has received the following State level awards for his significant contributions to the social / community development.

Sr. No.	Name of the Faculty	Department	Award	Awarded By	Year
1.	Dr. M. R. Deshmukh	Marathi	"Maharashtra Gunijan Gaurav Ratna"	Human Resource Development Academy, Mumbai	2013
2.	Dr. M. R. Deshmukh	Marathi	"Adivasi Samaj Bhushan Award"	Adivasi Mahasangh	2006
3.	Dr. M. R. Deshmukh	Marathi	National Integration Fellowship Award	Journalist Association Mumbai	2006

3.7 Collaboration

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.
 - The Department of Psychology has established link with recognised research centre L. V. H. College, Nashik.

- The Department of Hindi has established link with recognised research centre M. S. G. College Malegaon Camp.
- The Department of Marathi has established link with recognised research centre K. T. H. M. College Nashik
- 3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. And how they have contributed to the development of the institution.
 - Tata Consultancy Services (TCS) one of the leading company in IT sector conducted a training session for the T.Y.B.A. students of our college.
 - The College has organised workshop on entrepreneurship and a Certificate Course in Desktop Publishing (DTP) was conducted in association with Maharashtra Small and Micro Enterprises (MSME).
 - A placement camp was conducted in the college in association with ICICI Bank limited.
 - A workshop on "Animal Husbandry" was conducted in association with Zilha Parishad.
- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. Laboratories / library/ new technology /placement services etc.

The ICICI Bank Limited, one of the leading bank has conducted campus interview in the college and selected competent students for advance training and placement.

A computer and printer is donated to the college from MLA fund by Dr. Sudhir Tambe.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Sr. No.	Department	Eminent Persons	
		Dr. Ramesh Warkhede	
		Dr. Dilip Dhondge	
1.	Marathi	Dr. R. K.Deore	
		Dr. B. Gunjal	
		Shri. Narayan Bolli	
		Dr. J. R. Borse	
		Dr. Ashok Dhuldhule	
2.	Hindi	Dr. V. N. Bhalerao	
		Dr. Mrs Suryavanshi	
		Dr. Narayan Sharma	
		Dr. P. R. Bhabad	
	English	Dr. U. D. Pendse	
3.		Dr. S. D. Khairnar	
J.		Dr. Bharati Khairnar	
		Dr. Leena Pandhare	
		Dr. Chetan Deshmane	
		Dr. S. N. Nikam	
4.	Geography	Prof. V. D. Ahire	
	Geography	Prof. B. D. Pagar	
		Prof. V. P. Suryavanshi	
		Dr. Mrunal Bhardwaj	
5.	Psychology	Dr. H. J. Narake	
		Dr. J. N. Choube	
		Prof. K. N. Wagh	
6.	Political Science	Dr. Sonkhaskar	
		Dr. Lodhi	
		Dr. J. N. Bhaware	
7.	History	Dr. R. P. Bhamare	
		Prof. A. M. Birari	
		Dr. N. N. Gadhe	
8.	Economics	Prof. Bhandari	
		Prof. S. Sonkamble	

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –

a) Curriculum development : N.A.

b) On-the-job training : N.A.

c) Summer placement : N.A.

d) Faculty exchange : Nil

e) Research linkages

: Yes

- The Department of Psychology has established link with recognised research centre L. V. H. College, Nashik.
- The Department of Hindi has established link with recognised research centre M. S. G. College, Malegaon Camp.
- The Department of Marathi has established link with recognised research centre K. T. H. M. College, Nashik
- f) Consultancy

: Nil

- **g)** Extension- Extension activities carried out by the college have enriched the knowledge of the students and faculty members with regard to community help, leadership developments, sensitivity, team spirit creating social awareness etc.
- **h) Publication-** Publications undertaken by the faculty members have contributed in enhancing the knowledge and experience of the concerned.
- i) Placement : Yes A placement camp was conducted by ICICI Bank Limited.
- j) Twinning programmes : N.A.
- k) Introduction of new courses : M.A. (Marathi)
- I) Student exchange : N.A.
- 3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.
 - The institution is sincerely trying to establish links with industry, NGO's, and other recognised research centres.
 - The college library is linked with L.V. H. College library.
 - Some of the Departments have established links with recognised research centres in other institutions.
 - The faculty members pursuing their Ph. D have linkages with their respective research centres.
 - One of the faulty member is the co-editor of International

Research Journal.

Thus institute has been inspiring all the Departments and faculty members for collaboration and linkages with renowned National institutes and centres.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The student strength of our college is steadily increasing. The policy of the institution is to create and enhance the existing infrastructural facilities according to the growing need and future plans. The college has further developed its infrastructure by the extension of existing building. For the development of infrastructural facilities proposals are sent to the Management through the principal. In due course of time Management completes the requirement of infrastructural facilities to strengthen teaching and learning. The college also receives various funds from UGC for purchasing educational aids and laboratory equipments.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities, classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc

The College has campus spread over 8026.77 Sq. meters. The campus of the college is clean and soothing. It is surrounded by lavish greenery and beautiful hills. At present the college has adequate infrastructural facilities. There are adequate classrooms for UG and PG courses. The college has well equipped computer laboratory, library with separate reading rooms for boys and girl students, Sports Department, staff common room, Exam Department, NSS Department etc. The college has further developed its infrastructure by the extension of existing building for fast increasing strength of students.

Sr. No.	Infrastructure	Area
1.	Existing Building	652 Sq. M.
2.	Extension of Building	356 Sq. M.
	Total Area	1008 Sq. M

•	The	extension	of	existing	building	:
			-		~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	•

	The extension of existing bulliang.				
Sr. No. Facility		Area			
1.	Principal's Cabin	23 Sq. M			
2.	Administrative office	30 Sq. M.			
3.	Library	61.34 Sq. M.			
4. Reading Room for Girls		34.50 Sq. M.			
5.	Reading Room for Boys	41.30 Sq. M.			
6.	IQAC / NAAC Cell	8.15 Sq. M.			
7.	Computer Laboratory	39 Sq. M			

b) Extra – curricular activities:-sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

The college has separate units for IQAC, NAAC and NSS. Sports facility includes playground for various outdoor games and facility for indoor games like chess, carom etc.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college is always aware to keep the infrastructural development in pace with its academic growth. The college has well developed and well-constructed infrastructure according to the needs of the faculty and students with all facilities for optimal use. During the last four years, financial resources have been used to develop infrastructural facilities, furniture, laboratory equipments, computers and software, books, journals etc.

Facilities developed / augmented and the amount spent during the last four years is as under:

Particulars	Amount Spent by Institution during last four Years in Rs./-			
	2011-12	2012-13	2013-14	2014-15
Building	2,34,500/-		-	36,00,500/-
Library / Laboratory Equipments	8,00,000/-	1,25,000/-	1	
Sports		82558/-		

Master plan of the college campus indicating existing physical infrastructure has been enclosed as an Annexure VII.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

There are very few students with physical disabilities. Ramp facility is available for them in the college.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility**: There are two Government Hostels available for the residence of male and female students.
- Computer facility including access to internet in hostel: N. A.
- **Facilities for medical emergencies**: The college has established Health Centre with the help of Rural Hospital, Harsul.
- Library facility in the hostels: N.A.
- **Internet and Wi-Fi facility**: Broadband internet facility is available in the college.
- **Recreational facility**: There is a common room with drinking water facility.
- Available residential facility for the staff and occupancy Constant supply of safe drinking water: Constant supply of safe drinking water is available.
- **Security:** Security guard has been appointed for security purpose.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- The College has established Health Centre in association with Rural Hospital, Harsul.
- Every year, the F.Y.B.A. students undergo compulsory medical check up which is done free of cost with the help of the doctors in the Primary Health Centre or local medical

practitioners of village Harsul. In case of emergency, the same physicians are called in the college or the diseased is moved to the nearby hospital immediately as per needs.

- The College has also conducted Health check up camps.
- 4.1.7 Give details of the Common Facilities available on the campus spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The following common facilities are available in the college:

- Central Library with reading room
- Common staff room for faculty
- IQAC and NAAC Cells
- Water cooler facility
- NSS unit
- Exam Department
- Students Welfare Department
- Sports Department
- Vehicle Parking
- Computer laboratory with Internet facility.
- Xerox, Fax facility

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Library Advisory Committee has been constituted in the college. The present composition of this committee is as under

Sr. No.	Name of Committee Member	Designation
1.	Prin. Dr. M. R. Deshmukh	Chairman
2.	Prof. B. S. Deore	Co-ordinator
3.	Prof. C. R. Patil	Member
4.	Prof. A. E. Ahir	Member
5.	Shri. C. D. Shinde	Member
6.	Shri. P. R. Mahale	Student Representative

Functions of the Library Advisory Committee:

- To purchase essential books, journal etc.
- To formulate rules and regulations of the library.
- To make arrangement for proper storage of books.
- To explore possibilities of establishing academic ties with other libraries.

The committee meets at least once a year to formulate the general policies regarding paper use of the library for the benefit of the students and staff. The students, teachers and scholars can place requisition for necessary books and same are issued to them either for reference in the library or borrowing. Security men are employed to keep watch and prevent proliferage. Sufficient care is taken to safe guard the property and books in the library. The library automation is under process.

4.2.2 Provide details of the following:

- Total area of the library (in Sq. Mts.)
- Total seating capacity
- Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
- Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e- resources)
- **Total area of library:** 101.17 Sq. Mts. and Reading room :41.94 Sq. Mts
- Total seating capacity 10 Teachers & 50 Students
- Working hours -8.00 am to 4.00 pm.
- Layout of the library: Librarian cabin, library and reading room.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e –resources during the last four years.

HOD's and faculty members recommend text books and reference books according to syllabus and requirements. The Advisory Committee scrutinises and place order for purchasing books to the publishers after considering the budget allotted for particular department. The books are directly purchased or the requirement is sent to the head office of our institute which makes arrangement to make these books available. The news papers are purchased from local vendor. Current titles are selected & purchased from various book fares and exhibitions. They are displayed separately to catch eyes of users. The print journals are displayed in the separate section to ensure their optimum use by the faculty and the students.

	Quantity		Librar	y Holdings	
Year	& Cost	Text	Refer.	Journal /	e-
	& Cost	Books	Books	Periodicals	resources
2009-10	Numbers	302	57	26	Nil
2009-10	Total Cost	40287	14967	6393	Nil
2010-11	Numbers	184	75	21	Nil
	Total Cost	21765	13495	6193	Nil
2011-12	Numbers	156	1784	25	Nil
2011-12	Total Cost	30985	797290	6369	Nil
2012-13	Numbers	Nil	151	33	Nil
2012-13	Total Cost	Nil	107313	11250	Nil
2013-14	Numbers	325	380	34	Yes
	Total Cost	42325	162823	10275	

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- Online Public Access Catalogue (OPAC): Yes, Automation of library is done by installing "Vriddhi" software which facilitates the quick and easy access to information related to availability and status of a document.
- Electronic Resource Management package for e –journals: Yes, the INFLIBNET facility is available. Online access to e-books and e-journals is available.
- Federated searching tools to search articles in multiple databases: Nil
- **Library Website:** Yes (college website is used for library)
- In-house/remote access to e-publications: Yes
- **Library automation:** "Vriddhi" software has been installed in the library. The books record have been entered in "Vriddhi" software through which the books can be accessed.
- Total number of computers for public access: 02
- Total numbers of printers for public access: 01
- Internet band width / speed: 02 connections of internet broad band
- Institutional Repository: Nil
- Content management system for e-learning: Not available
- Participation in Resource sharing networks/consortia (like INFLIBNET): Yes, online access to e-books and e-journals is made available through INFLIBNET facility.

4.2.5 Provide details on the following items:

- Average number of walk-ins: 67 per day
- Average number of books issued/returned: 86
- Ratio of library books to students enrolled: 6:1
- Average number of books added during last three years: 2793 books.
- Average number of login to opac (OPAC): Yes
- Average number of login to e-resources: Yes.
- Average number of e-resources downloaded/printed: Yes
- Number of information literacy trainings organized: Nil
- Details of "weeding out" of books and other materials : Nil

4.2.6 Give details of the specialized services provided by the library

- Manuscripts: Nil
- **Reference:** Yes (4841 reference books are available in the library. They are stored separately in reform)
- Reprography: Yes
- ILL (Inter Library Loan Service): Yes
- Information deployment and notification (Information Deployment and Notification): Information is displayed on notice boards and circulated among the students in classrooms. Important information is uploaded on the college website.
- **Download:** Yes
- **Printing:** Yes
- **Reading list/ Bibliography compilation :** Not available
- In-house / remote access to e-resources: Yes
- User Orientation and awareness: Nil
- Assistance in searching Databases: Nil
- INFLIBNET/IUC facilities: Yes

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

- At present there are two computers available which are used by library staff to support the students and teachers of the college.
- The library has broadband internet connectivity.
- Scanning, photocopying and printing facility is available in the library.
- Library staff assists teachers and students in searching books and journals.
- Every year new collection in terms of text books, reference

- books, journals, and other reading material is added in the library.
- The faculty members are informed about the latest acquisitions.
- Making and issuing of Identity Cards.
- Besides the Central library, the Department of Marathi has established Departmental library.
- INFLIBNET Online access to e-journals and e-books.

The college library apart from its routine services has taken the following initiatives:

- Material and information of competitive examination is available in the library.
- Circulation of publisher's catalogue among teachers.
- The library has established link with L. V. H. College library.
- The library staff takes efforts in circulating the college Annual "Phulora"
- Issuing of results and examination hall tickets to the students.
- Display of notices on notice boards for faculty and students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Visually challenged student has not taken admission in the college so far. A ramp has been provided to physically handicapped students. Wheelchair is available in the library. Library staff gives necessary help and assistance to these students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

Yes, the library gets feedback from its users. The feedback is collected through a drop box. The collected feedback is analysed by Library Advisory Committee and necessary actions are taken. The grievances are redressed immediately. The suggestions which are found valuable for the Management of the library are implemented for improvement of library services.

4.3 IT Infrastructure

- 4.3.1 Give details on the computing facility available (hardware and software) at the institution.
 - Number of computers with Configuration (provide actual

number with exact configuration of each available system) : 28

Computer-student ratio: 1:38Stand alone facility: Not available

• LAN facility: Available

• **Licensed software:** 01 – Vriddhi software

• Number of nodes/ computers with Internet facility: 28

Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off –campus?

We have a computer laboratory. Most of the Departments have their own computers. Internet facility has been provided to the teachers and students.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The institution has a website and the web address is www.mgv.org.in/harsulcollege and for the online admissions, the website is www.vriddhiedubrain.com
- The college intends to upgrade its computer systems & other related facilities according to the requirements of faculty, students, new programmes initiated.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The computers and the accessories are maintained on regular basis by the agency given Annual Maintenance Committee by the Parent Management.

Facilities	Budget allocated for maintenance & upkeep (in Rs.)			
	2010-11	2011-12	2012-13	2013-14
Building	7000	10000	12000	10000
Computers	5000	7000	10000	12000
Furniture	8000	10000	15000	10000
Equipment	2000	5000	8000	10000

- 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?
 - Faculty members use internet facility for preparation of teaching learning materials. LCD projector is available in the college for the faculty use.
 - The college has subscribed INFLIBNET i.e. repository of thousands of books and journals which helps staff and students for teaching and learning.
 - Use of Lingua phone Machines to improve language competency in Spoken English.
- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to online teaching-learning resources, independent learning, ICT enabled classrooms / learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The computer lab with internet facility, provisions for power point presentation as per need, etc render the role of facilitator for the teacher.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college does not have such facility at present.

- 4.4 Maintenance of Campus Facilities
- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The Parent Management has appointed a Maintenance Committee at the institutional level which looks after the maintenance needs of all equipments, infrastructure to ensure optimum utilisation of financial resources.

Budget allocated for maintenance and upkeep of facilities whose details are as under:

Facilities	Buc	_	ed for mainte eep (in Rs.)	nance
	2010-11	2011-12	2012-13	2013-14
Building	7000	10000	12000	10000
Computers	5000	7000	10000	12000
Furniture	8000	10000	15000	10000
Equipment	2000	5000	8000	10000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure facilities and equipment of the college?

Based on the budgetary provisions, the college has a well developed maintenance system. Annual Maintenance Committee (AMC) has been constituted which is responsible for maintenance and upkeep of the infrastructural facilities and equipments of the college.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

Annual maintenance contract is given to external agencies by the parent institution to take up the calibration and required measures of the equipments and other sensitive instruments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

In order to avoid voltage fluctuation, voltage stabilisers are used. Institution has erected one bore well which ensure constant supply of water. Water coolers are available in the college.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its prospectus annually. It is distributed to the students at the time of admission. For the convenience of the students local language i.e. Marathi is used in the prospectus. All the necessary information of the institution such as admission process, objectives of the institution, courses available, eligibility criteria, general rules and regulations, faculty profile etc is incorporated in the prospectus.

5.1.2 Specify the type, number and amount of institutional scholarships / free-ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The type, number and amount of scholarships during the last four years are given below;

Government Scholarship :

Sr. No.	Year	Category	Amount in Rs.	No. of Students who received Scholarship
1.		SC	60340	20
2.		ST	4497254	828
3.	2010-11	NT	50540	16
4.		OBC	155780	46
5.		EBC	1890	45
1.		SC	85960	15
2.		ST	4996915	526
3.	2011-12	NT	49880	16
4.		OBC	119898	57
5.		EBC	2430	54
1.		SC	116780	110
2.		ST	5210570	766
3.	2012-13	NT	85295	26
4.		OBC	119165	58
5.		EBC	980	20

Sr. No.	Year	Category	Amount in Rs.	No. of Students who received Scholarship
1.		SC	120030	18
2.		ST	3186075	519
3.	2013-14	NT	77655	14
4.		OBC	89720	19
5.		EBC	900	20

• Kranti Jyoti Savitribai Phule Scholarship for girl students:

	Sr. No.	Year	Amount in Rs.	No. Of Students who Received Scholarship
ſ	1.	2009-10	50000	10
ſ	2.	2013-14	45000	09

• Savitribai Phule Pune University Gunvant Shishyavrutti Yojana:

	Sr. No.	Year	Amount in Rs.	No. Of Students who Received Scholarship
ľ	1.	2013-14	24000	02

• Rajarshri Shahu Maharaj Shishyavrutti Yojana:

Sr. No.	Year	Amount in Rs.	No. Of Students who Received Scholarship
1.	2013-14	72000	05

These scholarships are funded by the State Government. The amount was disbursed in time to the students.

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

Approximately 95% of the students receive financial support in the form of scholarship.

- 5.1.4 What are the specific support services/facilities available for students from SC/ST, OBC and economically weaker sections?
 - Students belonging to SC/ST/OBC and economically weaker sections :
 - Scholarship by the State Government.

- ◆ Female students are awarded "Kranti Jyoti Savitribai Phule Scholarship".
- ♦ Remedial coaching classes in English and Economics
- Remedial coaching classes for entry in services.
- ◆ NET / SET coaching classes.
- ◆ The Earn and Learn Scheme is implemented for the poor and needy students.
- Recently some of the agencies from professional fields have come forward to help students for providing guidance on career development and preparation for competitive examination.
- **Students with physical disabilities:** Our institute has very less number of physically disabled students. Teachers and non teaching staff help the students when they need the help. Ramp facility is available in the college.
- Overseas students : Not applicable
- Students to participate in various competitions/National and International: The college provides financial assistance to the students who participate in various competitions by providing "Travelling Allowance" and "Dearness Allowance".
- Medical assistance to students health Centre, health insurance etc.: The medical check-up of first year B.A. students is done every year.
- Organizing coaching classes for competitive exams: Special coaching classes were conducted for the SC/ST/OBC and minority students for entry in services under UGC's 11th plan.
 - ◆ NET / SET coaching classes for SC/ST/OBC and minority students under UGC's 11th Plan..
- Skill development (spoken English, computer literacy, etc.):
 - ◆ Every year Soft Skills Development Programme is organized for the students of T.Y.B.A.
 - ◆ A Personality Development Camp was organized in association with Tata Consultancy Services (TCS).
 - ◆ A Certificate Course in Desktop Publishing (DTP) was conducted in association with Maharashtra Small and Micro Enterprises (MSME).
 - ♦ An interactive session was conducted in association with "Abhivyakti" media consultancy. The college has

established link with "Abhivyakti" media consultancy.

- **Support for "slow learners":** Remedial coaching classes are conducted for "Slow Learners". Extra classes are conducted for slow learners as per the convenience of the faculty.
- Exposures of students to other institution of higher learning / corporate/business house etc.: Experts from reputed institutes are invited to share their knowledge and views with our students.
- Publication of student magazines: The College encourages and guides the students to express their feelings and views in the form of poems, articles and essays written in Marathi, Hindi and English in the college annual "Phulora". In order to provide an outlet to the creativity of the students they are encouraged to prepare charts and posters on current social and environmental issues.
 - ◆ In addition to college annual "Phulora", the Department of Marathi publishes a Manuscript "Unmesh" This manuscript has provided an open platform to students to publish and display articles, poems, essays etc.
- 5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.
 - The following programs were organized to inculcate entrepreneurial skills among the students.
 - Workshop was organized on entrepreneurship in association with Maharashtra Small and Micro enterprises (MSME).
 - Personality Development Camp was organized by Tata Consultancy Services (TCS) in association with Rotary Club, Nashik.
 - A workshop on Animal Husbandry was conducted in association with Zillha Parishad.
- 5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.
 - additional academic support, flexibility in examinations
 - special dietary requirements, sports uniform and materials
 - any other

The college organizes various curricular and extracurricular activities such as sports competitions, poetry recitation competitions, essay competitions, celebration of Youth Week etc for the overall development of the students. The students are encouraged to participate in various extracurricular activities organized in the college as well as in other institutions. An inter collegiate cycling competition was organized by the sports department. Following facilities are being provided to the students to promote participation in sports.

- Sports uniform
- Sports equipments
- Travelling Allowance
- Dearness Allowance
- Concession in attendance
- Provision of re-examination for meritorious sport students
- Prizes and merit certificates during Annual Social Gathering
- 5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.
 - The college has established Competitive Exam Committee. This committee organizes expert lectures to provide guidance to the students for the preparation of competitive exam.
 - A guest lecture was organised in association with "Spectrum Academy Nashik.
 - Our library is enriched with latest books and journals on competitive exams.
 - Recently some private organisations like "Matoshri Institute", "Spectrum Academy" have come forward to provide guidance like nature of competitive examinations and how to prepare for interviews etc.
 - UGC sponsored coaching programs namely "Entry in Services for SC/ST/OBC and minority students" and Remedial Coaching Classes are organized for the students.
 - Considerable number of our students have passed in competitive examinations and joined various Defence Services like Police Force, BSF, CRPF, etc
- 5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The principal and the faculty members undertake the academic, personal and psycho-social counselling of the students.

- The members of Admission Committee provide guidance to the students regarding courses available, selection of the subject based on the interest, capacity and future plans of the students.
- The members of Ladies Forum provide guidance to the girl students regarding their personal and psycho-social problem.
- Students are guided on the topics like goal setting, career development, SWOT analysis, Interview technique etc during the Soft Skill Development Programme.
- 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the Programmes).

The college has established a placement cell. The members of the cell encourage and guide the students on issues like career opportunities, academic development etc. Information related to the job opportunities is communicated to the students by displaying it on the notice board.

• A placement camp / campus interview was conducted by ICICI Bank Limited

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the college has Student Grievance Redressal Cell. The present composition of the cell is as under:

Sr. No.	Designation	Name
1.	Chairman	Prin. Dr. M. R. Deshmukh
2.	Member	Prof. S. S. Varade
3.	Member	Prof. Smt. S. K. Sanap
4.	Member	Shri. C. D. Shinde
5.	Student Rep	Shri. Umesh Borse

A suggestion box has been installed in the college for the students. Necessary action is immediately taken by the committee in accordance with complaints and suggestions received from the students.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The Parent Management has constituted institutional level Women's Grievance Redressal Cell. The college has also set up a Women's Grievance Redressal Cell at college level for resolving issues pertaining to sexual harassment. The cell has been active in creating awareness among girl students about sexual harassment. A complaint box has been installed for the girl students. This Cell functions under the institutional level Women's Grievance Redressal Cell which provides necessary guidelines and directives. The present composition of the cell is as under

Sr. No.	Designation	Name	
1.	Chairman	Prin. Dr. M. R. Deshmukh	
2.	Co-ordinator	Prof. Smt. K. K. Bhoye	
3.	Member	Dr. Smt. P. J. Borse	
4.	Member (Student Representative)	Miss Rohini Y. Gawali	

If a case is reported, necessary action is taken by the committee. However, no single case of sexual harassment has so far been reported in this institute till date.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The college has established an Anti-Ragging Committee. The present composition of the committee is as under

Sr. No.	Designation	Name	
1.	Chairman	Prin. Dr. M. R. Deshmukh	
2.	Member	Prof. B. S. Deore	
3.	Member	Prof. C. R. Patil	
4.	Member	ber Prof. P. K. Shewale	
5.	Member Prof. Smt. S. K. Sanap		
6.	Member	Shri. S. V. Pansare, Police Constable	

Ours is ragging free institution. Not a single instance of ragging has so far been reported or observed during the last four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- The Student Welfare Officer (SWO) has been appointed by the college who is responsible for conducting various activities related to student welfare.
- A one day workshop for the personality development of girls student was conducted in the college in association with "Students Welfare Board", Savitribai Phule Pune University.
- All the first year B.A. students undergo medical check up.
- The Earn and Learn Scheme is conducted in the college for the poor and needy students.
- Grievance Redressal Cell, Remedial Coaching Classes etc

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

The Alumni Association has been constituted in the college which is presently un-registered. The office bearers of this association are as under.

Sr. No.	Designation	Name
1.	President	Shri Toufik Shaikh
2.	Secretary	Shri. Arun Khirari
3.	Member	Shri. Prashant Kanoje
4.	Member	Shri. Mahendra Sabale
5.	Member	Miss. Jayawanta Dalavi
6.	Member	Shri. Ganesh Bargaje
7.	Member	Miss. Manisha Mahale

The Alumni are invited by the institute for students meet. They provide guidance and support to the college and students as and when required.

• Details about top five Alumni are as follows;

Name of the Alumni	Department	Designation / Present Position	
Mrs. Pramila Gawali	English	Assistant Police Inspector, Mumbai	
Mr. Suresh Bhoye	English	Assistant Police Inspector, Mumbai	
Mr. Subhash Mahale	English	Police Sub Inspector, Thane	
Miss. Jayawanta Dalavi	Marathi	Lecturer, Manur Junior College	
Mr. Arun Khirari	Marathi	Teacher, Residential School, Chinchawad	

5.2 Student Progression

5.2.1. Providing the percentage of student of student progressing to higher education or employment (for the last four batches) highlight the trends observed

Student Progression	Percentage
UG to PG	75%
PG to M.phil	
PG to Ph.D	
Employed (Campus selection & Other than campus recruitment)	25%

A good number of students of this institute have joined various services like Defence Services, Police Force, Teaching etc. Majority of students go for PG courses. Some of them join professional courses like B. Ed. This information is collected from the feedback given by the students. The college does not have a very effective system to track the progression of students.

5.2.2. Provide detail of the Programme wise pass percentage and completion rate for the last four years(cohort wise/batch wise as stipulated by the university)

Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating University within the city/district

Year 2010-2011							
Class	I	II	Pass	Ab	Fail	Total	%
F.Y.B.A.	37	118	147	14	68	384	81.62%
S.Y.B.A.	24	108	114	09	56	311	81.45%
T.Y.B.A.	19	36	74	06	43	178	75.00%
M.A I	11	15	18	0	10	54	81.48%
M.A II	09	12	13	0	05	39	87.17%
	Year 2011-2012						
F.Y.B.A.	92	135	76	12	28	343	91.54%
S.Y.B.A.	12	72	192	09	27	312	91.08%
T.Y.B.A.	20	65	117	08	22	232	90.17%
M.A I	0	05	11	01	21	38	43.24%
M.A II	12	12	08	04	02	38	94.11%

Year 2012-2013							
F.Y.B.A.	134	153	70	01	14	372	96.22%
S.Y.B.A.	38	105	105	05	21	274	92.19%
T.Y.B.A.	26	95	146	03	31	301	89.59%
M.A I	11	12	18	08	11	60	78.84%
M.A II	07	08	11	02	06	34	81.25%
	Year 2013-2014						
F.Y.B.A.	84	136	125	23	16	384	95.56%
S.Y.B.A.	23	76	157	13	27	296	90.45%
T.Y.B.A.	73	133	41	13	70	330	77.91%
M.A I	06	23	14	01	01	45	97.72%
M.A II	07	01	23	02	02	35	93.93%

The above details show that there is consistency in the academic performance of the students.

5.2.3. How does the institution facilitate student progression to higher level of education and /or towards employment?

The Competitive Exam Committee and placement cell facilitate student progression to the higher level of education and towards employment. Under-graduate students are guided to join post graduate course available in this institute and elsewhere.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out

The institution provides special support to students who are at risk of failure and drop out as follows;

- Remedial classes are conducted for these students.
- Principal and Faculty members provide necessary guidance and assistance to such students.

5.3 Student participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to student. Provide details of participation and program calendar

Participation of students in various activities:

Year	Activity	Number of
1 cui	rectivity	Participants
	NSS	200
2010-11	Debating, Essay, Rangoli & Mehandi etc.	57
2010-11	Soft Skill Development	50
	Sports	40
	NSS	200
2011-12	Debating, Essay, Rangoli & Mehandi etc.	68
2011-12	Soft Skill Development	50
	Sports	30
	NSS	200
2012-13	Debating, Essay, Rangoli & Mehandi etc.	70
2012-13	Soft Skill Development	50
	Sports	82
2013-14	NSS	200
	Debating, Essay, Rangoli & Mehandi etc.	65
2013-14	Soft Skill Development	50
	Sports	70

NSS winter camp:

Year	Period	Venue	Theme	
	21/12/2010			
2010-11	То	Shirasgaon	Eco Tourism	
	27/12/2010			
	15/12/2011			
2011-12	То	Kharshet	Rural Development	
	21/12/2011			
	28/12/2012		D1 D1	
2012-13	To	Jategaon	Rural Development and	
	03/01/2013		Road Safety Campaign	
	27/12/2013		Sustainable Rural	
2013-14	To	Jategaon		
	02/01/2014		Development	
	17/12/2014			
2014-15	То	Jategaon	Swachha Bharat Abhiyan	
	23/12/2014			

5.3.2 Furnish the detail of major student achievement in co-curricular, extracurricular and cultural activities at different level: University/State/Zonal/National/International etc for the previous four years

Information of players who participated in various events:

Year	Number of players participated				
	Inter College	Inter Zonal	Inter University	State	National
2010-11	40				
2011-12	29	01			
2012-13	81	01			
2013-14	66	04			

5.3.3 How does the college seek and use data and feedback from its graduate s and employers to improve the performance and quality of the institutional provisions

The institution seeks feedback from students, Alumni, parents and other stakeholders which is taken into consideration to improve the performance and quality of the institution. The feedback on the teachers and syllabus is collected from the students. It is analyzed and used for further improvements in the performance and quality of the institute.

5.3.4 How does the college involve and encourage students to publish materials like catalogue, wall magazines, college magazine, and other material? List the publications/materials brought out by students during the previous four academic sessions.

The students are encouraged to prepare charts, posters and banners to create awareness about various social and environmental issues.

- The students prepare charts based on topics related to their syllabus.
- The college magazine "Phulora" provides a platform to the creativity of the students.
- A poster competition is organized for the students during Annual Social Gathering.
- Every year, the Department of Marathi publishes a Manuscript entitled "UNMESH" which provides platform to the creativity of the students.

5.3.5 Does the college have a student council or any similar body? Give details its selection, constitution, activities and funding.

Yes, Students council has been constituted as per the University statute. It consists of students representatives selected on the basis of their academic performance (merit), nominated representative of -NSS, Gymkhana, Cultural Activity and Ladies representative. The University Representative is elected by the democratic procedure from this council. The procedure is carried out in the presence of principal and the concerned faculty members.

- Student Council is responsible for communicating the academic problems and difficulties of the students to the principal and the University.
- Student Council for year 2013-14

Sr. No.	Name of the Student	Class	Designation
1.	Miss Gawali Rohini Yadav	S.Y.B.A	University
			Representative General
2.	Mr. Mahale Pavan Raju	S.Y.B.A.	Secretary
2	Ma Dance Davin due Noueron	TVDA	Cultural
3.	Mr.Borse Ravindra Narayan	T.Y.B.A.	Representative
4.	Mr. Pawar Rohidas Kashinath	T.Y.B.A.	NSS
4.	Wii. Fawai Kollidas Kasiiliatii	1.1.D.A.	Representative
5.	Mr. Gaikwad Chandrakant D.	S.Y.B.A.	Sport
<i>J</i> .	Wii. Gaikwad Chandrakant D.	5.1.D.A.	Representative
6.	Miss. Tarware madhuri Baurao	F.Y.B.A	Ladies
0.	Wilss. Tal ware madituri Badrao	1.1.5.71	Representative
7.	Mr. Barsat Namdeo Waman	T.Y.B.A.	Student
7.	Wil. Barsat Nameco Waman	1.1.D.A.	Representative
8.	Miss. Bhoye Manisha Eknath	F.Y.B.A	Student
о.	Wilss. Diffuye Mailisha Exhaul	1.1.D.A	Representative
9.	Miss. Charoskar Savita Namdeo	M. A.	Student
J.	Wilss. Charoskai Savita Namuco	(Part-I)	Representative
10.	Mr. Jadhav Laxman Janu	M.A.	Student
10.	10. Mr. Jadnav Laxman Janu		Representative

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Sr. No	Committee	Member	Student Representativ	e
		Prin. Dr. M. R. Deshmukh,	Shri. Pavan	R.
		Chairperson	Mahale	
		Prin. Dr. B. S. Jagdale, Management		
		Representative		
		Dr. Mrunal Bhardwaj, External Expert		
1.	IQAC	Prof. C. R. Patil, Co-ordinator		
1.	IQAC	Shri. L. K. Bhoye, Member		
		Dr. Smt. P. J. Borse, Member (Teacher)		
		Prof. P. K. Shewale,		
		Member (Teacher)		
		Shri. C. D. Shinde,		
		Member (Non Teaching)		

Sr. No	Committee	Member	Student Representative
2.	Library	Prin. Dr. M. R. Deshmukh, President Shri. B. S. Deore, Convener Prof. C. R. Patil, Member Prof. A. E. Ahir, Member Shri. C. D. Shinde, Member	Miss S. N. Tathe
3.	NSS	Prof A. E. Ahir, Asst. Programme Officer Prof G. L. Kolte, Programme Officer Dr. Smt. P. J. Borse, Asst. Programme Officer	Shri. Pawar Rohidas Kashinath
4.	Women's Grievance Redressal Cell	Prin. Dr. M. R. Deshmukh, President Prof. Smt. K.K. Bhoye, Co-ordinator Dr. Smt. P. J. Borse, Member	Miss Gawali Rohini Yadav
5.	Students Grievance Redressal Cell	Prin. Dr. M. R. Deshmukh, President Prof. B. S. Deore, Co-ordinator Prof. S. S. Varade, Member Prof. Smt. S. K. Sanap, Member	Shri. Umesh Borse

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution?

The institute has established network and collaboration with Alumni through student meets and personal contacts.

<u>CRITERION: VI</u> <u>GOVERNANCE, LEADERSHIP AND MANAGEMENT</u>

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION: The vision statement of the institution is "Enrichment of society by providing educational facilities to the tribal community".

MISSION: To impart education to the tribal students and make them more employable in the market.

OBJECTIVES:

- To provide education to tribal students.
- To increase educational atmosphere.
- To achieve academic and social excellence.
- To increase the strength of female students.
- To impart quality education to tribal.
- To improve stakeholders relationships.
- To make the learners more employable
- To decrease the rate of dropouts in the tribal area.
- To create learner oriented atmosphere.
- To work for community development.

These objectives are taken care of and highlighted in the policy and mission statement of the institution. To visualize the above mentioned vision and mission of the institute, we emphasize in providing quality education to economically weaker and socially backward section of the society. Our aim is to impart basic knowledge and skills to empower the students in today's competitive and performance orientated world. Since the inception of the institute, our sincere and dedicated efforts have been directed to ensure development of students with good skills, self-esteem, discipline and good citizenship.

However to make it more meaningful, we are conducting various activities in support of the same like N.S.S.,Samarth Bharat Abhiyan, Earn and Learn Scheme under Student Welfare Scheme etc. To inculcate high quality education, we conduct guest lectures,

seminars, debate competitions, essay writing competitions etc.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

- The Top Management has constituted various committees such as Local Management Committee, Construction and Maintenance Committee, Examination Committee, Accounts Committee, Higher Education Committee, Women's Grievance Redressal Cell, NAAC Committee, Sports and Extension Committee and has appointed internal auditor. Every Committee has appointed co-ordinator and faculty members to monitor the smooth functioning of all colleges run by Mahatma Gandhi Vidyamandir.
- The Top Management holds general meeting in the beginning of the academic year for deciding policies and plans such as Departmental Requirements, Budgets, Infra-structural provision and commencement of new courses etc.
- The Management plays a leading role and is committed to extend whole hearted support to the principal who is academic and administrative head of the Institute.
- The Management constitutes Local Management Committee in which teaching and non teaching representatives are members and play important role in policy decision making.
- The Management extends support and guidance in the following way:
 - ◆ Providing infra-structural facilities for ICT based learning resources like computers, internet, LCD etc.
 - ◆ Library facilities like e-journals, computerisation internet, subscription to National and International journals etc.
 - ◆ Financial support to teachers for attending /presenting papers in National and International seminars / conferences.
 - ◆ Faculty are motivated to apply for Major / Minor Research Projects of UGC / BCUD.
 - ♦ The Management strives hard for its commitments towards the overall development of the college including faculty members and students.
- The Principal forms various committees in consultation with the Co-ordinator of higher education to look after the various activities in the college. The same is displayed on the staff room notice board. Principal, Heads, co-ordinators ensure that the duties and responsibilities assigned to persons concerned

are duly communicated to them. The staff members are involved in the decision making at college level. The decisions taken are duly implemented.

6.1.3 What is the involvement of the leadership in ensuring:

- The policy statements and action plans for fulfilment of the stated mission
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan
- Interaction with stakeholders
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change.

The Principal of the college conducts regular meetings of Heads of the Departments, teaching as well as non-teaching staff. If need arises, the Principal has personal discussion with the staff members. Through meetings and personal communication, collects feedback of all activities. He attends and appreciates most of the programmes conducted in the college. The Principal is in contact with Management on telephone or through e-mails regularly. Every year the Heads of all the Departments present the report of the yearly activities. Local Management Committee (LMC) is a statutory body as per Maharashtra University Act to monitor the academic and financial administration of the college. A deliberation of Local Management Committee is the mechanism by which Management gathers information about the college. Self-appraisal forms of faculty members, feedback obtained from students, (through suggestion box and through members of the Students' Council) makes information available to the Principal which is then communicated to the Management if required.

• Formulation of action plans for all operations and incorporation of the same into the Institution strategic plan.

The Management encourages the participation of the staff in the process of decision making in institutional functioning. The college has different committees of the teachers and members of non-teaching staff which play an important role in the planning and implementation of activities in different spheres of institutional functioning.

• Interaction with stakeholder:

The personal interaction of Management and the Principal with various stakeholders, the faculty, the students and the parents play an important role in functional operation of academic plan.

• Reinforcing the culture of excellence:

The institution organises various competitions including sports competition and other extracurricular activities. All the achievers are felicitated by certificates, prizes, trophies etc.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

- The Management encourages the staff for involvement in the research related activity like participation and presentation of research papers in National / International seminars and conferences. The Management also encourages the staff to apply for Major and Minor Research Projects funded by various agencies.
- As per University rule, the college has Local Management Committee constituted for five years. Every year academic administrative and other issues are discussed in the meetings of LMC and recommendations are made to the Governing Body of the Parent Management.
- The Management has provided financial support for automation of office administration, internet facility, library facilities and development of infra-structural facilities etc.
- Feedback is obtained from self appraisal forms of faculty members and proper decisions are taken and staff with unsatisfactory performance is guided for improvement.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

- The Local Management Committee helps the Management in deciding upon strategic planning and decision making.
- The responsibilities are defined for the principal, vice principal, Head of the Department and co-ordinators of various committees. The same is communicated to the persons concerned and to the staff of institution through notices and meetings.
- As the ex-officio member of the Managing Committee and the administrative head, the Principal has a vital role to play in the Governance and Management of the Institution.

- Members of the Management, the principal, vice principal constitute various committees for academic and extra academic activities to be conducted by the college.
- The Principal functions as the chairman of the various administrative and academic committees. He assigns duties and responsibilities to the chairman of these committees who are usually members of the faculty and motivates them to initiate the activities.
- The Principal briefs the Management on matters pertaining to the college administration, the necessary infrastructural and other developmental activities, financial support and progress in academic matters.
- The Principal communicates the decisions of the Management to the faculty and non teaching staff members of the college and administers their effective implementation.

6.1.6 How does the college groom leadership at various levels?

Various committees are constituted in which staff members work as chairman and members. They have been given freedom to take decisions at their own level. Thus the leadership quality is developed. Finding and nurturing future leadership talent is the primary concern of our institution. Student Council members are selected on the basis of merit thereby giving them an opportunity to develop leadership qualities.

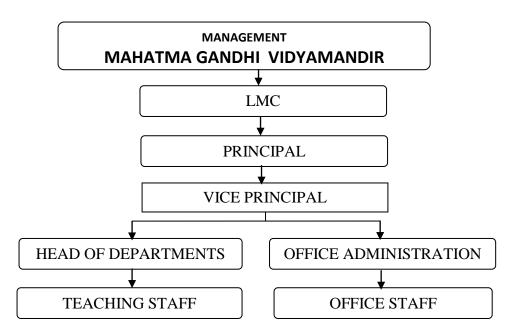
6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

To improve the quality of education and administrative work, the administration decentralized. entire is Almost all the activities are carried out by various administrative and academic committees formed by the principal. The relevant issues are discussed and appropriate decisions are taken. Decentralization deliberations on the issues and maximum ensures wider acceptance. The Principal holds regular meetings with the teaching and non-teaching staff wherein an open discussion on issues is welcome before taking a final decision. The participative decision making ensures total support of all the concerned. The office administration of the college is headed by the Office Head Clerk who, in consultation with the Principal, co-ordinates the administrative functions. The college teaching staff and the non teaching staff work in harmony for attaining the goals and objectives of the mother institute and college. The de-centralization

of administration has ensured the improved participation of the faculty and students.

6.1.8 Does the college promote a culture of participative management? If yes', indicate the levels of participative management.

Yes, the college promotes a culture of participative management through co-ordination and consultation with senior staff members. Senior staff members are nominated as members of LMC. Participative management is promoted through the involvement of non-teaching staff members in decision making process. The Principal communicates with staff members on various topics as per need. The hierarchy in decision making and management at college level is as under:



6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The IQAC and LMC keep regular watch on attainment of quality at all levels in all types of activities. The institutional objectives are displayed at prominent places in the college. Perfect co - ordination between the institute and the stake holders is maintained through free dialogues. Good suggestions are accepted at all levels. The Management authorities are also ready to discuss the matters freely with all the stakeholders. Hence every individual accepts the

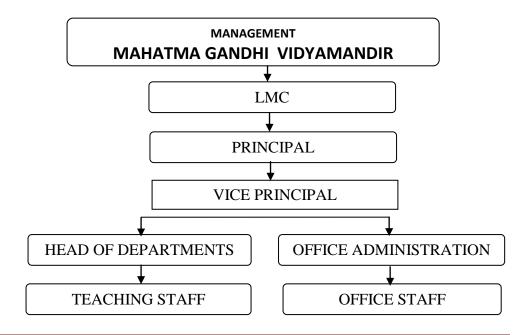
responsibility of attaining the objectives of the institution and contributes to the betterment of the institution.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The perspective institutional plan has been developed by the Management, Principal and Vice Principal by focusing student's convenience and benefits with reference to effective teaching / learning, research, extension, infra-structural development and students progression. Regular meetings of IQAC, LMC, college committees, and HOD's held in the college. In these are meetings, the plan of action is prepared, discussed and finalized. It is conveyed to teaching and non-teaching staff through various notices issued to them. The co-ordinators of extracurricular activities further decide the final plans with the help of their committee members and student representatives and decide the dates, venue and other details of programmes. The committees display the notices related to various activities. The Institute Level Exam Committee is responsible for the schedule of term end examinations. Preparation of academic calendar done prior to commencement of academic year helps to chalk out various activities.

6.2.3 Describe the internal organizational structure and decision making processes.

The college has an internal organizational structure for its effective functioning as shown below;



The following are some of the important committees responsible for decision making.

a) Management Mahatma Gandhi Vidyamandir

Sr. No.	Member	Designation
1.	Smt. Pushpatai Vyankatrao Hiray	President
2.	Shri. Bhila Krushnaji Deore	Vice President
3.	Shri. Smitatai Prashant Hiray	Treasurer
4.	Shri. Prashant Vyankatrao Hiray	General Secretary
5.	Shri. Vitthal Sahadu More	Joint Secretary
6.	Shri. Panditrao Shivaram Shewale	Joint Secretary
7.	Dr. Apoorva Prashant Hiray	Co-ordinator
8.	Shri. Satish Shivaram Shinde	Registrar
9.	Dr. Bapu Sonu Jagdale	Divisional Co-ordinator

b) Local Management Committee of the college

Sr. No.	Name of the Member	Designation
1.	Dr. Apoorva Prashant Hiray	President
2.	Dr. Vitthal Sahadu More	Management Representative
3.	Shri. Shaikh Asif A.K	Member
4.	Shri. Devidas S. Jadhav	Member
5.	Shri. Surendra S Deovargaonkar	Member
6.	Dr. Motiram Raoji Deshmukh	Secretary (Principal)
7.	Prof. Bapusaheb S. Deore	Member (Teaching Staff) Representative)
8.	Prof. Prakash K. Shewale	Member (Teaching Staff)

9.	Prof Smt.Sarala K.Sanap	Member (Teaching Staff)
10.	Shri. Chintaman D.Shinde	Member (Non-Teaching Staff)

c) NAAC STEERING COMMITTEE:

Steering Committee Chairperson: Principal Dr. M. R. Deshmukh **Steering Committee Co-ordinator**: Prof. Smt. S. K. Sanap

Criterion	Name of Criterion	Name of the Member
		Prof. Smt. S. K.Sanap
I	Curricular Aspects	Prof. G. L. Kolte
		Prof .Smt. K. K. Bhoye
		Prof. Smt. S. K.Sanap,
II	Teaching, Learning and Evaluation	Dr. Smt. P. J. Borse
		Prof. A. E. Ahir
		Dr. Smt. P. J. Borse
III	Research, Consultancy and Extension	Prof. P. K. Shewale
		Prof. V. S. Bacchav
		Prof. B. S. Deore
IV	Infrastructure and Learning Resources	Prof. P. K. Shewale
		Prof. S. S. Varade
		Prof. A. E. Ahir
V	Student Support and Progression	Prof. Smt. K. K. Bhoye
		Prof. V. S. Bachhav
		Prof. C. R. Patil
VI	Governance, Leadership and Management	Prof. B. S. Deore
	_	Prof P. K. Shewale

Criterion	Name of Criterion	Name of the Member
		Prof. A. P. Wanarase,
VII	Innovations and Best Practices	Prof. B. S. Deore
		Prof. V. S. Bachhav

d) INTERNAL QUALITY ASSURANCE CELL (IQAC)

Sr. No.	Name of the Member	Designation
1.	Prin. Dr. M. R. Deshmukh	Chairperson
2.	Prin. Dr. B. S. Jagdale	Management Representative
3.	Dr. Mrunal Bhardwaj	External Expert
4.	ProfC. R. Patil	IQAC - Co-ordinator
5.	Shri. L. K. Bhoye	Member (Stakeholder)
6.	Dr. Smt. P. J. Borse	Member (Teacher)
7.	Prof. P. K. Shewale	Member (Teacher)
8.	Shri. C. D. Shinde	Member (Non Teaching)
9.	Shri. Pavan R. Mahale	Student Member

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction
- Teaching & learning: Seminars / workshops / symposia / refresher / orientation courses ensure enrichment of knowledge among the teaching faculty. Thereby teachers get an opportunity to update their knowledge. They are encouraged to implement innovative teaching methods. They are also provided with various resources to enrich their academic quality.

- **Research and Development:** Faculty members are encouraged to get higher research qualifications. Presently two staff members possess Ph. D as their higher qualification. Five staff members are pursuing their research leading to Ph. D.
- Community engagement: The College gets community engagement through the NSS and various bodies established by the college.
- Human Resource Management: The well qualified teaching staff is appointed on vacant posts. The staff is encouraged to enrich their academic abilities by offering various type of support as and when needed. The guidance and the co-operation of the Alumni, social workers, and intellectuals is involved in enriching the human resources. Faculty members are appointed in different committees according to their potential. In addition to Orientation and Refresher Courses, faculty members are motivated to attend and present papers in National and International seminars / workshops conducted by various institutions.
- **Industry Interaction:** The College is situated in tribal and rural area. It is a single faculty college and hence we have limited scope and opportunity to develop interaction with industry. Recently, the college has organised Personality Development Camp, Training Sessions and Workshops in association with Tata Consultancy Services (TCS), Maharashtra Small and Micro Enterprises (MSME) and other private organisations.
- 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?
 - The Principal of the college conducts meetings with teaching and non teaching staff on the opening days and last working days in each terms in which plans are being made, decisions are taken for effective implementation of the same.
 - The institution has constituted various committees for curricular and extracurricular activities and administrative work. Every committee reports about its activities to the principal.
 - The Principal discusses the reports and important issues in the meeting of Local Management Committee and later on communicate the same to the Parent Management.

- The Parent Management calls a special meeting of all the stakeholders to verify and ensure the information.
- Subject wise University results of all classes are sent to the Institute level Exam Committee for their kind perusal and necessary action.
- A brief report of the activities conducted in the college during the year is communicated to the Management through the principal.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- The Management through the principal of the college involves the staff members in various activities related to the development of the college.
- As per the provisions of Savitribai Phule Pune University, LMC is constituted. Academic, administrative and financial matters are discussed in LMC meetings and recommendations are placed before the Management for policy decisions.
- The Management encourages the staff for their involvement in research related activities like participation and presentation of research papers in National / International seminars and conferences. The Management motivates the faculty member to undertake Major and Minor Research Projects.
- Feedback is obtained from self appraisal forms of faculty members and proper decisions are taken for further improvement required if any.
- The Management has provided financial support for automation of office administration and for developing infrastructural facilities.
- There are some special committees such as Admission Committee, Examination Committee, Anti Ragging Committee, and Library Committee, etc. which help in managing the college administration.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Resolutions of the Management Council in the last year were as under:

• To seek permission to start junior wing viz Commerce and Science stream from the academic year 2014-15.

- To seek permission to start new faculty of Commerce and Psychology as a special subject at U. G. Level. The proposal has been sent to Savitribai Phule Pune University.
- To seek permission for an extra division of F.Y.B.A. and S.Y.B.A
- To seek permission to continue M.A.

Status of implementation of such resolutions:

- The college has started Junior Wing with Science and Commerce stream from the current academic year (2014-15).
- Proposal was sent to Savitribai Phule Pune University for the same and permission received for extra division of F.Y.B.A and S.Y.B.A.
- Permission is sought to continue M.A.
- 6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating University does provide this facility. But we have not formulated any policy regarding this.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

A Grievance Redressal Cell is functioning at the Management level to look after the grievances and the complaints of the faculty and staff members. This cell meets on need basis to attend and effectively resolve the complaints. In addition to this, Student Grievances Redressal Committee, Anti-Ragging Committee, Women's Grievances Redressal Cell are constituted in the college...

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Nil

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

We use the feedback data for decision-making and for improvement of our performance. We collect students' feedback forms every year. The data is collected, compiled and analyzed. If required, the individual teacher is given advice related to performance so that improvement can be seen. Teachers give the self-appraisal reports with remarks from the Head of the Department. These reports are studied, analysed and actions are taken or suggestion is given for improvement by the principal. The students can put their suggestions in the suggestion box or can approach any teacher or can come directly to the Principal and can give suggestions. Students can express their opinions in Student Council meetings too. These suggestions are discussed with concerned people and good suggestions are adopted.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Teachers are encouraged to undertake research work. They are permitted to attend conferences, seminars workshops, orientation as well as refresher courses for which duty leave is sanctioned. The college pays registration fees and TA/DA for the syllabus related workshops.

The non-teaching staff have been made conversant with computers by giving them special training. Our Management encourages them to improve their academic qualifications too. The college also deputes non-teaching staff members to attend various seminars and workshops conducted for them by the Education Department, Savitribai Phule Pune University and Office of the Joint Director for matters related to administration & accounts.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- The Principal is the academic and administrative head of the institution who is given freedom and autonomy for the administration and development of the college. The vice principal assists the principal for implementation of various activities and also extends support in administration.
- The Heads of the Department are responsible for the Departmental activities.

- The Management provides financial assistance to faculty members for attending National / International conferences.
- Duty leave is granted for participation in Orientation / Refresher Courses.
- The faculty members who are given charge of NSS, Student Welfare Cell etc are deputed to attend training programmes.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Performance appraisal of the teaching staff is conducted on the basis of a range of parameters viz. self-appraisal form, student evaluation, co- curricular activities, participation in seminars and conferences, paper presentations, research work, etc. Students evaluate each teacher every year, thereby evaluating their teaching abilities and performance. For this purpose, students have to fill up individual feedback forms for each subject teacher. The questions are based on various parameters like punctuality, discipline, innovative teaching aids, and percentage of interactive sessions conducted. explanation and understanding by the students, additional information beyond syllabus, availability accessibility, counselling etc. The data thus collected is analyzed. The teachers can improve upon their own performance by receiving appropriate feedback about their strengths and weaknesses. The assessment report is analyzed and discussed confidentially by the Principal and, if needed, the concerned teacher is guided for improving the teaching techniques. In self-appraisal form teachers are required to give their self-evaluation of the academic and cocurricular and extracurricular work done during that year. It also requires information about the papers presented and conferences, seminars, Refresher Courses and Orientation Programmes attended.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Only serious information got through performance appraisal reports is communicated to the Management. Otherwise most of the suggestions are given by the Principal to the appropriate stakeholders after analyzing the feedback or self-appraisal reports, etc. at college level.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of

such schemes in the last four years?

- Distinguished staff members are felicitated in special functions.
- Uniforms are provided to class-IV employees.
- Financial assistance for medical treatment (serious illness), is provided to the staff members, through contribution by staff whenever needed.
- Members can take loans from Provident Fund and Co-operative Bank. The requirement and eligibility criterion depends upon the amount of loan, purpose of loan, salary of the applicant, previous balance, if any, etc.
- The Management encourages non-teaching staff members to improve their academic qualifications.
- Preference for employment in the college is given to the wards of non teaching staff.
- Facilities like LIC, PF and gratuity are provided according to Central Government rules.
- Computer training to non teaching staff.
- Facility to pursue research work by availing faculty improvement programme.
- Availability of various types of leave facilities for the welfare of the employees such as earned leave, duty leave, maternity leave, medical leave etc.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

To provide necessary help and assistance to the staff in difficulties, to appreciate and admire them for their sincerity, devotion and contribution, to felicitate them for their significant achievement, to provide them facilities for research work, feeling of togetherness are some of the strategies for attracting and retaining eminent faculty.

6.4 Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

- The college gets financial support as salary grant and development grant for grant-in-aid courses from Government of Maharashtra and grants under special schemes from UGC and BCUD Savitribai Phule Pune University.
- Accountant working under the supervision of the principal

- and office superintendent handles the responsibility and implementing tasks related to finance and accounts.
- The distribution of the funds is decided through resolution passed by Parent Management and the utilisation of funds is monitored by a committee headed by Parent Management and the principal.
- The funds so received are distributed as per the needs and demands, such as renovation of departments and for developing infra-structural facilities and other administrative needs of the institution.
- 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance. Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any
 - The college accounts are audited every year by the Chartered Accountant appointed by Parent Management.
 - For effective check on the account, the two-tire system is followed: the internal and external audits. The internal audit committee consists of Head of Institution, Office Superintendent and the Internal auditor.
 - The Parent Management has appointed the internal and external auditors.
 - There is no audit objection since last four years.
- 6.4.3 What are the major sources of institutional receipts /funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four year and the reserve fund /corpus available with institution if any.

The college receives budgetary resources under the following heads.

• Salary Grants : Govt. Of Maharashtra

• Fees : Students

• Grants : UGC / BCUD Savitribai Phule Pune University

The details of major sources of institutional funding for last four years are as follows;

Particulars	Academic Years			
Faruculars	2010-11	2011-12	2012-13	2013-14
Tuition Fees	170800	7290	190690	80680
Admission Fees	16680	7270	7310	2460
UGC Grants		3154000		
Savitribai Phule Pune University	431010	809455	112100	1008825
Grants				

The deficit (if any) is managed through the fees like - admission fees, tuition fees, and other government fees. The Management also provides financial assistance as and when required for maintenance and up-gradation of infrastructure etc.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Financial support from Government in the previous three years (Teaching and Non-Teaching staff)

Year	Salary (in Rupees)	Other Grants (in Rupees)	Conditional Grants (in Rupees)
2011-12	8345242	15000	
2012-13	9592183	12000	
2013-14	13820851	18000	

Financial support to College from UGC in the previous four years.

Sr.	Doutionlone	Amount in (Rupees)				
No.	Particulars -	2010-11	2011-12	2012-13	2013-14	
1.	U.G.C. New Delhi (Plan Grants)					
	Remedial Coaching for SC /ST and minority general and entry level		560000		195000	
	Purchase of Library Books		821290		242386	
	Purchase of Instruments.		671445		592264	
2.	Savitribai Phule Pui	ne Univers	sity			
	Organization of Seminar/conference / workshop	35346	138532	97100	25030	
	Instrument	226000	631713		5750	

State level History conference	50164	10000		
QIP	33000	13810	10000	560000
Soft Skills Development	13000	5400	5000	6870
Earn & Learn	63340	57537	61100	55000

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

IQAC was established in the academic year 2003-04 and it functions on the basis of the guidelines set forth by NAAC. It works towards improving and maintaining the quality of education, identifying and suggesting new ways of planning and implementation, developing suitable infrastructure and offering suggestions for innovative practices. The IQAC has been involved in helping the Principal and other committees by auditing the activities and giving suggestions and measures in order to have consistency in maintaining the quality of education. Thus, IQAC is an effective and efficient internal coordinating and monitoring mechanism.

b) How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

Almost all the decisions taken by IQAC have been granted by the Management. Most of them are implemented time to time.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

Yes, The IQAC has following external members on its committee:

- Prin. Dr. B. S. Jagdale, Management Representative
- Dr. Mrunal Bhardwaj, External Expert
- Shri. L. K. Bhoye, Member Stakeholder

They attend the important IQAC meetings and at times give

suggestions for the overall development of the institution.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The suggestions of Alumni and student representatives are taken into consideration while decision making.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

All the plans and decisions of IQAC are communicated to the staff through the meetings with them. The IQAC takes care to involve teaching as well as non-teaching staff in the effective implementation of its decisions.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If yes', give details on its operationalisation.

We have an integrated framework for quality assurance of the academic and administrative activities. After the first accreditation by NAAC the college has established IQAC for quality assurance for all the activities run in the college. Various academic and administrative committees along with IQAC ensure the smooth functioning of all activities. All these committees make plans about the work allotted to them. Then it is communicated to stakeholders for effective implementation. It is monitored by the concerned committee.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Yes, the institution grants duty leave for the newly appointed faculty to undergo Orientation / Refreshers Courses and attend seminars / conference for effective implementation of the Quality Assurance Procedures.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

The meetings of the staff, Student Council and Alumni with principal provide the feedback on the activities being run in the college. Their suggestions are taken into consideration for improving the forthcoming decisions and activities. Academic cell

of the Parent Management M. G. Vidyamandir Nashik visits the institution for the academic audit and give suggestions to sustain the quality.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The IQAC takes care of the requirements of all the relevant external quality assurance agencies/ regulatory authorities like the UGC, NAAC, and Joint Director Higher Education etc. It takes care to maintain the quality standards which are expected by these agencies time to time.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome.

The institution has taken following measures for the quality enhancement of students.

- The IQAC works for planning, implementing and reviewing the performance of the institution. The preparation of AQAR provides information about the Strength, Weakness, Opportunities, and Challenges (SWOC) of the institution.
- Competitive Examination Committee provides training and guidance to SC, ST, OBC, Minority students for preparation of competitive examination.
- Various associations of the college organise essay writing, debating, elocution and poster competition for the students.
- Celebration of days of national importance, Birth and Death Anniversaries of national leaders to impart the values of patriotism, truthfulness and humanities among the students.

Outcome: Improved quality in teaching and learning.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and extern all stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to various internal and external stake holders through parent – teacher meeting, Alumni meeting, students council meetings, prospectus, college website, notices, circulars, etc. as and when needed. All the stakeholders are involved in planning and successful implementation of various activities conducted for academic growth of the institution.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Arts, Science and Commerce College, Harsul is situated in tribal and hilly area. The campus is surrounded by beautiful hills and lavish greenery. The campus of the college is completely pollution free.

Green Audit:

- The NSS has conducted number of activities in the college to create awareness about environment related issues. These activities include tree plantation, water conservation, rally on environment awareness, save water campaign etc.
- The Department of Geography has organised a seminar on the theme "Global Warming".
- "A Course in Environmental Awareness" has been included as a compulsory component in the syllabus of S.Y.B.A. by the University.
- The students submit a project based on environment related topics which has definitely contributed for environment preservation and creating environment awareness.
- Various activities are organised by the Department of Geography for creating awareness about environment related issues. These include poster presentation, celebration of Ozone Day, celebration of World Environment Day etc.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

Energy conservation: Unnecessary use of electricity is discouraged. 'Save Energy' is our main motto. Solar energy is being used in the campus. We have installed CFL lamps in the college premises. The classrooms are exposed to natural light and air ventilation which substitutes the electric bulb and fans during the college hours.

Plantation: Efforts are made to make the campus adequately green. The plantation program is undertaken to improve the greenery of the vicinity. The activities are mainly carried out by the N.S.S. unit of the college.

MGV's Arts, Science & Commerce College, Harsul

Efforts for carbon neutrality: The use of the carbon emitting equipments is almost null. The campus does not face the problem of carbon emission.

e-waste management: As ours is a single faculty college, we do not have major e-wastage. Some minor e-wastages are disposed off in proper manner.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- Organisation of State level and National level seminars and conferences has created congenial environment for research in the college.
- Establishment of well-equipped computer laboratory with internet facility.
- Online admission process has been introduced to ensure transparency.
- Term End examination process has been centralized by the Management.
- Organisation of extensive Physical Training Camp by the Sports Department.
- Office-administration has been computerized.
- Computerization of library: "Vriddhi" software has been installed in the library. Online access to e-books and e-journals is made available through INFLIBNET facility.
- Establishment of Academic Research Committee (ARC) for monitoring research activities.
- Establishment of Anti Ragging Cell, Women's Grievance Redressal Cell, Student Grievance Redressal Cell etc.
- Two faculty members posses Ph. D. and five staff members are pursuing Ph. D.
- Principal Dr. M. R. Deshmukh has been appointed as the member of Standing Committee of Reservation Cell, Savitribai Phule Pune University by Hon'ble Vice Chancellor.
- Some of the faculty members are members of social and educational organisations.
- Two faculty members have received prestigious state level awards for their contribution to social and educational field.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college are given below..

BEST PRACTICE 1:

- <u>Title:</u> To provide extensive physical training to the students for selection in Police-force, Army, BSF, CRPF, ITBPF(Indo-Tibetian), Home-guard etc.
- Goal: Our goal is to provide necessary physical training to students to increases their employability skill. This training will be immensely useful for qualifying in the physical fitness test which is the pre-requirement of certain jobs.
- The context: Harsul and the surrounding region has been declared as 'tribal zone' by the government. The motto of our institution is 'Bahujan Hitay Bahujan Sukhay'. Accordingly the college continues to impart higher education to the tribals- who live in remote unapproachable area. Majority of our students belong to schedule tribes who are socially and economically deprived. Along with facilitating the participation of tribal students in higher education, its efforts are directed at providing good job opportunities to these students. A good number of our students are interested in joining Police force, BSF, CRPF, Army, ITBPF and so on. For qualifying in these exams the candidates have to undergo physical fitness test- which is one of the pre requirement of the selection. Our institute has taken into consideration their requirement and accordingly the Sports Department is providing extensive physical training to these students who want to join these services.
- The Practice:- The Sports Department of the college is giving physical training to the students who want to join Police-force, Army, BSF and other defence services. Every year a one month duration training camp is conducted in the college with the help and initiative of sports department. The students are given exclusive physical training to improve their physical fitness under the guidance of Physical Director.

- Evidence of Success:- This training camp has proved immensely helpful to the students who want to join above mentioned services. In the last 3 years 14 students have been recruited in various services.
- Problems encountered and resources required:- The problems we encountered while conducting this training camp include inadequate funding for fulfilling the dietary requirement of the students, unavailability of certain expensive training equipments etc.

Contact Details:

Name of the Principal : Dr. M. R. Deshmukh

Name of the Institution : MGV's Arts, Science and

Commerce College, Harsul Tal. Trymbakeshwar Dist. Nashik (Maharashtra)

Pin Code : 422204

Accredited Status : Applying for accreditation

cycle 2

Work Phone : 02558-227292

Fax : 02558-227292

Website : www.mgv.org.in/harsulcollege

E-mail : harsulcollege@gmail.com

Mobile : 9011027608

BEST PRACTICE 2:

• <u>Title:</u> - To create awakening among girl students on the social problem of early marriages.

• **Goals**: 1)To prevent early marriages.

2) To provide psycho-social counselling to parents and girl students on this issue.

- The Context: Harsul and the surrounding region has been declared as "Tribal Zone" by Govt. Of Maharashtra. Majority of our students are socially and economically backward. According to the motto of our institution "Bahujan Hitay Bahujan Sukhay", we are working sincerely for the welfare and betterment of this downtrodden section of society. Various extension activities carried out by our institute focus on strengthening college neighbourhood network. Similarly, we are trying to imbibe a sense of social responsibility among our students. Some of the social problems in this region are ignorance and superstitions, malnutrition, poverty, addiction to liquor etc. The Ladies Forum of our college has focused on the issue of "Early Marriages" and accordingly trying to create awareness among the girl students and parents especially female parents on this issue.
- Practice: The Ladies Forum has been constituted for the purpose of creating awareness among female students about issues related to them. A good number of our girl students are not able to pursue their education due to early marriages. This leads to further social problems like maternal mortality, high incidence of low birth weight babies, high prenatal mortality etc. This is one of the major reasons of drop out of girl students in our institute. Accordingly the ladies forum has focused on this important social evil by conducting various counselling sessions for the girl students. The parents are also invited and provided necessary guidance and counselling. The Ladies Forum has organized the lectures of eminent social workers and some of the medical practitioners for this purpose. The girl students are informed about the consequences of early marriage on their health.
- **Evidence of Success:** We have received very positive feedback from girl students. They are also involved in creating awareness on early marriages in the surrounding region.
- Problems encountered and resources required: Most of the parents are illiterate and reluctant to attend the lectures and sessions conducted in the college. The girl students feel shy to express their views and to take medical advice on this issue. College needs additional financial and human resources to continue this practice effectively. We need to tie up with the social organisation for this issue.

Contact Details:

Name of the Principal : Dr. M. R. Deshmukh

Name of the Institution : MGV's Arts, Science and

Commerce College, Harsul Tal. Tryambakeshwar Dist. Nashik (Maharashtra)

Pin Code : 422204

Accredited Status : Applying for accreditation

cycle 2

Work Phone : 02558-227292

Fax : 02558-227292

Website : www.mgv.org.in/harsulcollege

E-mail : harsulcollege@gmail.com

Mobile : 9011027608

DEPARTMENT OF ENGLISH

Evaluative Report: Department of English

1. Name of the Department : English

2. Year of Establishment : 1993-94

3. Names of Programmes / Courses offered : U.G. / B.A

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. Annual/ semester/choice based credit system (programme wise):

Sr. No.	Class	Pattern
1.	B.A.	Annual

- 6. Participation of the department in the courses offered by other departments : Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions etc. : Nil
- 8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Of Ph.D. Students guided for the last 4 years
Smt. Sarala K.Sanap	MA. (First Class, 1998) SET (1999)	Asst. Prof.	English	13 Yrs	

Shri. C. R. Patil	MA. (B+,1993) M.Phil(2009)	Asst. Prof.	English	20 Yrs	
----------------------	----------------------------------	----------------	---------	--------	--

Nil

:

- 11. List of senior visiting faculty
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
- 13. Student Teacher Ratio (programme wise):

Sr. No.	Year	Class	Ratio
		F.Y.B.A.	334:2
1.	2013-14	S.Y.B.A.	342:2
		T.Y.B.A.	304:2
		F.Y.B.A.	368:2
2.	2012-13	S.Y.B.A.	334:2
		T.Y.B.A.	270:2
		F.Y.B.A.	375 : 2
3.	2011-12	S.Y.B.A.	309:2
		T.Y.B.A.	235 : 2
		F.Y.B.A.	391 : 2
4.	2010-11	S.Y.B.A.	256 : 2
		T.Y.B.A.	225 : 2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support Staff	Sanctioned	Filled
Lab. Attendant	Nil	Nil
Lab. Assistant	Nil	Nil

- 15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG. PG: 02
- 16. Number of faculty with ongoing projects from a)
 National b) International funding agencies and grants received:

Prof. C. R. Patil has submitted one Major and one Minor Research Project proposal to UGC through BCUD, Pune.

No. of Faculty	Funding Agencies	Grants Received

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Activity	Funding Agency	Amount in Rs./-
District Level Seminar	Savitribai Phule Pune University	20000/-

18. Research Centre /facility recognized by the University: Nil

19. Publications:

Publications	·
Number of papers published in peer	05
reviewed journals (national /	00
international) by faculty and students	
Number of publications listed in	
International Database (For Eg: Web of	
Science, Scopus, Humanities International	
Complete, Dare Database	Nil
- International Social Sciences	
Directory, EBSCO host, etc.)	
Monographs	Nil
Chapter in Books	01
Books Edited	Nil
Books with ISBN/ISSN numbers with	Nil
details of publishers	
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
h-index	Nil

- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards:"Nil
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: 5%
 - b) Percentage of students placed for projects in organizations

outside the institution i.e. in Research laboratories /Industry / other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

- Dr. P. R. Bhabad (Research Guide and Principal of Nandgaon College)
- Dr. Chetan Deshmane (Research Guide, BOS Member, Savitribai Phule Pune University)
- Dr. Leena Pandhare (HOD, English, LVH college, Nashik)
- Dr. Bharati Khairnar (Research Guide, BOS Member, Savitribai Phule Pune University)

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil

A District level seminar was organized on 16 Jan 2010 under Quality Improvement Programme of Savitribai Phule Pune University.

26. Student profile programme/course wise:

*M=Male F=Female

Sr. No	Year	Class	Applications Received	Selected	Enrolled Male	Enrolle d Female	Pass
	2013	F.Y.B.A.	334	334	217	117	80.42
1.	-	S.Y.B.A.	342	342	258	84	63.24
	2014	T.Y.B.A.	304	304	237	67	93.06
	2012	F.Y.B.A.	368	368	273	95	96.22
2.	-	S.Y.B.A.	334	334	261	73	94.38
	2013	T.Y.B.A.	270	270	207	63	89.59
	2011	F.Y.B.A.	375	375	283	92	91.54
3.	-	S.Y.B.A.	309	309	236	73	91.00
	2012	T.Y.B.A.	235	235	181	54	90.00
	2010	F.Y.B.A.	391	391	262	129	93.54
4.	-	S.Y.B.A.	256	256	177	79	87.23
	2011	T.Y.B.A.	225	225	160	65	93.00

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14	F.Y.B.A.	100%	-	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-
2012-13	F.Y.B.A.	100%	-	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-
2011-12	F.Y.B.A.	100%	-	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-
2010-11	F.Y.B.A.	100%	-	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil

29. Student progression

Student progression	Against %	
	enrolled	
UG to PG	70%	
PG to M.Phil.	Nil	
PG to Ph.D.	Nil	
Ph.D. to Post-Doctoral	Nil	
Employed	Nil	
Campus selection		
Other than campus recruitment		
Entrepreneurship/Self-employment	25%	

30. Details of Infrastructural facilities

- a) Library: Central Library
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: --
- d) Laboratories: Nil

31. Number of students receiving financial assistance from college,

university, government or other agencies: All eligible reserved category students get financial assistance in the form of scholarships.

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: A one day regional seminar on "Teaching of English Language and Literature in Rural Region" was organized on 16th Jan 2010.

33. Teaching methods adopted to improve student learning:

- a. Lecture Method
- b. Group Discussion
- c. Internal Seminars
- d. PPT
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Active Participation in all the extension activities carried out by NSS, Samarth Bharat Abhiyan and Ladies Forum.
 - Prof. Smt. S. K. Sanap is working as co-ordinator of NAAC steering Committee of the college.
 - Prof. C. R. Patil is working as Co-ordinator of IQAC

35. SWOC analysis of the department and Future plans :

Strength of the Department

- a) Experienced teaching staff.
- b) Remedial Coaching Classes for academically weak students.
- c) Good resources and reference material available in the library.
- d) Sincere and obedient students.

Weakness of the Department

- a) Poor communication skills of students due to tribal background.
- b) Poor student strength for special English courses.
- c) Lack of exposure to English Language to the students outside the college.

Opportunities for the Department

- a) To improve communication skills of the students.
- b) To motivate students to pursue English at special level.
- c) To start short term diploma and certificate courses in English.

Challenges for the Department

- a) To inculcate interest in English language among the students.
- b) To increase student strength at special level.

Future plans

- a) To organize state level workshops and seminars.
- b) To undertake Major and Minor Research Projects.
- c) To acquire higher research qualification.

DEPARTMENT OF MARATHI

Evaluative Report: Department of Marathi

1. Name of the Department : Marathi

2. Year of Establishment : 1993-94

3. Names of Programmes / Courses offered : U.G. & P.G

- 4. Names of Interdisciplinary courses and the departments/units involved : Nil
- 5. Annual/ semester/choice based credit system (programme wise):

Sr. No.	Class	Pattern
1.	B.A.	Annual
2.	M.A.	Semester & Choice based credit

- 6. Participation of the department in the courses offered by other departments : Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions etc. Nil
- 8. Details of courses/programmes discontinued (if any) with reasons : Nil
- 9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01
Principal & HOD	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M.R. Deshmukh	M.A., B. Ed, SET, NET, Ph. D	Principal & HOD	Marathi	17Yrs	
Prof. P. K. Shewale	M.A., B. Ed, SET, M. Phil	Asst. Prof.	Marathi	8 Yrs	

:

11. List of senior visiting faculty

Dr. R. K. Deore,

Dr. Ujjwala Deore

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : 18%
- 13. Student Teacher Ratio (programme wise):

Sr. No.	Year	Ratio
1.	2013-14	674:2
2.	2012-13	757:2
3.	2011-12	655:2
4.	2010-11	620:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support Staff	Sanctioned	Filled
Lab. Attendant	Nil	Nil
Lab. Assistant	Nil	Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG. PG:

Ph.D: 01

M. Phil, SET: 01

16. Number of faculty with ongoing projects from a)
National b) International funding agencies and grants

received: Nil

No. of Faculty	Funding Agencies	Grants Received

- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
- 18. Research Center /facility recognized by the University: Nil

19. Publications:

Publications	
Number of papers published in peer	
reviewed journals (national /	15
international) by faculty and students	
Number of publications listed in	
International Database (For Eg: Web of	
Science, Scopus, Humanities International	
Complete, Dare Database	Nil
- International Social Sciences	
Directory, EBSCO host, etc.)	
Monographs	Nil
Chapter in Books	02
Books Edited	01
Books with ISBN/ISSN numbers with	Nil
details of publishers	
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
h-index	Nil

- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Shri. P. K. Shewale is the coeditor of International Journal "Research Journey"
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: 10%

- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry / other agencies: Every year the Department of Marathi publishes a Manuscript entitled "UNMESH" which provides platform to the creativity of students.
- 23. Awards/ Recognitions received by faculty and students: 7
- 24. List of eminent academicians and scientists/ visitors to the department:
 - i. Dr. Laxminarayan Bolli
 - ii. Dr. Dilip Dhondge
 - iii. Dr. Ramesh Warkhede
- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: 01
 - b) International: Nil
 - c) State:01
- 26. Student profile programme/course wise:

*M=Male F=Female

Sr. No	Year	Class	Application s Received	Selected	Enrolled Male	Enrolled Female	Pass %
		F.Y.B.A.	194	194	113	81	93.15
	2013	S.Y.B.A.	183	183	108	75	98.87
1.	-	T.Y.B.A.	201	201	127	74	95.45
	2014	M.AI	60	60	49	11	97.67
		M.AII	36	36	29	07	93.75
		F.Y.B.A.	298	298	156	142	91.61
	2012	S.Y.B.A.	181	181	98	83	82.32
2.	-	T.Y.B.A.	184	184	99	85	85.32
	2013	M.AI	60	60	36	24	64.00
		M.AII	34	34	20	14	52.00
		F.Y.B.A.	253	253	131	122	81.42
	2011	S.Y.B.A.	195	195	99	96	84.10
3.	-	T.Y.B.A.	122	122	71	51	94.26
	2012	M.AI	43	43	29	14	45.94
		M.AII	42	42	24	18	94.11

Sr. No	Year	Class	Application s Received	Selected	Enrolled Male	Enrolled Female	Pass %
		F.Y.B.A.	275	275	146	129	97.80
	2010	S.Y.B.A.	164	164	85	79	99.39
4.	-	T.Y.B.A.	117	117	65	52	100.00
	2011	M.AI	30	30	18	12	68.00
		M.AII	34	34	19	15	54.00

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14	F.Y.B.A.	100%	-	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-
	M.AI	100%	-	-
	M.AII	100%	-	-
2012-13	F.Y.B.A.	100%	-	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-
	M.AI	100%	-	-
	M.AII	100%	-	-
2011-12	F.Y.B.A.	100%	-	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-
	M.AI	100%	-	-
	M.AII	100%	-	-
2010-11	F.Y.B.A.	100%	-	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-
	M.AI	100%	-	-
	M.AII	100%		-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	70%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	2%
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	18%

30. Details of Infrastructural facilities

- a) Library: Departmental Library is available
- b) Internet facilities for Staff & Students: Yes
- c) Class rooms with ICT facility: Nil
- d) Laboratories: Nil
- 31. Number of students receiving financial assistance from college, university, government or other agencies: All eligible reserved category students get financial assistance in the form of scholarships.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Special Lectures, Workshops, Seminars
- 33. Teaching methods adopted to improve student learning:
 - a) Lecture Method
 - b) Group Discussion
 - c) Internal Seminars
 - d) PPT
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Shri. P. K. Shewale Member of LMC
- 35. SWOC analysis of the department and Future plans:

Strength of the Department

- a) Qualified teaching staff.
- b) Good Student Strength.
- c) Departmental library.

Weakness of the Department

a) Unavailability of research Centre for research students.

Opportunities for the Department

- a) To undertake Minor and Major Research Projects.
- b) To start functional Marathi.

Challenges for the Department

a) To remove inferiority complex of the students as they belong to tribal background.

Future plans

- a) To organize International Seminar.
- b) To publish International e-journal.
- c) To start Research Centre for the students.

DEPARTMENT OF HINDI

Evaluative Report: Department of Hindi

1. Name of the Department : Hindi

2. Year of Establishment : 1993-94

3. Names of Programmes / Courses offered : U.G.

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. Annual/ semester/choice based credit system (programme wise):

Sr. No.	Class	Pattern
1.	B.A.	Annual

- 6. Participation of the department in the courses offered by other departments : Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions etc. : Nil
- 8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Poonam J. Borse	M.A., Ph. D	Asst. Prof	Hindi	04Yrs	

- 11. List of senior visiting faculty
- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
- 13. Student Teacher Ratio (programme wise):

Sr.No.	Year	Ratio
1.	2013-14	250:1
2.	2012-13	194:1
3.	2011-12	229:1
4.	2010-11	200:1

: Nil

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support Staff	Sanctioned	Filled
Lab. Attendant	Nil	Nil
Lab. Assistant	Nil	Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG. PG:

Ph.D: 01

16. Number of faculty with ongoing projects from a)
National b) International funding agencies and grants
received: Nil

No. of Faculty	Funding Agencies	Grants Received

- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil
- 18. Research Centre /facility recognized by the University: Nil
- 19. Publications:

Publications	
Number of papers published in peer reviewed journals (national / international) by faculty and students	07

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN/ISSN numbers with	"Nagarjuna Ke
details of publishers	Kayva Mein Jeevan
	Darshan" ISBN -
	978-93-81317-03-
	07,Vikas
	Prakashan Kanpur
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
h-index	Nil

- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry / other agencies: Nil
- 23. Awards/ Recognitions received by faculty and students: Nil
- 24. List of eminent academicians and scientists/ visitors to the department:
 - a) Dr. J. R. Borse
 - b) Dr. Duldule
 - c) Dr. Narayan Sharma
 - d) Dr. Bhalerao
 - e) Dr. J. S. More
 - f) Dr. Shobha Suryawanshi

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: Nil

b) International: Nil
c) State: 01 (9th and 10th Feb 2012)

Student profile programme/course wise: **26.**

*M=Male F=Female

Sr. No	Year	Class	Application s Received	Selected	Enrolled Male	Enrolle d Female	Pass %
1.	2013	F.Y.B.A.	116	116	68	48	97.42
	-	S.Y.B.A.	69	69	49	20	96.49
	2014	T.Y.B.A.	65	65	46	19	94.21
2.	2012	F.Y.B.A.	79	69	52	17	100
	-	S.Y.B.A.	71	71	44	27	93.00
	2013	T.Y.B.A.	60	54	33	21	97.00
3.	2011	F.Y.B.A.	100	95	61	34	100
	-	S.Y.B.A.	65	65	41	22	90.00
	2012	T.Y.B.A.	69	69	51	18	92.00
4.	2010	F.Y.B.A.	69	69	48	21	100
	-	S.Y.B.A.	70	69	51	18	95.00
	2011	T.Y.B.A.	62	62	50	12	100

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14	F.Y.B.A.	100%	1	1
	S.Y.B.A.	100%	1	1
	T.Y.B.A.	100%	-	1
2012-13	F.Y.B.A.	100%	1	ı
	S.Y.B.A.	100%	1	ı
	T.Y.B.A.	100%	Ī	•
2011-12	F.Y.B.A.	100%	1	-
	S.Y.B.A.	100%	-	1
	T.Y.B.A.	100%	Ī	•
2010-11	F.Y.B.A.	100%	_	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	20%

- 30. Details of Infrastructural facilities
 - a) Library: Central Library
 - b) Internet facilities for Staff & Students: Yes
 - c) Class rooms with ICT facility: Nil
 - d) Laboratories: Nil
- 31. Number of students receiving financial assistance from college, university, government or other agencies: All eligible reserved category students get financial assistance in the form of scholarships.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:
 - Two days state level seminar organized on 9th and 10th Feb 2012.
 - Celebration of Hindi Week.
- 33. Teaching methods adopted to improve student learning:
 - a) Lecture Method
 - b) Group Discussion
 - c) Internal Seminars
 - d) PPT
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
 - Assistant NSS Program officer female.
 - Working as co-ordinator of Academic Research Committee.

35. SWOC analysis of the department and Future plans :

Strength of the Department

- a) Qualified and Sincere teaching staff
- b) Sincere Obedient Students.
- c) Students show their interest about national language.

Weakness of the Department

- a) Students have inferiority complex because of tribal background.
- b) Transport system is poor which hampers attendance of the students.

Opportunities for the Department

- a) To undertake Minor and Major Research Projects.
- b) Opportunities available for the student in Government and private sector who have sought education in Hindi subject.

Challenges for the Department

a) To remove inferiority complex of the students as they belong to tribal background.

Future plans

- a) To organize national level seminar.
- b) To start P. G. course in Hindi.

DEPARTMENT OF GEOGRAPHY

Evaluative Report: Department of Geography

1. Name of the Department : Geography

2. Year of Establishment : 1993-94

3. Names of Programmes / Courses offered : U.G.

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. Annual/ semester/choice based credit system (programme wise):

Sr. No.	Class	Pattern
1.	B.A.	Annual

- 6. Participation of the department in the courses offered by other departments : Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions etc. Nil
- 8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. Of Ph.D Students guided for the last 4 years
Prof. V. U. Shelar	M.A. B. Ed.	Asst. Prof	Population Geography	21 Yrs	
Prof. G. L. Kolte	M.A., NET	Asst. Prof	Geography	04Yrs	

11. List of senior visiting faculty

: Nil

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
- 13. Student -Teacher Ratio (programme wise):

Sr. No.	Year	Class	Ratio
		F.Y.B.A.	323:1
1.	2013-14	S.Y.B.A.	205:1
		T.Y.B.A.	167:1
		F.Y.B.A.	343:2
2.	2012-13	S.Y.B.A.	167:1
		T.Y.B.A.	187:1
		F.Y.B.A.	347 : 2
3.	2011-12	S.Y.B.A.	224:2
		T.Y.B.A.	185:1
		F.Y.B.A.	336:2
4.	2010-11	S.Y.B.A.	144:1
		T.Y.B.A.	116:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support Staff	Sanctioned	Filled
Lab. Attendant	Nil	Nil
Lab. Assistant	Nil	Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG. PG:

NET:01

16. Number of faculty with ongoing projects from a)
National b) International funding agencies and grants
received: Nil

No. of Faculty	Funding Agencies	Grants Received	

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

Publications	
Number of papers published in peer	01
reviewed journals (national /	01
international) by faculty and students	
Number of publications listed in	
International Database (For Eg: Web of	
Science, Scopus, Humanities International	
Complete, Dare Database	Nil
- International Social Sciences	
Directory, EBSCO host, etc.)	
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN/ISSN numbers with	Nil
details of publishers	
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
h-index	Nil

- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry / other agencies: Nil
- 23. Awards/ Recognitions received by faculty and students: Nil
- 24. List of eminent academicians and scientists/ visitors to the department:
 - a) Dr. S. N. Nikam BOS Member (Geography), Savitribai Phule Pune University

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nilb) International: Nil

c) State: A District level seminar was organised under Quality Improvement Programme of Savitribai Phule Pune University.

26. Student profile programme/course wise:

*M=Male F=Female

Year	Class	Applicati ons	Selected	Enrolled		Pass
		Received		Male	Female	%
	F.Y.B.A.	326	326	214	112	93.65
2013-14	S.Y.B.A.	209	209	160	49	81.28
	T.Y.B.A.	162	162	122	40	100
	F.Y.B.A.	343	343	228	115	94.46
2012-13	S.Y.B.A.	167	167	105	62	93.41
	T.Y.B.A.	187	187	139	48	98.93
	F.Y.B.A.	347	347	219	128	97.46
2011-12	S.Y.B.A.	224	224	164	60	96.20
	T.Y.B.A.	185	185	132	53	98.41
2010-11	F.Y.B.A.	336	336	227	109	97.67
	S.Y.B.A.	144	144	105	39	97.95
	T.Y.B.A.	116	116	82	34	100

27. Diversity of Students

Diversity	of Students			
Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	F.Y.B.A.	100%	_	-
2013-14	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	1
	F.Y.B.A.	100%	-	ı
2012-13	S.Y.B.A.	100%	-	1
	T.Y.B.A.	100%	-	-
	F.Y.B.A.	100%	-	-
2011-12	S.Y.B.A.	100%	-	1
	T.Y.B.A.	100%	-	1
2010-11	F.Y.B.A.	100%	_	-
	S.Y.B.A.	100%	_	-
	T.Y.B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: 2%

29. Student progression

Student progression	Against %		
	enrolled		
UG to PG	70%		
PG to M.Phil.	Nil		
PG to Ph.D.	Nil		
Ph.D. to Post-Doctoral	Nil		
Employed	Nil		
Campus selection			
Other than campus recruitment			
Entrepreneurship/Self-employment	30%		

- 30. Details of Infrastructural facilities
 - e) Library: Central Library
 - f) Internet facilities for Staff & Students: Yes
 - g) Class rooms with ICT facility: Nil
 - h) Laboratories: Yes
- 31. Number of students receiving financial assistance from college, university, government or other agencies: All eligible reserved category students get financial assistance in the form of scholarships.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil.
- 33. Teaching methods adopted to improve student learning:
 - a) Lecture Method
 - b) Group Discussion
 - c) PPT
 - d) Project Method
 - e) Observation Method
 - f) Demonstration Method
 - g) Laboratory Method
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Participation in N.S.S.

35. SWOC analysis of the department and Future plans :

Strength of the Department

- a) Qualified and Sincere teaching staff
- b) Well equipped departmental laboratory
- c) Good student strength

Weakness of the Department

a) Transport system is poor which hamper's students strength.

Opportunities for the Department

- a) To undertake Minor and Major Research Projects
- b) To start a certificate course in "Travel and Tourism."
- c) To start a GIS certificate course.

Challenges for the Department

- a) Inculcate reading culture among the students.
- b) To remove difficulties in understanding theories and concepts in Geography.

Future plans

- a) To start P.G. course in Geography.
- b) To upgrade and modify the existing laboratory.
- c) To organise national level seminar.

DEPARTMENT OF POLITICAL SCIENCE

Evaluative Report : Department of Political Science

1. Name of the Department :Political Science

2. Year of Establishment : 1993-94

3. Names of Programmes / Courses offered : U.G.

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. Annual/ semester/choice based credit system (programme wise):

Sr. No.	Class	Pattern
1.	B.A.	Annual

- 6. Participation of the department in the courses offered by other departments : Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions etc. Nil
- 8. Details of courses/programmes discontinued (if any) with reasons : Nil
- 9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. A. P. Wanarase	M.A., NET	Asst. Prof	Political Science	06Yrs	

11. List of senior visiting faculty

: Nil

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
- 13. Student Teacher Ratio (programme wise):

Sr. No.	Year	Class	Ratio
		F.Y.B.A.	303:1
1.	2013-14	S.Y.B.A.	178:1
		T.Y.B.A.	112:1
		F.Y.B.A.	337:1
2.	2012-13	S.Y.B.A.	231:1
		T.Y.B.A.	194:1
		F.Y.B.A.	335:1
3.	2011-12	S.Y.B.A.	196:1
		T.Y.B.A.	139:1
		F.Y.B.A.	383:1
4.	2010-11	S.Y.B.A.	149:1
		T.Y.B.A.	61:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support Staff	Sanctioned	Filled
Lab. Attendant	Nil	Nil
Lab. Assistant	Nil	Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG. PG:

M. A., NET:01

16. Number of faculty with ongoing projects from a)
National b) International funding agencies and grants
received: Nil

	No. of Faculty	nculty Funding Agencies Grants Received	
Ī	Nil	Nil	Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

Publications	
Number of papers published in peer	03
reviewed journals (national /	
international) by faculty and students	
Number of publications listed in	
International Database (For Eg: Web of	
Science, Scopus, Humanities International	
Complete, Dare Database	Nil
- International Social Sciences	
Directory, EBSCO host, etc.)	
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN/ISSN numbers with	Nil
details of publishers	
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
h-index	Nil

- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry / other agencies: Nil
- 23. Awards/ Recognitions received by faculty and students: Nil
- 24. List of eminent academicians and scientists/ visitors to the department: Nil
- 25. Seminars/ Conferences/Workshops organized & the source of

funding

a) National : Nilb) International: Nil

c) State: Nil

26. Student profile programme/course wise:

*M=Male F=Female

Year	Class	Applicati ons			Pass	
		Received		Male	Female	%
	F.Y.B.A.	303	303	208	95	95.50
2013-14	S.Y.B.A.	178	178	135	43	95.23
	T.Y.B.A.	112	112	93	19	95.96
	F.Y.B.A.	337	337	225	112	98.21
2012-13	S.Y.B.A.	231	231	133	98	93.93
	T.Y.B.A.	194	194	128	66	97.42
	F.Y.B.A.	335	335	213	122	98.20
2011-12	S.Y.B.A.	196	196	122	74	92.34
	T.Y.B.A.	139	139	99	40	98.56
	F.Y.B.A.	383	383	217	166	98.17
2010-11	S.Y.B.A.	149	149	88	61	83.22
	T.Y.B.A.	61	61	40	21	96.72

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	F.Y.B.A.	100%	-	1
2013-14	S.Y.B.A.	100%	-	1
	T.Y.B.A.	100%	-	ı
	F.Y.B.A.	100%	-	1
2012-13	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	1
	F.Y.B.A.	100%	-	ı
2011-12	S.Y.B.A.	100%	-	ı
	T.Y.B.A.	100%	-	ı
	F.Y.B.A.	100%	-	-
2010-11	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	85%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	15%

- 30. Details of Infrastructural facilities
 - a) Library: Central Library
 - b) Internet facilities for Staff & Students: Yes
 - c) Class rooms with ICT facility: Nil
 - d) Laboratories: Yes
- 31. Number of students receiving financial assistance from college, university, government or other agencies: All eligible reserved category students get financial assistance in the form of scholarships.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: We organized special lectures for students.
- 33. Teaching methods adopted to improve student learning:
 - a) Lecture Method
 - b) Group Discussion
- **Participation in Institutional Social Responsibility (ISR) and Extension activities:** Appointed as Chief Executive Officer (CEO) of examination by the institute.
- 35. SWOC analysis of the department and Future plans :

Strength of the Department

a) Qualified and Sincere teaching staff

b) Good Student Strength

Weakness of the Department

a) Unavailability of P. G. Course in Political Science.

Opportunities for the Department

- a) To undertake Minor and Major Research Projects.
- b) To start P. G. Course in Political Science.

Challenges for the Department

- a) To remove difficulties in understanding theories and concepts in Political Science.
- b) Inculcate reading culture among the students.

Future plans

- a) To organise workshop on Women Empowerment.
- b) To organise state level seminar.

DEPARTMENT OF PSYCHOLOGY

Evaluative Report: Department of Psychology

1. Name of the Department : Psychology

2. Year of Establishment : 1993-94

3. Names of Programmes / Courses offered : U.G.

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. Annual/ semester/choice based credit system (programme wise):

Sr. No.	Class	Pattern
1.	B.A.	Annual

- 6. Participation of the department in the courses offered by other departments : Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions etc. Nil
- 8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. V. S. Bachhav	M.A., M. Phil	Asst. Prof	Psychology	09Yrs	

11. List of senior visiting faculty

: Nil

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
- 13. Student Teacher Ratio (programme wise):

Sr.No.	Year	Ratio
1.	2013-14	120:1
2.	2012-13	120:1
3.	2011-12	120:1
4.	2010-11	120:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support Staff	Sanctioned	Filled
Lab. Attendant	Nil	Nil
Lab. Assistant	Nil	Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG. PG:

M. A., M. Phil:01

16. Number of faculty with ongoing projects from a)
National b) International funding agencies and grants
received: Nil

No. of Faculty	Funding Agencies	Grants Received
	1	

- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: A minor research project proposal has been submitted to UGC through BCUD, Pune.
- 18. Research Centre /facility recognized by the University: Nil
- 19. Publications:

Publications	
Number of papers published in peer	
reviewed journals (national /	Nil
international) by faculty and students	

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International	
Complete, Dare Database - International Social Sciences	Nil
Directory, EBSCO host, etc.)	
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN/ISSN numbers with	Nil
details of publishers	
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
h-index	Nil

- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry / other agencies: Nil
- 23. Awards/ Recognitions received by faculty and students: Nil
- 24. List of eminent academicians and scientists/ visitors to the department:

Dr. H. J. Narake

Dr. J. N. Choube

Dr. Mrunal Bhardwaj

- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National: Nil
 - **b) International:** Nil
 - c) State: Organized state level conference on 25th & 26th March 2013 on "Empowerment of Women in Tribal Area".

26. Student profile programme/course wise: *M=Male F=Female

Sr. No	Year	Class	Applications Received	Selected	Enrolled Male	Enrolled Female	Pass %
	2013	F.Y.B.A	198	198	113	85	91.20
1.	-	S.Y.B.A.	116	116	72	44	89.40
	2014	T.Y.B.A.	94	94	50	44	97.00
	2012	F.Y.B.A	298	298	246	52	99.00
2.	-	S.Y.B.A.	105	105	78	27	99.00
	2013	T.Y.B.A.	90	90	50	40	90.00
	2011	F.Y.B.A.	296	296	230	66	95.53
3.	-	S.Y.B.A.	105	105	61	44	90.69
	2012	T.Y.B.A.	95	95	59	36	90.03
	2010	F.Y.B.A.	280	280	200	80	96.44
4.	-	S.Y.B.A.	98	98	67	31	82.10
	2011	T.Y.B.A.	120	120	70	40	99.00

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
2013-14	F.Y.B.A.	100%	-	1
	S.Y.B.A.	100%	-	ı
	T.Y.B.A.	100%	-	ı
2012-13	F.Y.B.A.	100%	-	ı
	S.Y.B.A.	100%	-	ı
	T.Y.B.A.	100%	-	ı
2011-12	F.Y.B.A.	100%	-	1
	S.Y.B.A.	100%	-	ı
	T.Y.B.A.	100%	-	ı
2010-11	F.Y.B.A.	100%	-	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

- e) Library: Central Library
- f) Internet facilities for Staff & Students: Yes
- g) Class rooms with ICT facility: Nil
- h) Laboratories: Yes
- 31. Number of students receiving financial assistance from college, university, government or other agencies: All eligible reserved category students get financial assistance in the form of scholarships.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Yes.
- 33. Teaching methods adopted to improve student learning:
 - a) Lecture Method
 - b) Group Discussion
 - c) Use of teaching aids like LCD and internet.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Woking as students welfare officer.
- 35. SWOC analysis of the department and Future plans : Strength of the Department
 - a) Good Students Strength.
 - b) Good infra structural facility.
 - c) Good resources and reference material available in the library.

Weakness of the Department

a) Transport System is poor which hampers students' attendance.

Opportunities for the Department

- a) To conduct state and national level seminar.
- b) To undertake minor research project.

Challenges for the Department

- a) To organise study tours to well known Research institutes.
- b) Developing psychometric tests for tribal students.

Future plans

a) To modify and upgrade the laboratory.

DEPARTMENT OF ECONOMICS

Evaluative Report : Department of Economics

1. Name of the Department : Economics

2. Year of Establishment : 1993-94

3. Names of Programmes / Courses offered : U.G.

- 4. Names of Interdisciplinary courses and the departments/units involved : Nil
- 5. Annual/ semester/choice based credit system (programme wise):

Sr. No.	Class	Pattern
1.	B.A.	Annual

- 6. Participation of the department in the courses offered by other departments : Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions etc. Nil
- 8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts:

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. Smt. K. K. Bhoye	M.A.B. Ed, SET	Asst. Prof	Economics	04Yrs	

11. List of senior visiting faculty

: Nil

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
- 13. Student Teacher Ratio (programme wise):

Sr.No.	Year	Class	Ratio
		F.Y.B.A.	157:1
1.	2013-14	S.Y.B.A.	27:1
		T.Y.B.A.	51:1
		F.Y.B.A.	139:1
2.	2012-13	S.Y.B.A.	55:1
		T.Y.B.A.	23:1
		F.Y.B.A.	159:1
3.	2011-12	S.Y.B.A.	30:1
		T.Y.B.A.	22:1
		F.Y.B.A.	120:1
4.	2010-11	S.Y.B.A.	23:1
		T.Y.B.A.	13:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support Staff	Sanctioned	Filled
Lab. Attendant	Nil	Nil
Lab. Assistant	Nil	Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG. PG:

M. A., SET:01

16. Number of faculty with ongoing projects from a)
National b) International funding agencies and grants
received: Nil

No. of Faculty	Funding Agencies	Grants Received

- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil.
- 18. Research Centre /facility recognized by the University: Nil

19. Publications:

Publications	
Number of papers published in peer	02
reviewed journals (national /	02
international) by faculty and students	
Number of publications listed in	
International Database (For Eg: Web of	
Science, Scopus, Humanities International	
Complete, Dare Database	Nil
- International Social Sciences	
Directory, EBSCO host, etc.)	
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN/ISSN numbers with	Nil
details of publishers	
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
h-index	Nil

- 20. Areas of consultancy and income generated : Nil
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme: 25%
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry / other agencies: Nil
- 23. Awards/ Recognitions received by faculty and students: Nil
- 24. List of eminent academicians and scientists/ visitors to the department:
 - a) Prof. Bhandari
 - b) Dr. N. N. Gadhe
 - c) Prof. Sandhya Sonkambale

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : Nilb) International : Nil

c) State: Nil

26. Student profile programme/course wise:

*M=Male F=Female

Sr. No	Year	Class	Applications Received	Selected	Enrolled Male	Enrolle d Female	Pass %
	2013	F.Y.B.A.	157	157	116	41	94.83
1.	-	S.Y.B.A.	27	27	27	0	77.77
	2014	T.Y.B.A.	54	54	50	04	94.11
	2012	F.Y.B.A.	139	139	133	06	93.75
2.	-	S.Y.B.A.	55	55	50	05	88
	2013	T.Y.B.A.	23	23	20	03	82.60
	2011	F.Y.B.A.	159	159	139	20	97.41
3.	-	S.Y.B.A.	30	30	28	02	79.16
	2012	T.Y.B.A.	22	22	17	05	100
	2010	F.Y.B.A.	120	120	111	09	95.45
4.	-	S.Y.B.A.	23	23	17	06	100
	2011	T.Y.B.A.	13	13	13		91.66

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	F.Y.B.A.	100%	-	-
2013-14	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-
	F.Y.B.A.	100%	-	-
2012-13	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-
	F.Y.B.A.	100%	-	-
2011-12	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-
2010-11	F.Y.B.A.	100%	-	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	20%

- 30. Details of Infrastructural facilities
 - a) Library: Central Library
 - b) Internet facilities for Staff & Students: Yes
 - c) Class rooms with ICT facility: Nil
 - d) Laboratories: Nil
- 31. Number of students receiving financial assistance from college, university, government or other agencies: All eligible reserved category students get financial assistance in the form of scholarships.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Guest lectures are organized for the students.
- 33. Teaching methods adopted to improve student learning:
 - a) Lecture Method
 - b) Group Discussion
 - c) PPT.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
 - Participation in NSS and Earn & Learn Scheme.
 - Member of various college committees.
- 35. SWOC analysis of the department and Future plans :

Strength of the Department

- a) Good Student Strength
- b) Qualified Teaching Staff
- c) Good resources and reference material available in the library.

Weakness of the Department

a) Transport System is poor which hampers students' attendance.

Opportunities for the Department

- a) To organise short term courses for the students.
- b) To undertake Minor and Major Research Project.
- c) Opportunities available for the students in government and private sector who have sought education in Economics.

Challenges for the Department

- a) Inculcate reading culture among the students.
- b) To remove difficulties in understanding theories and concepts of Economics.

Future plans

- a) To organize workshop for students.
- b) To start Economics at Special Level.
- c) To organize seminars in Economics.

DEPARTMENT OF HISTORY

Evaluative Report: Department of History

1. Name of the Department : History

2. Year of Establishment : 1993-94

3. Names of Programmes / Courses offered : U.G.

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. Annual/ semester/choice based credit system (programme wise):

Sr. No.	Class	Pattern
1.	B.A.	Annual

- 6. Participation of the department in the courses offered by other departments : Nil
- 7. Courses in collaboration with other universities, industries, foreign institutions etc. Nil
- 8. Details of courses/programmes discontinued (if any) with reasons : Nil
- 9. Number of Teaching posts :

Posts	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	01	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Prof. A. E. Ahir	M.A., SET	Asst. Prof	Modern India	13Yrs	

11. List of senior visiting faculty

: Nil

- 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty : Nil
- 13. Student Teacher Ratio (programme wise):

Sr.No.	Year	Ratio
1.	2013-14	120:1
2.	2012-13	120:1
3.	2011-12	120:1
4.	2010-11	120:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:

Academic Support Staff	Sanctioned	Filled
Lab. Attendant	Nil	Nil
Lab. Assistant	Nil	Nil

15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/PG. PG:

M. A., SET:01

16. Number of faculty with ongoing projects from a)
National b) International funding agencies and grants
received: Nil

No. of Faculty	Funding Agencies	Grants Received

- 17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil.
- 18. Research Centre /facility recognized by the University: Nil
- 19. Publications:

Publications	
Number of papers published in peer	05
reviewed journals (national /	
international) by faculty and students	

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International	
Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Nil
Monographs	Nil
Chapter in Books	Nil
Books Edited	Nil
Books with ISBN/ISSN numbers with	Nil
details of publishers	
Citation Index	Nil
SNIP	Nil
SJR	Nil
Impact factor	Nil
h-index	Nil

- 20. Areas of consultancy and income generated: Nil
- 21. Faculty as members in a) National committees b) International Committees c) Editorial Boards: Nil
- 22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme : Nil
 - b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories /Industry / other agencies: Nil
- 23. Awards/ Recognitions received by faculty and students: Nil
- 24. List of eminent academicians and scientists/ visitors to the department:

Dr. R. P. Bhamre – Chairman BOS (History)

- 25. Seminars/ Conferences/Workshops organized & the source of funding
 - a) National : Nilb) International: Nil

c) State: Nil

26. Student profile programme/course wise: *M=Male F=Female

Sr. No	Year	Class	Applications Received	Selected	Enrolled Male	Enrolled Female	Pass %
	2013	F.Y.B.A.	276	276	190	86	96.95
1.	-	S.Y.B.A.	149	149	126	23	82.30
	2014	T.Y.B.A.	96	96	78	18	92.20
	2012	F.Y.B.A.	360	350	225	125	97.93
2.	-	S.Y.B.A.	96	96	60	36	95.83
	2013	T.Y.B.A.	75	75	50	25	98.66
	2011	F.Y.B.A.	380	370	255	115	97.29
3.	-	S.Y.B.A.	88	88	62	26	95.45
	2012	T.Y.B.A.	72	72	50	22	88.88
	2010	F.Y.B.A.	200	179	150	29	67.59
4.	-	S.Y.B.A.	89	89	54	35	86.51
	2011	T.Y.B.A.	52	52	35	17	82.69

27. Diversity of Students

Year	Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
	F.Y.B.A.	100%	-	-
2013-14	S.Y.B.A.	100%	-	ı
	T.Y.B.A.	100%	-	•
	F.Y.B.A.	100%	-	ı
2012-13	S.Y.B.A.	100%	-	1
	T.Y.B.A.	100%	-	-
	F.Y.B.A.	100%	-	-
2011-12	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-
2010-11	F.Y.B.A.	100%	_	-
	S.Y.B.A.	100%	-	-
	T.Y.B.A.	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ?: Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	Nil
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed	Nil
Campus selection	
Other than campus recruitment	
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities

a) Library: Central Library

b) Internet facilities for Staff & Students: Yes

c) Class rooms with ICT facility: Nil

d) Laboratories: Nil

- 31. Number of students receiving financial assistance from college, university, government or other agencies: All eligible reserved category students get financial assistance in the form of scholarships.
- 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: We organise special lectures for students.
- 33. Teaching methods adopted to improve student learning:
 - a) Lecture Method
 - b) Group Discussion
 - c) Use of teaching aids like internet.
- 34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Working as NSS Program Officer.
- 35. SWOC analysis of the department and Future plans :

Strength of the Department

- a) Good Students Strength
- b) Good infra structural facility
- c) Good resources and reference material available in the library

Weakness of the Department

a) Transport System is poor which hampers students' attendance.

Opportunities for the Department

- a) To conduct state and national level seminar
- b) To undertake Minor Research Project.

Challenges for the Department

a) To get ample funds for study tours.

Future plans

- a) To start special level course in History.
- b) To organise national level seminar.
- c) To visit numismatic research centre at Anjaneri.

POST ACCREDITATION INITIATIVES

POST-ACCREDITATION INITIATIVES

Mahatma Gandhi Vidyamandir's Arts, Science & Commerce College, Harsul was accredited C+ grade in the first NAAC accreditation in 2004. Since then the institution has meticulously concentrated towards the recommendations of the previous NAAC peer team and tried to overcome most of the recommendations. As per the recommendations of the peer team, following measures have been under taken by the institution;

OBSERVATIONS / RECOMMENDATIONS OF THE PREVIOUS PEER TEAM

1. Observation 1: The College may consider to start the commerce stream undergraduate courses, B. A. Home Science and to offer special papers in Psychology, History and Economics.

<u>Initiative</u>: The College has submitted the following proposals to the affiliating University.

- Commerce Stream undergraduate course (B. Com)
- Special Papers in Psychology.

Accordingly Local Enquiry Committee constituted by the affiliating University has visited the college on 28th Feb 2014. These proposals are sanctioned by the Department of Higher Education, Government of Maharashtra vide letter No. NGC2014/(102/14)MASHI-4 dated 25th Aug 2014.

2. Observation 2: Short-term area specific courses may be offered.

<u>Initiative</u>: The college has conducted the following short term courses.

- Short term certificate course in Desktop Publishing (DTP) was conducted in the college in association with the Maharashtra Small and Micro Enterprises (MSME).
- A proposal to start a short term Certificate Course in Computer Operator has been submitted under UGC's XIIth Plan.
- A ten days Soft Skills Development Programme is conducted every year exclusively for the students of T.Y.B.A.
- 3. <u>Observation</u> 3: The laboratories of the Departments of Geography and Psychology needs strengthening.

<u>Initiative:</u> The College is trying to upgrade the laboratory facilities in

the Departments of Geography and Psychology. The college has purchased laboratory equipments worth Rs. 99401/- with the help of financial assistance from Savitribai Phule Pune University (Tribal College Development Fund) for up-gradation of laboratories.

4. Observation 4: The Management may take initiative to develop a system to get feedback from academic peers and employers on existing teaching programmes and for staring new programmes.

<u>Initiative</u>: Feedback on existing teaching programme and for starting new programmes is taken from stakeholders like parents, Alumni and academic peers during parents meet, Alumni meet and IQAC meetings. After analysing the feedback following initiatives have been taken by the college.

- Considering the need of tribal students the college has started post graduate course (M. A.) in Marathi from the academic year 2007-08.
- The college has started junior college with Commerce and Science streams from the academic year 2014-15.
- The college has submitted the proposal to start undergraduate course in Commerce and special paper in Psychology.
- 5. Observation 5: Use of teaching aids in classes and seminars by all teachers may be started.

Initiative

- The conventional lecture method of teaching is supported by the use of modern interactive methods. In addition to charts, maps, models, all the faculty members use modern teaching aids like Computer, Internet, LCD and LED projectors, Educational Compact Discs (CD), Lingua phones etc to create richer learning experience. All the teachers use power point presentation related to their respective subjects. The faculty and students use large number of e-books and e-journals available in the library through INFLIBNET facility.
- Internal seminars are conducted by all the faculty members in their respective departments.
- The college has conducted State and National level seminars and workshops in the college.

Use of modern technology and interactive method of teaching has created a congenial educational atmosphere in the college.

6. Observation 6: A Research Committee may be constituted to

monitor research activities.

<u>Initiative:</u> As per the recommendation of peer team, Academic Research Committee (ARC) has been constituted in the college to facilitate the research activities conducted in the college. Principal is the chairperson of this committee with one external expert and one internal member as co-ordinator

7. Observation 7: Teachers may be motivated and encouraged to acquire research degrees.

<u>Initiative:</u> A healthy research culture has been developed in the college since post accreditation period.

- Two faculty members have been awarded Ph. D Degree in their relevant disciplines.
- Three faculty members have been awarded M. Phil Degree.
- Five faculty members are pursuing the research leading to Ph. D. Degree.
- One of the faculty member has received the Best Thesis Award for M. Phil.
- One Major and Five Minor Research Project Proposals have been submitted to UGC by the staff members.
- All the faculty members have published research papers in National and International Journals having ISSN / ISBN numbers.
- One of the faculty member has published a book having ISBN number which has been recommended as Reference Book by the affiliating University.
- One of the faculty member is the co-editor of International multi-disciplinary journal.

8. Observation 8: A placement cum career guidance cell may be formed.

<u>Initiative:</u> Guidance Cell for Competitive Examination has been set up in the college. Qualified and professional experts are invited as guest lecturers to provide training and guidance to SC, ST, OBC, Minority and economically poor students to prepare them for all types of competitive examinations. This cell has conducted various workshops and personality development camps for students in association with various organisations.

• A campus interview was conducted in the college by the ICICI

Bank Limited on 1st Oct 2014.

9. Observation 9: The college would do well to strengthen its relationship with Alumni association for its academic and infrastructure development

<u>Initiative:</u> The relationship between college and Alumni is extremely co-operative, supportive and cordial. Alumni meets are conducted in the college to obtain feedback from them. Outgoing students have good rapport with the faculty member of their respective department. The college is sincerely trying to strengthen this relationship.

10. Observation 10: Teachers may be encouraged to become members of professional bodies in their fields and to attend conferences organised by such bodies for exposure to the latest trends in their subjects.

Initiative:

- Principal Dr. M. R. Deshmukh has been appointed as member of the Standing Committee of Reservation Cell, Savitribai Phule Pune University by Hon'ble Vice Chancellor.
- Prof. P. K. Shewale is the co-editor of International Multi-disciplinary Journal "Research Journey"
- Faculty members are members of organisations like "PUCTO", "Akhil Bhartiya Vidyarthi Parishad" and "Indian Science Congress Association".
- All the faculty members have participated in National and International conferences and are well-versed with the latest trends in their subjects.
- 11. Observation 11: The College should approach UGC to get recognition under section 2(f) and 12B of the Act.

<u>Initiative:</u> The college has been included under section 2(f) and 12B of UGC Act vide letter number F.No.8-27/2009(CPP-I/C) dated 1st Oct 2010.

12. Observation 12: The college may further develop its infrastructure

<u>Initiative:</u> The college has developed the following facilities for fast increasing students strength in the post accreditation period.

• The college has further developed its infrastructure by the

extension of existing building.

- The college has constructed toilets for boys and girls.
- The college has established computer laboratory for the students.
- Parking shed for vehicles.
- The college has purchased laboratory and sports equipments.

13. <u>Observation 13</u>: On receipt of UGC recognition, the college may consider to introduce vocational courses in Functional Hindi, Functional English and Rural Handicrafts.

<u>Initiative</u>: The college is planning to start vocational courses in Functional Hindi and Functional English.

14. Observation 14: Students should be encouraged to acquire computer skills.

<u>Initiative:</u> The following measures have been taken by the college to inspire the students to acquire computer skills

- A well equipped computer laboratory with internet facility has been established in the college for the students.
- A Certificate Course in Desktop Publishing (DTP) was conducted in association with Maharashtra Small and Micro Enterprises (MSME).

15. Observation 15: Library should be computerised and reprographic facilities may be provided.

Initiative:

- "Vriddhi" software has been installed in the library which has facilitated the users with quick and easy access to information related to availability and status of a document.
- INFLIBNET Online access to e-books and e-journals is made available to faculty and students through this facility.
- Facilities like computer, internet, xerox, downloading and printing are available in the library.

16. Observation 16: Academic, accounts and office work may be computerised.

<u>Initiative</u>: Office has been computerised. Vriddhi" software has been installed for smooth functioning of office work. All the computers in

the office are connected by LAN.

17. Observation 17: Teachers of the college may establish greater liaison with community.

<u>Initiative:</u> The institution has been sincerely trying to motivate the teachers to establish grater liaison with community.

- Various community oriented extension activities like Cleaning Campaign, Soil Examination, Save Water Campaign, Well Water Purification Demonstration, Voters Awareness Campaign have helped in establishing strong college neighbourhood network.
- Every year fruits and snacks are distributed to the patients in the nearby Rural Hospital.
- During special winter camp various activities are conducted which help the teachers to establish liaison with the community.
- The NSS unit has received the "Best Extension Activity Award" from Jategaon Grampanchayat for its community oriented activities during last three years (2012-13, 2013-14 & 2014-15) at Jategaon village.
- The Ladies Forum of the college has been providing psychosocial counselling on the social issue of early marriages.
- Individual teachers are involved in extension activities like distribution of educational equipments to poor and needy students in the surrounding villages, delivering lectures on educational and social issues etc.
- The college has conducted Health Check up Camp and Dental Check up Camp in association with Parent Management.

INITIATIVES / DEVELOPMENTS AFTER THE FIRST ACCREDITATION

Particulars	At Accreditation Cycle I (2004)	At Accreditation Cycle II
P.G. courses in the college	Nil	01
Faculty with Ph. D Degree	Nil	02
Faculty pursuing Ph. D. Degree	01	05
Faculty with NET / SET Qualification	01	08
Faculty with M. Phil Degree	Nil	03
Minor Research Project Proposal Submitted	Nil	05
Major Research Project Proposal submitted	Nil	01
Workshops / seminars attended by the faculty		186
Workshops / seminars organised by faculty		07
Books published by the faculty	Nil	01
Research Papers Publications		39
Research papers presented by the faculty in workshops / seminars		76
Computers with Internet facility		28
Awards received by the faculty	Nil	09
Registered membership with professional bodies		02
Recognition under section 2(f) and 12B of the UGC Act	-	Yes
NSS Award		01
Computerisation of office and library	No	Yes
No. of licensed softwares		01
College Infrastructure in Sq. Mts	652	1008
Orientation and Refresher courses attended by the faculty		15

DECLARATION BY THE HEAD OF THE INSTITUTION

Declaration by the Head of the Institution

I certify that the data included in this Self Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the Peer Team visit.

Dr. M. R. Deshmukh Principal

Date: 01.01.2015 Place: Harsul

Certificate of Compliance



Mahatma Gandhi Vidyamandir's,

ARTS, SCIENCE & COMMERCE COLLEGE

HARSUL, TAL. TRAMBAKESHWAR, DIST.- NASHIK - 422204

(Affiliated to University of Pune) ID No. PU / NS / ASC / 048 /(1993)

Ph.: Office: 02558 - 227292 (Fax) • Mob.: 90110 27608

• E-mail: harsulcollege@gmail.com

Ref. No.: 2014-15/195

Date: 16 July 2014

Certificate of Compliance

(Affiliated/Constituent/Autonomous Colleges and Recognized Institutions)

This is to certify that Mahatma Gandhi Vidyamandir's Arts, Science and Commerce College, Harsul, Tal. Tryambakeshwar, Dist. Nashik (Maharashtra) fulfils all norms

Stipulated by the affiliating University and/or

- Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc] and
- 3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place : Harsul

Date : 16-07-2014

Id No PLYMS(ASC)
HARSUL (NASHIK)
MAHARASHTIA

Art's, Science & Commerce College Harsul, Tai, Tryambakeshwar, Dist. Neshilik

ANNEXURES

Annexure I: Approval of Courses of Affiliating University

University of Pune

Telephone Nos. :

020- 25691233

25601258

25601259



ACADEMIC SECTION Ganeshkhind, PUNE-411007, INDIA

aneshkhind, PUNE-411007, INDIA Telegraph: 'UNIPUNE'

Fax: 020-25698007 Webside: www.unipune.ernet.in

e-mail: dyscademic@unipune.ernet.in

Date: 16 | 06 | 010

Ref. No. : CA / 2/86

To,
The Principal,
M.G.V.M. Society's
Arts, Commerce & Science College,
Harsul, Tal. Tryambakeshwar,
Dist – Nashik.

Sub: Grant of Permanent Affiliation to Graduate courses of Arts Faculty from the Academic year 2003-04

Sir,

Referring to your letter No---- dated 30/10/2002 on the subject captioned above, I am directed to inform you that the University Authorities have been pleased to grant Permanent Affiliation to your college according to Section 88 at the Maharashtra University Act 1994, Subject to the terms & conditions laid down by the University of Pune, Government of Maharashtra & University Grants Commission etc., from time to time, from the following courses with effect from the Academic year 2003-04 which may please be noted.

Arts Faculty: First Year to Third Year Graduate Courses.

o The

Thanking You,

Arts, Sci. & Comm. College
Harsul
Insurant No. 29 0t 2016

Your Faithfully, for Registrar. 16 6 10

Copy forwarded with compliments for information & necessary action to:

- 1. The Secretary, Higher & Technical Education, Mantralaya, Mumbai-400 032.
- The Administrative Officer, Higher Education Grant, Pune Division, Maharastra State,
 Dr. Ambedkar Road, Near Sent Mathyu Marathi Church, Opp. Lal Mandir, First
 Floor, Pune-411 001.
- 3. The Dy. Registrar, Development Section, University of Pune, Pune-411 007

Annexure II: UGC 2(f) and 12B Certificate

Ph. 23236351, 23232701, 23237721 23234116, 23235733, 23232317 23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges) UGC Website: www.ugc.ac.in

F. No. 8-27/2009 (CPP-I/C)

SPEED POST

विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली 110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG **NEW DELHI-110 002**

September, 2010

The Registrar, University of Pune, Pune - 411 007. Maharashtra.

₽ TOCT 2010

Sub: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.

I am directed to refer to the letter No. Harsul/2010-11/73 dated 20.07.2010 received from the Principal, Mahatma Gandhi Vidyamandir's Arts, Science & Commerce College, Harsul, Tal-Tryambakeshwar, Dist. Nashik - 422 204, (Maharashtra) on the above subject and to say that it is noted that the following college is aided and permanently affiliated to University of Pune. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non Government Colleges teaching upto Bachelor's Degree':-

Name of the College	Year of Establishment	Remarks
Mahatma Gandhi Vidyamandir's Arts, Science & Commerce College, Harsul, Tal-Tryambakeshwar, Dist. Nashik – 422 204, (Maharashtra).	C4 12 (C1	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully.

(Uma Bali) **Under Secretary**

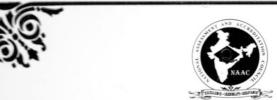
Copy to:-

- 1 Fhe Principal, Mahatma Gandhi Vidyamandir's Arts, Science & Commerce College, Harsul, Tal-Tryambakeshwar, Dist. Nashik - 422 204, (Maharashtra).
- 2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi - 110 001.
- 3. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra. Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra).
- 4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeshkhind, Poona 411 007, (Maharashtra).
- Publication Officer (Website-UGC), New Delhi.
- 6. Section Officer (F.D.-III Section), U.G.C., New Delhi
- 7. All Sections, U.G.C, New Delhi.
- 8. Guard file.

Arts, Sci. & Comm. Cellege laword No. . 708 0 5/16/10 Herest

Soulati (Sunita Gulati) Section Officer

Annexure III: Certificate of Accreditation



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Jeam is pleased to declare the

Mahalma Gandhi Vidyamandir's

Arts, Science & Commerce College

Harsul, Jal. Tryambkeshwar, Dist. Nashik, affiliated to University of Pune, Maharashtra as

Accredited at the C+ level.

Date: May 03, 2004









Name of the Institution: Mahatma Gandhi Vidyamandir's Arts, Science & Commerce College

Place: Harsul, Tal. Tryambkeshwar, Dist. Nashik, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Cix Wi)
I. Curricular Aspects	65	10	650
II. Teaching-learning and Evaluation	60	40	2400
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	58	15	870
V. Student Support and Progression	59	10	590
VI. Organisation and Management	70	10	700
VII.Healthy Practices	55	10	550
		100	$\sum C_i W_i = 6060$

Institutional Score =
$$\frac{\sum C_i W_i}{\sum W_i} = \frac{6060}{100} = 60.60$$



EC/32/011

Annexure IV: Peer Team Report

Draft Report on Institutional Accreditation of M.G.V.'s Arts, Science & Commerce College Harsul, Tryambakeshwar Nashik, Maharashtra

Visit Dates 13-14 February 2004

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL (NAAC) BANGALORE

Profile of the Institution

Name of the College : M.G.V 's Arts, Science & Commerce College,

Harsul, Tryambakeshwar, Nashik,

Maharashtra

University to which affiliated : Pune

Status of the College : Affiliated

Financial Category : Grant-in-aid

No. of Departments : 8 (Eight)

No of Programs : 1 (One) ·

Year of established : 1993

Recognition under UGC 2(f), 12B: Not Received

Location of the College : Rural

Area of the campus : 2 Acres

No. of Teachers : 15 (Fifteen)

No. of Ph.D degree holders : Nil

No. of Non-teaching staff : 8 (Eight)

No. of students : 263

Dropout rate : 3%

Pass percentage : Satisfactory

Unit cost of education : Rs. 13,781/-.

Draft Report on Institutional Accreditation of M.G.V's Arts, Science & Commerce College, Harsul, Tryambakeshwar, Nashik, Maharashtra

Section-I

Preface

M.G. Vidyamandir's Arts, Science and Commerce College, Harsul is located in a campus of 2 acres, in the midst of hills and forest. It was established in the year 1993 with the mission to provide higher education facilities particularly to the tribal students of the area. It is a grant-in-aid institution situated in a backward-rural locality of the Nashik District. The college is affiliated to the University of Pune. The institution is yet to receive UGC recognition. It is offering undergraduate Arts courses, besides bridge courses in some subjects with the help of the University of Pune. There are 15 teachers (four permanent, eight temporary and thase on clock hour basis) and 8 supporting staff members. The total strength of the students is 263 out of which there are 39 girls. The temporal plan is annual. Unit cost of education is Rs. 13,781/-. The institution has support services like library, sport facilities, and classrooms for academic programs and accommodation for the office. The college has purchased few computers for the library and office.

The college volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), and submitted its Self-Study Report (SSR) to NAAC in March 2003. A peer-team was constituted by NAAC to visit the institution and validate the SSR. The peer-team consisting of Prof. K.L. Kamal, former Vice Chancellor,



Rajasthan University, Jaipur as chairman, Prof. H.N. Agrawal, Professor and Head, Department of Commerce and Business Administration, Saurashtra University, Rajkot as member and Prof. J.K. Mohapatra, Prof of Political Science, Berhampur University, Orissa as member-convener, visited the institution on 13th and 14th February 2004. Prof. Mohapatra coordinated the peer-team visit. Dr. Geeta lyengar, Academic Consultant, NAAC was the internal coordinator.

The peer-team carefully perused and analyzed the SSR submitted by the institution. During the institutional visit, the team went through all relevant documents, visited the departments and the facilities and interacted with the various constituents of the institution, viz. the management, the principal, the faculty, the non-teaching staff, the students, the parents and the alumni. Based on the above exercise and keeping in mind the criteria identified by NAAC, the peer-team has taken a value judgment. The team submits its criterion-wise report in the following pages.

Section-II Criterion-wise Analysis

Criterion-I: Curricular Aspects

The college is offering undergraduate Arts courses in Marathi, Hindi, English, Geography, Political Science, Psychology, History and Economics. The first five subjects are offered as special courses, while English and Marathi are compulsory subjects. Students have options to choose special papers. The teachers of the college have a limited scope to the review and redesign of the courses as the same are prepared and prescribed by the University. The courses offered by the college are basically knowledge-oriented. The subjects offered by the



college are consistent with the stated goals and objectives of the institution. However, the college may consider introducing few more special papers in Arts faculty to give wider options and may also start B.Com courses. Besides, the job-oriented short-term courses may also be introduced.

Criterion-II: Teaching, Learning and Evaluation

Admission to the college is based on academic performance of the students in the qualifying examinations. Almost all students seeking admission to the college get admitted. Admissions are governed as per the rules of the University and Government. The teachers prepare the teaching plan and the syllabi are unitized. Tutorial tests and terminal examinations are conducted to evaluate and assess the students continuously. The lecture method is supplemented by encouraging the students to participate in question answer sessions. However, students may be encouraged to participate in seminars in regular intervals so that, their speaking and writing skills can be sharpened. departments of the college conduct study-tours. The college conducts bridge courses with the assistance of the University of Pune for disadvantaged students in subjects like Economics and English. The advanced students may be given special attention by the teachers to prepare them for various examinations conducted by the recruiting agencies. The temporal plan is annual. The principal monitors the academic progress and ensures that the teaching schedule is strictly adhered to and courses are completed in time. The teaching days are as per norms. Examinations are conducted as per rules. The teachers recruitment is as per university/government/UGC norms. There is a self-appraisal method of teachers' evaluation. The college may consider introducing a mechanism for evaluation of teachers by the



students. The teachers may be encouraged to use modern teaching aids in classrooms and seminars. Teachers of the college are hardworking and sincere.

Criterion-III: Research, Consultancy and Extension Activities

Out of the 15 teachers, one teacher possesses M.Phil. and three teachers have cleared SET. Two teachers of the college are working for their Ph. D. on part time basis. Few teachers of the college have attended state/regional level seminars/conferences and workshops. One teacher of the department of psychology has attended national seminar/conference and has completed a major research project as one of the project investigators. The college should constitute a research committee to motivate the teachers to undertake research activities and acquire higher qualifications. The college has a designated person incharge of extension activities. The extension activities of the college include community development, health and hygiene awareness, AIDS awareness and blood donation camps, etc. These activities are undertaken mostly by the NSS volunteers. The college has three NSS units headed by one female and two male teachers. The NSS units undertake various programs identified by the university. Teachers and students of the college sincerely try to improve the quality of life of the local tribal population. The college sometime undertakes extension activities in collaboration with government organizations like the health center etc. The principal of the college is a member of the university level advisory committee.



Criterion-IV: Infrastructure and Learning Resources

The college has necessary infrastructure and learning resources. There are classrooms, rooms for office work, library with reading room facility for the students and sports facilities. The college has a master plan for its future development to meet academic requirements. The infrastructure of the college is maintained out of the grants of the government and support from the management. The facilities of the college are put to optimum utilization by running the courses. Sometimes the college premises are allowed to be used by some local organizations and government agencies. There is a campus beautification committee, which looks after the maintenance of the campus. The library of the college is housed in a middle-sized room. There are 2,520 books. The library is subscribing to 20 magazines/periodicals and journals. The library remains open for 298 days from 8 a.m. to 5 p.m. The library functions under the supervision of an advisory committee. The library needs to be strengthened with more books and journals. Few magazines/periodicals in English may be subscribed to. Computerization of the library may be considered. The college has procured two computers, which need to be put to effective use. There are sports facilities for outdoor games. The college playground is used for games like football, cricket, kho-kho, kabaddi and volleyball. The college provides facility for indoor games like chess and carom. There is a full-time teacher in physical education. The college is yet to build a canteen and hostels for the students. However, hostel accommodation is available to the students in the hostels run by the government and one NGO near the college campus. The college campus is clean and well maintained.

Es

Criterion-V: Student Support and Progression

The college publishes its prospectus annually which contains the required information about the courses and the university examinations, for the benefit of the students. Courses are completed in time. The pass percentage in university examination is satisfactory. The dropout rate is 3% which is a healthy sign taking into consideration that most of the students belong to the tribal community. The college is yet to develop a mechanism to record students' progression to higher studies and employment. The college has formed its alumni association in the year 2003. Efforts may be made to activate the alumni association and to have greater liaison with it for the development of the college. Most of the students of the college receive scholarships/tuition fee exemption/financial aid provided by the government. Teachers are involved in counseling of students. The college may constitute a career guidance cell to help the students in getting information for job opportunities and higher study avenues. The college conducts cultural programs and various competitions among the students annually. Students are encouraged to participate in the cultural programs and exhibit their talent.

Criterion-VI: Organization and Management

The college is managed by the Mahatma Gandhi Vidyamandir, a registered public trust founded in August 1952 by the efforts of Karmaveer Bhausaheb Hiray who was committed to provide facilities for education to the tribal students. There is a local managing committee constituted as per the university act. The college has an internal coordinating and monitoring mechanism for policy-formulation, implementation and evaluation. There are various committees consisting of faculty members to help the principal in the day-to-day



activities of the college. The principal and the heads of the departments collectively take policy decisions regarding academic matters. This way the college follows participatory management concepts. management has appointed teachers on temporary and clock hour basis. The teaching and non-teaching staff strength is adequate to run the academic programs. There is a self-appraisal method of teachers' evaluation. Efficiency of non-teaching staff is properly monitored. Nonteaching staff are encouraged to undergo computer training. college has a deficit budget. The unit cost of education is Rs.13,781/-. The fee structure has remained unchanged during the last three years. A chartered accountant acts as the internal auditor who audits the accounts of the college. The accounts of the college are well kept. There is a credit cooperative society at the institutional level form which permanent employees of the college can avail loans. There is a grievances redressal committee consisting of the representatives of teaching and non-teaching staff with the principal as its chairman. The principal submits its report to the local managing committee for its consideration. The principal provides leadership and encourages teamwork. There is cordial relationship between the different constituents of the college.

Criterion-VII: Healthy Practices

The college follows the following healthy practices:

- It has developed a mechanism for internal quality checks and continuous assessment of students by conducting tutorial tests, terminal examinations and discussion sessions.
- Bridge courses in English and Economics are offered to help the disadvantaged students.

V

- 7

- Efforts are made to make the students aware of their civic responsibilities.
- The college renders counseling to the students and their parents belonging to the tribal communities.
- The college encourages the students to retain their traditional culture.

Section-III

Overall Analysis

The peer-team, after going through the self-study report of the college and the institutional visit, is pleased to record that the institution is catering to the needs of the tribal students to get higher education. The institution has succeeded in achieving its objectives. The college is offering bridge courses in English and Economics. The management and staff of the college are committed to the mission and goals of the institution. There is cordial relationship between the various components of the college. Students are disciplined.

For the future growth and development of the college, the peerteam would like to make the following recommendations.

Recommendations:

- The college may consider to start the Commerce stream undergraduate courses, B.A. Home Science and to offer special papers in Psychology, History and Economics.
- Short-term area-specific courses may be offered.
- The laboratories of the departments of Geography and Psychology need strengthening.

8

- The management may take initiative to develop a system to get feedback from academic peers and employers on existing teaching programs and for starting new programs.
- Use of teaching aids in classes and seminars by all teachers may
 be started.
- A research committee may be constituted to monitor research activities.
- Teachers may be motivated and encouraged to acquire research degrees.
- A placement-cum-career guidance cell may be formed.
- The College would do well to strengthen its relationship with the alumni association for its academic and infrastructure development.
- Teachers may be encouraged to become members of professional bodies in their fields and to attend conferences organized by such bodies for exposure to the latest trends in their subjects.
- The college should approach UGC to get recognition under section 2(f) and 12B of the Act.
- The college may further develop its infrastructure.
- On receipt of UGC recognition the college may consider to introduce vocational courses in Functional Hindi, Functional English and Rural Handicrafts.
- Students should be encouraged to acquire computer skills.
- Library should be computerized and reprographic facilities may be provided.

- Academic, Accounts and office work may be computerized.
- Teachers of the college may establish greater liaison with the community.

The peer-team is of the considered opinion that this exercise will be useful to the institution in strengthening quality education and development strategies towards further growth and development. The members of the peer-team would like to place on record their sincere thanks to the principal, faculty, non-teaching staff, students, alumni, parents and members of the management committee for their cooperation.

Prof. K.L. Kamal

(Chairman)

Prof. H.N. Agrawal

(Member)

Prof. J.K. Mohapatra

(Member Convener)

I have gone through the report. I agree with it.

Shri. Harish P. Adke

M.G.V.'s Arts, Commerce and Science & Comm. College Harsul, Tal. Tryambak, Dist.Nashli

Tryambakeshwar, Nashik.

10

Annexure V: List of Subjects-Syllabus Revision

UG/PG	Subject	First Year	Second Year	Third Year
	English	2008-09:2013-14	2009-10	2010-11
	Marathi	2008-09:2013-14	2009-10	2010-11
	Hindi	2008-09:2013-14	2009-10	2010-11
	Geography	2008-09:2013-14	2009-10	2010-11
B.A	Political	2008-09:2013-14	2009-10	2010-11
	Science			
	History	2008-09:2013-14	2009-10	2010-11
	Economics	2008-09:2013-14	2009-10	2010-11
	Psychology	2008-09:2013-14	2009-10	2010-11
M.A	Marathi	2008-09:2013-14		

Annexure VI: List of Teachers who have attended Refresher Course (RC) and Orientation Program (OP) in the last five years

Sr. No.	Name	Dept	RC / OP	Date
1.	Prof. V. S. Bachhav	Psychology	RC	01.03.2008 to 21.03.2008
2.	Prof. B. S. Deore	Library	RC	03.03.2010 to 23.03.2010
3.	Prof. B. U. Pawar	Psychology	RC	03.03.2010 to 23.03.2010
4.	Dr. M. R. Deshmukh	Marathi	RC	17.09.2010 to 07.10.2010
5.	Prof. Smt. S. K. Sanap	English	RC	13.12.2010 to 02.01.2011
6.	Prof. C. R. Patil	English	RC	12.03.2012 to 01.04.2012
7.	Prof. A. P. Wanarse	Political Science	OP	22.08.2012 to 18.09.2012
8.	Prof. B. S. Deore	Library	OP	01.08.2012 to 31.08.2012
9.	Prof. Smt. S. K. Sanap	English	RC	15.10.2012 to 04.11.2012
10.	Dr. Smt. P. J. Borse	Hindi	OP	15.10.2012 to 04.11.2012
11.	Prof. P. K. Shewale	Marathi	OP	01.02.2013 to 28.02.2013
12.	Prof. C. R. Patil	English	RC	07.11.2013 to 27.11.2013
13.	Prof. Smt. K. K. Bhoye	Economics	OP	10.02.2014 to 12.03.2014
14.	Dr. Smt. P. J. Borse	Hindi	RC	17.02.2014 to 10.03.2014
15.	Prof. P. K. Shewale	Marathi	RC	17.02.2014 to 10.03.2014

31.50 MM 37.58 MM. AREA STATEMENT SQ.MT. TOTAL PLOT AREA 8026.77 PROPOSED HOSTEL BULDING G+2 B/UP AREA = 1186,60 SQ.MT. COLLAGE BUILDING 962.76 PROPOSED HOSTEL BUILDING 1186.60 PROPOSED GYMKHANA 934.26 PARKING 183,54 BOTANICAL GARDEN 131.33 PROPOSED TENNIS COURT 640.00 PROPOSED CRICKET PITCH 70.00 PROPOSED GYMKHANA G+1 B/UP AREA = 934.26 SQ.MF. PLAY GROUND AREA-1 1018.00 PLAY GROUND AREA-2 2317.72 TOTAL B/UP AREA 7443.49 OPOSED TENNIS COURT AREA = 640.00 SQ.MT. PLAY GROUND -2 AREA = 2317,72 SQ.MT. 140.47 109.28 MM COLLAGE BULDING G+1 B/UP AREA = 962.76 SQLMT. GARDEN AREA = 131,335Q.MT. PLAY GROUND-AREA = 1018.00 SQ.MT. PARKING AREA = 183,54 SQLMT. 60.96 MM SITE PLAN A A ROAD DRAWN BY: NIITN B. KALE **N**VASTU CHECKED BY: Ar. ROHINI MARATHE PROJECT: Proposed Master Plan for Art, Commerce College At-Harsul, Tal-Trimbakeshwar, Dist-Nasik. Ar. ROHINI MARATHE SITE PLAN PROJECT TYPE: PRESENTATION DEG Architect, Interior, Landscape Designer and Valuer 3,4- GANRAJ SANKUL, PANCHAVATI KARANJA NASHIK-422003

ROJECT NO:

NORTH:

DATE: 02/01/2015 SCALE: N.T.S

Annexure VII: Master Plan of the Institution

email id: vastuarchitects26@gmail.com

Annexure VIII: Audited Statement of the Institution

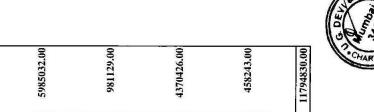
M.G. VIDYAMANDIR'S

ARTS, SCIENCE & COMMERCE COLLEGE HARSUL DIST. NASHIK

STATEMENT SHOWING THE RECEIPTS AND PAYMENT FOR THE PERIOD (01/04/2013 TO 31/03/2014) (SR. GRANTED UNIT)



PAGE



	RECEIPTS			9	PAYMENT		
No.	D. Particulars	Amount	Amount	Sr. No.	Particulars	Amount	Amou
	OPENING BALANCE			1	SALARY EXPENDITURE A/C		
	1 Cash in hand		21144.00		A) BASIC PAY		
	2 Cash At Bank				1) Teaching Staff	5060952.00	
	1. Dena Bank Salary A/c. 1030	43828.40			2) Clerical Staff	368000.00	
	2. Dena Bank Non Sal. A/c. 1018	-115984.63			3) Class IV Staff	556080.00	59850
	3. Dena Bank Other Exps. A/c. 1024	535392.48					
	4. Dena Bank. Dev. Fund A/c. 2753	8476.00			B) GRADE PAY		
	5. Bank Of Maha. Salary A/c. 41723	780536.00			1) Teaching Staff	762129.00	
	6. Bank Of Maha. P.F. A/c. 8248	2401.00			2) Clerical Staff	108000.00	
	7. N.D.C.C. Bank A/c. 5999	37430.00	1292079.25		3) Class IV Staff	111000.00	9811
	100 mm - 100						
	2 STATE GOVT. GRANT A/C				C) DEARNESS ALLOWANCE	34	
	1. Salary Grant		13820851.00		1) Teaching Staff	3304040.00	
					2) Clerical Staff	441736.00	
	3 FEES AND FINE				3) Class IV Staff	624650.00	437042
	1. Tution Fee	2720.00					
	2. Admission Fee	2460.00			D) HOUSE RENT ALLOWANCE		
	3. Library Fee	1280.00			1) Teaching Staff	343935.00	
	4. Cost Of Books	2477.00			2) Clerical Staff	47600.00	
	5. Bonafide Fee	1390.00			3) Class IV Staff	66708.00	4582
	6. Project Fee	00.00					
	7. T.C. Fee	21020.00	31347.00				
							3
	Total		15165421.25		Total		117948





U.G. DEVI & CO.	CHARTERED ACCOUNTANT	FORT MUMBAL

	£4.	A.O.TAI	M.G. VIDIAMAINDIN S	NIL S	100		(
	AK	IS, SCIENCE	AKIS, SCIENCE & COMMERCE COLLEGE		LEGE	U.G. DEVI & CO.	s co.
		HARSI	HARSUL DIST. NASHIK	Ή		CHARTERED ACCOUNTANT	CCOUNTANT
	STATEMENT SHOW	ING THE RE	CEIPTS AND P	AYM	STATEMENT SHOWING THE RECEIPTS AND PAYMENT FOR THE PERIOD	FORT MUMBAL	JMBAI.
		(01/04/20	(01/04/2013 TO 31/03/2014)	_			
		(SR. GI	SR. GRANTED UNIT)		PAGE	2
9	RECEIPTS				PAYMENT		
Sr. No.	lo. Particulars	Amount	Amount	Sr. No.	Particulars	Amount	Amount
			15165421.25				11794830.00
	4 OTHER FEES FROM STUDENTS				E) TRAVELLING ALLOWANCE		
	1. Gymkhana Fee	1550.00	6.		1) Teaching Staff	84039.00	
	2. Extra C.A.	210.00			2) Clerical Staff	5400.00	į
	3. Ex. Students Fee	1290.00			3) Class IV Staff	9000.00	98439.00
	4. Other Fee	11550.00				40.	
	5. Internet Fee	9000.00			F) ADDL. HOUSE RENT ALLOW.		
	6. C.A.P.	87570.00	24		1) Teaching Staff	46364.00	
_	7. Pass in Fee	22540.00			2) Clerical Staff	13800.00	
0/-	8. Statements Of Marks	80220.00			3) Class IV Staff	23000.00	83164.00
	9. Students Activity	88595.00					
	10. Students Aid Fund	5510.00			G)TRIBLE ALLOWANCE		
	11. Students Health Service	4580.00			1) Teaching Staff	187746.00	
	12. M.G.V. Students Welfare Fund	33535.00	346150.00		2) Clerical Staff	56760.00	
59					3) Class IV Staff	80700.00	325206.00
	S ANY OTHER MISC. FEE						
	1. Cost Of Blank Form	46410.00			H) OTHER ALLOWANCE		
	2. Fine	2865.00			1) Other Allowance Teaching Staff	37400.00	
	3. I. Card	58.00			2) Other Allowance Class IV	2500.00	
	4. S.A.F. Fee	00.00			3) Allowance		39900.00
	5. Form Fee	22830.00					
	6. Online Procedure Fee	55440.00	127603.00		D SIXTH PAY DIFFERENCE		901686.00
	Total		15639174.25		Total		13243225.00



PAGE

PAYMENT

U.G. DEVI & CO. FORT MUMBAI.

CHARTERED ACCOUNTANT

STATEMENT SHOWING THE RECEIPTS AND PAYMENT FOR THE PERIOD

(01/04/2013 TO 31/03/2014) SR. GRANTED UNIT

RECEIPTS

HARSUL DIST. NASHIK

ARTS, SCIENCE & COMMERCE COLLEGE M.G. VIDYAMANDIR'S

The second secon					
Particulars	Amount	Amount	Sr. No. Particulars	Amount	Amount
		15639174.25	3		13243225.00
UNIVERSIRY OF PUNE FEE			2 COLLEGE LIBRARY A/C.	- 500	
 University Exam Fee 	373805.00	60	1.Library		242386.00
2. Eligibily Fee	11580.00				
3. Medical Checkup Fee	3570.00				
4. Students Welfare Fund	27090.00		3 ORDINARY REPAIRS A/C.		
5. University Exam Remunaration	00.00		Municipal taxes		
6. Factom Charges Fee	4194.00				
7. Test & Tutorials Fees	20.00		4 RATE, RENT &TAXES A/C.		,
8. Computer Fee	13030.00				
9. Students Insurance	4292.00				
 Deasaster Management 	8570.00		5 MISC. EXPENDITURE A/C.	82	
11. Development Fund Fee	17180.00		1. Affiliation Exps.	31000.00	
12. Envoirnment Awarness	29040.00		2. Audit Fee Exps.	900000	
13. Pro-Rata Fee	7300.00		3. Bank Commission	4315.00	
14. Registration Fee	3000.00		4. Computer Exps.	116389.00	
15. Term End Exam Fee	178051.00		5. Computer Fee Exps.	1800.00	
16. Late Fee	40840.00		6. Debating Exps.	884.00	Ü
17. Special Late Fee	2400.00	723962.00	7. Electricity & Gas Exps.	5070.00	Š
GRANTS FROM UNIVERSITY			8. Newspaper Bill exps.	8899.00	
 Soft Skill Development 	5000.00		9. Other Exps.	1500.00	
2. Stat Lavel Seminar Grant	16867.00		10. Postage Exps.	739.00	
	21867.00			176596.00	
	8 553	1 1 1 1 1 1 1 1 1	CONTROL OF THE PARTY OF THE PAR		mercan organization process



Total

16363136.25

Total





U.G. DEVI & CO.

CHARTERED ACCOUNTANT FORT MUMBAI.

PAGE

STATEMENT SHOWING THE RECEIPTS AND PAYMENT FOR THE PERIOD (01/04/2013 TO 31/03/2014)
(SR. GRANTED UNIT)

ARTS, SCIENCE & COMMERCE COLLEGE HARSUL DIST. NASHIK M.G. VIDYAMANDIR'S

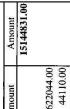
	RECEIPTS				PAYMENT		
Sr. No.	Darticulars	Amount	Amount	Sr. No.	Particulars	Amount	Amount
		21867.00	16363136.25			176596.00	13485611.00
	3. Exam Grant	1000.00			11. Printing Exps.	65143.00	
	4. Library Grant	18000.00	100		12. Stationary Exps.	20076.00	
2005	5. Earn & Learn Scheme	54520.00			13. Professional Fees Exps.	13500.00	
	6. Senior Citizen Karyshala	12000.00			14. Naac Committee Exps.	3800.00	-
	7. Special Guidence Scheme	0.00			15. Lock	70.00	
	8. Tribal Equipment Grant	226380.00			16. T.A.D.A. Exps.	63260.00	
	9. University Grant	82558.00			17. Telephone Exps.	9929.00	-
	10. University Other Grant	592500.00	1008825.00		18. Uniform to Peon Exps.	3200.00	
	8				19. Zerox Exps.	7664.00	
~	8 SCHOLARSHIP & PRIZES				20. Gathering Exps.	27600.00	
	1. EBC Grant	900.00			21. Misc. Exps.	11879.00	
	2. GOI. Scholarship	298200.00	299100.00		22. Pipeline Repairing Exps.	1050.00	
	2				23. Toner & Cartage	3300.00	407067.00
٠,	9 SALARY DEDUCTION			9	6 FIXED ASSETS	63	
-	1. Prov. Fund Employee Contribution	379000.00			1. University Fixed Assets		659889.00
	2. Prov. Fund Loan Non Refundable	505000.00			2. College Fixed Assets		
	3. Income Tax	1013285.00			a. Duplicator	149000.00	
	4. Proffession Tax	45950.00		-	b. Furniture	92700.00	
	5. Group Insurance Scheme	13200.00			c. Generator	165000.00	
	6. Life Insurance Scheme	280007.00			d. Gymkhana Exps.	48082.00	
	7. M.S.G. Staff Society	126800.00			e. Laptop	40000.00	
	1	2363242.00		- 10	f. Printer	97482.00	592264.00
	Total		17671061.25		Total		15144831.00



ARTS, SCIENCE & COMMERCE COLLEGE
HARSUL DIST. NASHIK
STATEMENT SHOWING THE RECEIPTS AND PAYMENT FOR THE PERIOD
(01/04/2013 TO 31/03/2014)
(SR. GRANTED UNIT)

U.G. DEVI & CO.
CHARTERED ACCOUNTANT
FORT MUMBAI.

PAGE





	RECEIPTS				PAYMENT		
No.	Particulars	Amount	Amount	Sr. No.	Particulars	Amount	Amount
		2363242.00	17671061.25				15144831.00
	8. L.V. H. Staff Society	7000.00		7	UNIVER. OF PUNE CONTRA		
	9. Vyanktesh Co-op. Bank	269550.00	60		1. University Exam Fee	622044.00	
	10. D.C.P.S. P.F.	166248.00			2. Eligibility Exps.	44110.00	
	11. Pention Fund Employee Contrib.	85558.00	2891598.00		3. Term End Exam Exps.	150328.00	
					4. University Exam Exps	126683.00	
10	O LOANS AND ADVANCES				5. Pro-Rata Fee	8584.00	
	Shri A.E.Ahir	17000.00			6. Corpus Fund	1440.00	
	Shri, A.P.Wanarase	286718.00			7. Students Welfare Fund	15037.00	
	Shri. B. S. Deore	19347.00			8. Desaster Management	30180.00	3.10
	Shri, C.R. Patil	24300.00	over the	10	9. Students Insurance	25040.00	
	Shri. G.L.Kolate	40000.00			10. Aswmedh Fees	7200.00	-
	Shri. M.Z.Deshmukh	6413.00			11. Development Fund	9000.00	
	Shri. P.K.Shewale	3000.00			12. Gymkhana Fee	7200.00	
*	Shri. S.S. Varade	18476.00			13. Medical Checkup	9160.00	
	Shri. V.S. Bacchav	103300.00			14. Environment Exps.	25000.00	
	Smt. Dr. P.J. Borase	6870.00			15. Eligibility Remunaration Exps	16040.00	
	Smt. S.K.Sanap	5000.00			Registration Fee Exps.	5000.00	
	Shri. Mahale	450.00	530874.00		17. Factom Charges	4194.00	
					18. M.A. Exam Exps.	32803.00	
Ξ	11 Bank Interest		2336.00		19. Special Late Fee	1200.00	
12	12 TDS	food	1047.00		20. Envoirnment Awareness	26227.00	1166470.00
		4 10					
	Total	tal	21096916.25	,	Total		16311301.00



16311301.00

3309.00

15015.00

Women Personality Dev. Exps. Soft Skill Development Grant

. University Disaster Grant

.. University Seminar Grant

Earn & Learn Scheme

26300.00

1. Library Deposit

13 DEPOSITS

EXTRA CIRCULARS A/C.

. Magazine Exps.

10 IDS

371564.00

SUNDRY CREDITORS

300000.00 100000.00

15 MANAGEMENT LOAN

M.G.Vidyamandir

16 Non Grant Unit

Aakar Printing Press . Sanmati Enterprises 5. Vriddhi Software 3. Parshwa Udyog

. Madhura Enterprises

Nautica System Parshwa Udyog

Special Guidance Scheme

36414.00 52768.00 800000.00 78000.00 30918.00

93464.00

14 SUNDRY CREDITORS Madhura Enterprises

Nautica System

Equipment Grant

6870.00

Amount

Amount

Particulars

Sr. No.

Amount

Amount

RECEIPTS

Particulars

Sr. No.

21096916.25

UNIVER. OF PUNE GRANT EXPS

PAGE

M.G. VIDYAMANDIR'S

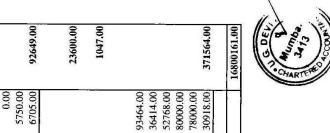
ARTS, SCIENCE & COMMERCE COLLEGE HARSUL DIST. NASHIK

STATEMENT SHOWING THE RECEIPTS AND PAYMENT FOR THE PERIOD (01/04/2013 TO 31/03/2014)

SR. GRANTED UNIT)

FORT MUMBAI.

CHARTERED ACCOUNTANT U.G. DEVI & CO.





Total

21894780.25

Fotal

Aakar Printing Press

Sanmati Enterprises

Vriddhi Software



CHARTERED ACCOUNTANT

FORT MUMBAL

PAGE

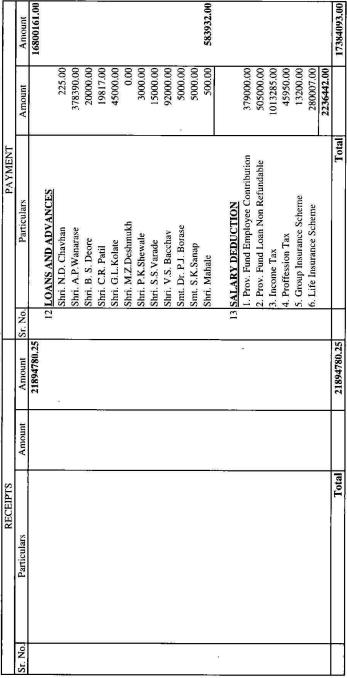
U.G. DEVI & CO.

ARTS, SCIENCE & COMMERCE COLLEGE M.G. VIDYAMANDIR'S

HARSUL DIST. NASHIK

STATEMENT SHOWING THE RECEIPTS AND PAYMENT FOR THE PERIOD

(01/04/2013 TO 31/03/2014) SR. GRANTED UNIT)





ARTS, SCIENCE & COMMERCE COLLEGE HARSUL DIST. NASHIK

STATEMENT SHOWING THE RECEIPTS AND PAYMENT FOR THE PERIOD

(SR. GRANTED UNIT)

Amount

Sr. No.

PAGE

U.G. DEVI & CO.
CHARTERED ACCOUNTANT
FORT MUMBAI.

Amount	Sr. No.	Particulars	Amount	Amount
21894780.25			2236442.00	17384093.00
		7. M.S.G. Staff Society	126800.00	
		8. L.V. H. Staff Society	7000.00	
		9. Vyanktesh Co-op. Bank	269550.00	
		10. D.C.P.S. P.F.	166248.00	
		11. Pention Fund Employee Contrib.	85558.00	
		12. Reliance Finance	124200.00	
		13. Salary Recovery	760000.00	3775798.00
	-	CLOSING BALANCE		
		1 Cash in hand	1194.00	
		2 Petty Cash in hand	305.00	1499.00
		2 Cash At Bank		
		1. Dena Bank Salary A/c. 1030	341961.40	
		2. Dena Bank Non Sal. A/c. 1018	13490.37	
		3. Dena Bank Other Exps. A/c. 1024	-296918.52	
		4. Dena Bank. Dev. Fund A/c. 2753	26411.00	
		5. Bank Of Maha. Salary A/c. 41723	605189.00	
		6. Bank Of Maha. P.F. A/c. 8248	3200.00	
		7. Bank Of Maha. A/c. 60160766462	1000.00	
		8. N.D.C.C. Bank A/c. 5999	39057.00	733390.25

21894780.25

21894780.25

Total

Verified And Found Correct



D D

U.G. DEVI & CO.
CHARTERED ACCOUNTANT
FORT MUMBAI.

	۰	-	
⋖			
η			
Σ			
5			
₹			
-			
¥			
FORT MUMBAL			
-			

STATEMENT SHOWING THE INCOME AND EXPENDITURE FOR THE PERIOD 01-04-2013 TO 31-03-2014

(SR. GRANTED UNIT

M.G. VIDYAMANDIR'S ARTS, SCIENCE & COMMERCE COLLEGE

HARSUL DIST. NASHIK

PAGE

Sr. No.	Expenditure	Amount	Sr. No.	Income	Amount
# W	1 BY SALARY EXPENDITURE A/C.	13243225.00	1	TO STATE GOVT. GRANT A/C.	13820851.00
NE	2 BY MISC. EXPENDITURE A/C.	641519.00	2	2 TO GRANT FROM OTHER BODIES A/C.	0.00
	3 BY EXTRA C.A. A/C.	23600.00	3	3 TO FEES AND FINES A/C.	80680.00
•	4 BY UNIVERSITY OF PUNE CONTRA	921678.00	4	4 TI OTHER FEES FROM STUDENTS A/C.	466460.00
-	S BY UNIV. OF PUNE GRANT EXPS.	34820.00	3	5 TO UNIVERSITY OF PUNE A/C.	620261.00
	6 BY RATE, RENT & TAXES A/C.	0.00	9	6 OTHER MISC. RECEIPT A/C.	12000.00
	7 DEPRECIATION	762260.00	7	7 UNIVERSITY OF PUNE GRANTS A/C.	942305.00
8	Durang Of Income Orien Proceeditions	00 107012	œ	8 TO BANK INTEREST A/C.	2336.00
	paress Of theorie Over paperintule	W.15001C	6	9 SCHOLARSHIP & PRIZES	900.00
		A6. E			
	0.00				
	Total	Total 15945793.00		Total	15945793.00

M. G. Wityamandirks
M. G. Wityamandirks
Arts, Science & Commerce College
Harsul, Tall Tryambakeshwar, Dist.Ne.





ARTS, SCIENCE & COMMERCE COLLEGE HARSUL DIST. NASHIK BALANCE SHEET AS ON 31-03-2014

(SR. GRANTED UNIT)

U.G. DEVI & CO.
CHARTERED ACCOUNTANT
FORT MUMBAI.

PAGE

Liabilities	Amount	Amount	Assets	Amount	Amount
FUNDS			FIXED ASSETS	W.	
Univ.Comm. Room Construction Grant	150000.00		College Fixed Assets	1699294.65	
U.G.C. College Devp. Grant	135295.00	285295.00	285295.00 Fixed Assets Under UGC. Dev. Grant	67775.00	
			UGC Fixed Assets Merged Scheme Grant	1236664.00	
DEPOSITS			Fixed Assets University Grant	558307.00	3562040.65
Library Deposits		108200.00			
	-		INVESTMENT		
CURRENT LIABILITIES			Shri. Vyanktesh Co-op. Bank Ltd.		31000.00
Scholarship & Freeship	698200.00				
Advance to Staff	5055.00		LOANS & ADVANCE		
Non Grant Unit	100000.00		Shri. A.P. Wanarase	91672.00	
Salary Payble	9581.00		Shri. B. S.Deore	653.00	
Salary Deduction	-863600.00		Shri. G.L.Kolate	5000.00	
Sundry Creditors	352293.21	301529.21	301529.21 Shri. N.D. Chavhan	225.00	
			Shri. P.K. Shewale	497.00	
LOANS & ADVANCE			Shri. P.V. Ahire	20000.00	
Shri C.R. Patil	4483.00		Shri. Mahale	50.00	118097.00
Shri. M.Z. Deshmukh	6413.00			24	
Shri. S.S.Varade	3476.00		UGC. GRANT MERGED SCHEME		
Shri. V.S.Bacchav	11300.00		UGC Grant Merged		200864.00
Smt. Dr. P.J. Borase	1870.00	27542.00			
Total		722566.21	Total		3912001.65





ARTS, SCIENCE & COMMERCE COLLEGE HARSUL DIST. NASHIK BALANCE SHEET AS ON 31-03-2014

(SR. GRANTED UNIT)

U.G. DEVI & CO.
CHARTERED ACCOUNTANT
FORT MUMBAI.

PAGE

Liabilities	Amount	Amount	Assets	Amount	Amount
CD		722566.21	C/D		3912001.65
MANAGEMENT LOAN		116256.00	116256.00 CLOSING BALANCE		
			1 Cash in hand	1194.00	
		ĐĐ	2 Petty Cash in hand	305.00	1499.00
INCOME & EXPENDITURE A/C.			2 Cash At Bank		
Last Year Op. Balance	3489377.69		1. Dena Bank Salary A/c. 1030	341961.40	
Add Current Year Surplus	318691	3808068.69	3808068.69 2. Dena Bank Non Sal. A/c. 1018	13490.37	
			3. Dena Bank Other Exps. A/c. 1024	-296918.52	
- 0		•	4. Dena Bank. Dev. Fund A/c. 2753	26411.00	
			5. Bank Of Maha. Salary A/c. 41723	605189.00	22
			6. Bank Of Maha. P.F. A/c. 8248	3200.00	å
			7. Bank Of Maha. A/c. 60160766462	1000.00	
			8. N.D.C.C. Bank A/c. 5999	39057.00	733390.25
5					
					_
-					
Total	5	4646890.90	Total		4646890.90
Verified And Found Correct		,		í	

M. G. Vidyamándírs Arts, Science & Commerce Colle tarsul, Tal Tryambakéshwar, Dist.Nas

> J. G. Devi & Co. harbred Accountants (Mumbai)

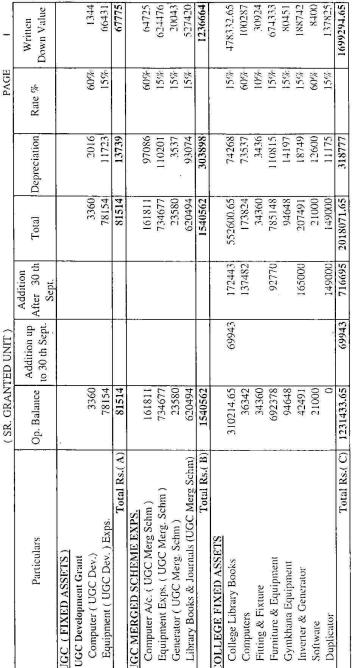


ARTS, SCIENCE & COMMERCE COLLEGE M.G. VIDYAMANDIR'S

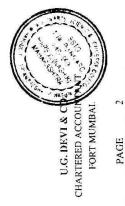
HARSUL DIST. NASHIK

FIXED ASSETS SCHEDULE (As on 31/03/2014)









M.G. VIDYAMANDIR'S ARTS, SCIENCE & COMMERCE COLLEGE HARSUL DIST. NASHIK

FIXED ASSETS SCHEDULE (As on 31/03/2014) (SR. GRANTED UNIT)

T I	D X 2 01 - X D	
Written Down Value	100967 74128 90419 27951 29861 131392 101331 2258 \$\$\$307	
Rate %	10% 15% 15% 60% 10% 60%	
Depreciation	11218 13081 15956 4933 44790 14600 17881 3387	
Total	112185 87209 106375 32884 74651 119212 5645 684153	
Addition After 30 th Sept.		
Addition up to 30 th Sept.		
Op. Balance	112185 87209 106375 32884 74651 1145992 119212 5645 5645	3
Particulars	UNIVERSITY GRANT (Fixed Assets) University Grant (Tribal) Furniture Lab Equipment LCD Projector Solar Lamp Computer (University Grant) Furniture (University Grant) Software (University Grant) Software (University Grant)	

Annexure IX: List of Minor and Major Research Projects

Information Regarding Minor & Major Projects Submitted to UGC through BCUD, Savitribai Phule Pune University

Sr. No.	Name of the teacher	Subject	Research Topic				
MINOR PROJECT							
1.	Prin. Dr. M. R. Deshmukh	Marathi	Nashik Jilhyatil Adivasiche Samaj Jivan ,Lokgite va Loksnskruti				
2.	Prof. C. R. Patil	English	Translation and Socio-cultural study of selected Folksongs with reference to Harsul and Surgana region of Nashik District				
3.	Prof. P. K. Shewale	Marathi	Internet varil kavitancha Chikitsak Abhyas				
4.	Prof. V. S. Bachhav	Psychology	Study of Occupational Stress & Emotional Intelligence among the Women working in Government Job belonging to Tribal & Rural Area in Nashik Zone				
5.	Prof. B. S. Deore	Library Science	Developing Reading Habits among Tribal Students with Special Reference to Trymbakeshwar taluka of Nashik				
MAJOR PROJECT							
1.	Prof. C. R. Patil	English	An Inquiry into the Effectiveness of the Multiple Approaches to Teaching of English at U.G. Classes in the Tribal Area Colleges of Nashik District				

Thank You

MAHATMA GANDHI VIDYAMANDIR'S
ARTS, SCIENCE & COMMERCE COLLEGE, HARSUL
TAL- TRYAMBAKESHWAR, DIST-NASHIK
STATE-MAHARASHTRA